NATIONAL CENTER FOR EDUCATION STATISTICS

Digest of Education Statistics 1997

NATIONAL CENTER FOR EDUCATION STATISTICS

Digest of Education Statistics 1997

Thomas D. Snyder Project Director

Charlene M. Hoffman Production Manager

Claire M. Geddes Program Analyst

U.S. Department of Education

Richard W. Riley Secretary

Office of Educational Research and Improvement

Ricky Takai

Acting Assistant Secretary

National Center for Education Statistics

Pascal D. Forgione, Jr.

Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics Office of Educational Research and Improvement U.S. Department of Education 555 New Jersey Avenue, NW Washington, DC 20208–5651

December 1997

The NCES World Wide Web Home Page address is http://nces.ed.gov

Suggested Citation

U.S. Department of Education. National Center for Education Statistics. *Digest of Education Statistics 1997*, NCES 98-015, by Thomas D. Snyder. Production Manager, Charlene M. Hoffman. Program Analyst, Claire M. Geddes. Washington DC: 1997.

Contact:

Thomas D. Snyder (202) 219-1689

Contents

	Page
Foreword	iii
Acknowledgments	٧
Introduction	1
Chapter 1. All Levels of Education	5
Chapter 2. Elementary and Secondary Education	43
Chapter 3. Postsecondary Education	173
College and University Education	180
Vocational and Adult Education	369
Chapter 4. Federal Programs for Education and Related Activities	375
Chapter 5. Outcomes of Education	415
Chapter 6. International Comparisons of Education	433
Chapter 7. Learning Resources and Technology	457
Appendix	
Guide to Tabular Presentation	469
Guide to Sources	471
Definitions	503
Index of Table Numbers	517

Figures

1.	The structure of education in the United States
2.	Enrollment and total expenditures in current and constant dollars, by level of education: 1960–61 to 1996–97
3.	Years of school completed by persons 25 years old and over: 1940 to 1996
4.	Years of school completed by persons 25 to 29 years of age: 1940 to 1996
5.	Highest level of education attained by persons 25 years and older: March 1996
6.	Items most frequently cited by the public as a major problem facing the local public schools: 1980 to 1996
7.	Preprimary enrollment of 3- to 5-year-olds, by attendance status: October 1970 to October 1996
8.	Enrollment, number of teachers, pupil/teacher ratios, and expenditures in public schools: 1960–61 to 1996–97
9.	Percentage change in public elementary and secondary enrollment, by state: Fall 1991 to fall 1996
10.	Average annual salary for public elementary and secondary school teachers: 1969–70 to 1996–97
11.	Sources of revenue for public elementary and secondary schools: 1970–71 to 1994–95
12.	Current expenditure per pupil in average daily attendance in public elementary and secondary schools: 1970–71 to 1996–97
13.	Enrollment, degrees conferred, and expenditures in institutions of higher education: 1960–61 to 1996–97
14.	Percentage change in total enrollment of institutions of higher education, by state: Fall 1990 to fall 1995
15.	Enrollment in institutions of higher education, by age: Fall 1970 to fall 2007
16.	Full-time-equivalent students per staff member in public and private institutions of higher education: 1976 and 1993
17.	Trends in bachelor's degrees conferred in selected fields of study: 1984–85, 1989–90, and 1994–95
18.	Sources of current-fund revenue for public institutions of higher education: 1994–95.
19.	Sources of current-fund revenue for private institutions of higher education: 1994–95
20.	Federal on-budget funds for education, by agency: Fiscal year 1997
21.	Federal on-budget funds for education, by level or other educational purpose: 1965 to 1997
22.	Department of Education outlays, by type of recipient: Fiscal year 1997
23.	Labor force participation of persons 16 years old and over, by age and highest level of education: 1996

24.	Unemployment rates of persons 25 years old and over, by highest degree attained: 1996
25.	Labor force status of 1995–96 high school dropouts and graduates not enrolled in college: October 1996
26.	Median annual income of persons with income 25 years old and over, by highest degree attained and sex: 1995
27.	Salaries of recent bachelor's degree recipients 1 year after graduation, by field: 1987, 1991, and 1994
28.	Percentage change in enrollment, by area of the world and level of education: 1980 to 1994
29.	Public expenditures for education as a percentage of gross national product: Selected countries, 1993
30.	Bachelor's degree recipients as a percent of population for selected countries, by sex: 1994
31.	Nations' average mathematics performance compared to the United States: 1995
32.	Nations' average science performance compared to the United States: 1995
33.	Percent of all public schools having or expecting Internet access between fall 1994 and 2000
	Tablaa
	Tables
. All	Levels of Education
	Levels of Education
Enro	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in
E nro 1.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
Enro 1. 2.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997 Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005 Enrollment in educational institutions, by level and by control of institution:
1. 2. 3.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997 Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005 Enrollment in educational institutions, by level and by control of institution: 1869–70 to fall 2007 Teachers in elementary and secondary schools, and senior instructional staff in institutions of higher education, by control of institution: Fall 1970 to fall 2007 Educational institutions, by level and control of institution: 1978–79 to 1995–96
1. 2. 3. 4. 5. Enro	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5. Enro 6.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5. Enro 6.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997

10.	Number of persons age 18 and over who hold a bachelor's or higher degree, by field of study, sex, race, and age: Spring 1993
11.	Educational attainment of persons 25 years old and over, by state: April 1990
12.	Educational attainment of persons 25 years old and over, by state and race/ethnicity: April 1990
13.	Educational attainment of persons 25 years old and over, for the 25 largest states: March 1995
14.	Educational attainment of persons 25 years old and over, for the 15 largest metropolitan areas: March 1995
Рорі	ılation
15.	Estimates of resident population, by age group: July 1, 1970 to July 1, 1996
16.	Estimates of school-age resident population, by race and sex: July 1, 1970 to July 1, 1996
17.	Estimated total and school-age resident populations, by state: 1970 to 1996
Char	acteristics of Families with Children
18.	Families, by family status and presence of own children under 18: 1970 to 1995
19.	Characteristics of families with own children under 18, by family status and race/ethnicity: 1995
20.	Household income and poverty rates, by state: 1990, 1994, and 1995
21.	Poverty status of persons, families, and children under 18, by race/ethnicity: 1959 to 1995
Opin	ions on Education
22.	Average grade that the public would give the schools in their community and in the nation at large: 1974 to 1995
23.	Items most frequently cited by the general public as a major problem facing the local public schools: 1970 to 1996
24.	Public opinion of public and private school choice: 1989 to 1996
25.	Parental involvement in 8th graders' school-related activities, by selected parental characteristics: 1988
26.	Teachers' opinions about the most important goals for education, by type and control of school: 1990–91
27.	Teachers' perceptions about serious problems in their schools, by type and control of school: 1990–91 and 1993–94
28.	Teachers' perceptions about teaching and school conditions, by type and control of school: 1993–94
29.	Public's level of confidence in various institutions: 1994 and 1996
Char	itable Contributions
30.	Percentage of households contributing to education and other charitable organizations and average annual donation, by type of charity: 1989, 1991, 1993, and 1995
	,,,

CONTENTS xi

Finances

31.	Total expenditures of educational institutions related to the gross domestic product, by level of institution: 1959–60 to 1996–97
32.	Total expenditures of educational institutions, by level and control of institution: 1899–1900 to 1996–97
33.	Estimated total expenditures of educational institutions, by level, control of institution, and source of funds: 1979–80 to 1994–95
34.	Governmental expenditures, by level of government and function: 1970–71 to 1992–93
35.	Direct general expenditures of state and local governments for all functions and for education, by level and state: 1992–93
36.	Direct general expenditures per capita of state and local governments for all functions and for education, by level and state: 1992–93
37.	Gross domestic product, state and local expenditures, personal income, disposable personal income, median family income, and population: 1929 to 1996
38.	Gross domestic product deflator, Consumer Price Index, education price indexes, and federal budget composite deflator: 1919 to 1997
2. Ele	mentary and Secondary Education
Enrol	lment
39.	Historical summary of public elementary and secondary school statistics: 1869–70 to 1994–95
40.	Enrollment in public elementary and secondary schools, by level and state: Fall 1981 to fall 1996
41.	Enrollment in public elementary and secondary schools, by grade and state: Fall 1995
42.	Enrollment in public elementary and secondary schools, by grade and state: Fall 1994
43.	Enrollment in public elementary and secondary schools, by grade: Fall 1981 to fall 1995
44.	Average daily attendance in public elementary and secondary schools, by state: 1969–70 to 1994–95
45.	Enrollment in public elementary and secondary schools, by race or ethnicity and state: Fall 1986 and fall 1995
46.	Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level and control of program and by attendance status: October 1965 to October 1996 6
47.	Children of prekindergarten through second grade age, by enrollment status, maternal characteristics, and household income: 1991, 1993, and 1995
48.	Percent of public school kindergarten teachers indicating the importance of various factors for kindergarten readiness: Spring 1993
49.	Child care arrangements of preschool children, by age and household characteristics: 1991 and 1995

50.	by length and size of class and teacher preparation: Spring 1993
51.	Public school pupils transported at public expense and current expenditures for transportation: 1929–30 to 1994–95
52.	Children 0 to 21 years old served in federally supported programs for the disabled, by type of disability: 1976–77 to 1995–96
53.	Percentage distribution of disabled persons 3 to 21 years old receiving education services for the disabled, by age group and educational environment: 1994–95
54.	State legislation on gifted and talented programs and number and percent of students receiving services in public elementary and secondary schools, by state: 1993–94 and 1995–96
55.	Number of children served under Individuals with Disabilities Education Act and Chapter 1 of the Education Consolidation and Improvement Act, State Operated Programs, by age group and state: 1990–91 to 1995–96
56.	Enrollment in grades 9 to 12 in public and private schools compared with population 14 to 17 years of age: 1889–90 to fall 1996
57.	Enrollment in foreign language courses compared with enrollment in grades 9 to 12 in public secondary schools: Fall 1948 to fall 1994
58.	Student participation in school programs and services, by control, level of school, and type of community: 1993–94
Priva	te Elementary and Secondary Schools
59.	Private elementary and secondary enrollment and schools, by selected characteristics: 1993–94
60.	Private elementary and secondary staff and student-staff ratios, by level and orientation of school: 1993–94
61.	Private elementary and secondary enrollment and schools, by amount of tuition, level, and orientation of school: 1993–94
62.	Summary statistics on Catholic elementary and secondary schools, by level: 1919–20 to 1996–97
63.	Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Fall 1993
Teac	hers and Other Instructional Staff
64.	Public and private elementary and secondary teachers and pupil-teacher ratios, by level: Fall 1955 to fall 1997
65.	Public elementary and secondary teachers, by level and state: Fall 1991 to fall 1996
66.	Teachers, enrollment, and pupil-teacher ratios in public elementary and secondary schools, by state: Fall 1990 to fall 1995
67.	Teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94
68.	Highest degree earned and number of years teaching experience for teachers in public elementary and secondary schools, by state: 1993–94

69.	Selected characteristics of public school teachers: Spring 1961 to spring 1996	79
70.	Public secondary school teachers, by subject taught: Spring 1966 to spring 1996	80
71.	Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1993–94	80
72.	Mobility of public and private elementary and secondary teachers, by selected school and teacher characteristics: 1987–88 to 1993–94	81
73.	Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94	82
74.	Public school students' ratings of the quality of teachers and parental and community support for their schools, by school location and students' race/ethnicity (in percent): 1996	83
75.	Percent of students who give the teachers in their school grades "A" or "B" for their teaching skills, by school location and students' race/ethnicity: 1996	83
76.	Percent of public school students' interest in a career in education, by student characteristics: 1996	83
77.	Estimated average annual salary of teachers in public elementary and secondary schools: 1959–60 to 1996–97	84
78.	Estimated average annual salary of teachers in public elementary and secondary schools, by state: 1969–70 to 1996–97	85
79.	Minimum and average teacher salaries, by state: 1990-91, 1993-94, and 1995-96	86
80.	Average annual salary of instructional staff in public elementary and secondary schools, by state: 1939–40 to 1996–97	87
81.	Estimated average annual salary of instructional staff in public elementary and secondary schools and average annual earnings of full-time employees in all industries: 1929–30 to 1996–97	88
82.	Staff employed in public elementary and secondary school systems, by functional area: 1949–50 to fall 1995	89
83.	Staff employed in public school systems, by type of assignment and state: Fall 1995	90
84.	Staff employed in public school systems, by type of assignment and state: Fall 1994	91
85.	Staff and teachers in public elementary and secondary schools, by state: Fall 1989 to fall 1995	92
86.	Staff, enrollment, and pupil-staff ratios in public elementary and secondary schools, by state: Fall 1989 to fall 1995	93
87.	Principals in public and private elementary and secondary schools, by selected characteristics: 1993–94	94
Scho	ools and School Districts	
88.	Public elementary and secondary students, schools, pupil-teacher ratios, and finances, by type of locale: 1995	95
89.	Public school districts and public and private elementary and secondary schools: 1929–30 to 1995–96	96

90.	Public school districts and enrollment, by size of district: 1988–89 to 1995–96
91.	Number and percentage of public elementary and secondary education agencies, by state and type of agency: 1995–96
92.	Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1995–96
93.	Enrollment of the 130 largest public school districts: Fall 1995
94.	Public elementary and secondary schools, by type of school: 1967-68 to 1995-96
95.	Public elementary and secondary schools, by type and size of school: 1995–96
96.	Public elementary and secondary schools, by type and state: 1990-91 to 1995-96
97.	Public elementary schools, by grade span and average school size, by state: 1993–94
98.	Public secondary schools, by grade span and average school size, by state: 1995–96
High	School Seniors, Completions, and Dropouts
99.	High school graduates compared with population 17 years of age, by sex and control of school: 1869–70 to 1996–97
100.	Public high school graduates, by state: 1969–70 to 1996–97
101.	High school graduates and dropouts in public elementary and secondary schools, by race or ethnicity and state: 1994–95
102.	General Educational Development (GED) credentials issued, and number and age of test takers: United States and outlying areas, 1971 to 1995
103.	Percent of high school dropouts among persons 16 to 24 years old, by sex and race/ethnicity: April 1960 to October 1996
104.	Percent of high school dropouts among persons 16 to 34 years old, by age, sex, and race/ethnicity: October 1970 to October 1996
105.	Students with disabilities exiting the educational system, by age, type of disability, and basis of exit: United States and outlying areas, 1991–92 and 1993–94
106.	Postsecondary education and employment status, wages earned, and living arrangements of special education students out of secondary school up to 3 years, by type of disability: 1990
Educ	ational Achievement
107.	Average student proficiency in reading, by age and selected characteristics of students: 1971 to 1996
108.	Student proficiency in reading, by percentile and age: 1971 to 1996
109.	Student proficiency in reading, by age, amount of time spent on homework, and reading habits: 1984, 1994, and 1996
110.	Percent of students at or above selected reading proficiency levels, by sex, race/ethnicity, and age: 1971 to 1996
111.	Average proficiency in reading for 4th graders in public schools, by selected characteristics, region, and state: 1994

112.	Percentage distribution of 4th graders in public schools, by time spent on homework and television viewing each day: 1992 and 1996
113.	Average writing performance of 4th, 8th, and 11th graders, by selected characteristics of students: 1984 to 1996
114.	Student values and attitudes toward writing, by grade level: 1984, 1990, 1992, and 1994
115.	Percent of students at or above selected history proficiency levels, by selected characteristics and grade level: 1994
116.	Average student proficiency in geography and U.S. history, by student characteristics: 1994
117.	Percent of students at or above selected geography proficiency levels, by selected characteristics and grade level: 1994
118.	Average mathematics proficiency, by age and by selected characteristics of students: 1973 to 1996
119.	Percent of students at or above selected mathematics proficiency levels, by sex, race/ethnicity, control of school, and age: 1978 to 1996
120.	Average proficiency in mathematics content areas for 8th graders in public schools, by region and state: 1996
121.	Average proficiency in mathematics content areas for 4th graders in public schools, by region and state: 1996
122.	Selected characteristics of 8th grade students in public schools, by region and state: 1992
123.	Mathematics proficiency of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: 1978, 1990, 1992, 1994, and 1996
124.	Percent of students at or above selected science proficiency levels, by sex, race/ethnicity, control of school, and age: 1977 to 1996
125.	Average proficiency in science for 8th graders in public schools, by selected characteristics and state: 1996
126.	Average science proficiency, by age and by selected characteristics of students: 1970 to 1996
127.	Twelfth graders' achievement on history, mathematics, reading, and science tests:
128.	Scholastic Assessment Test score averages, by race/ethnicity: 1975–76 to 1994–95
129.	Scholastic Assessment Test score averages for college-bound high school seniors, by sex: 1966–67 to 1996–97
130.	Distribution of Scholastic Assessment Test scores, by sex of student: 1975–76 to 1994–95
131.	Scholastic Assessment Test score averages, by intended area of study: 1977–78 to 1994–95
132	Scholastic Assessment Test score averages, by class rank: 1976–77 to 1994–95

133.	Scholastic Assessment Test score averages, by state: 1974–75 to 1994–95	136
134.	American College Testing (ACT) score averages, by sex: 1967 to 1996	137
135.	Percent of high school seniors reporting they were in general, college preparatory, and vocational programs, by student characteristics: 1982 and 1992	137
136.	Average number of Carnegie units earned by public high school graduates in various subject fields, by student characteristics: 1982 to 1994	138
137.	Average number of Carnegie units earned by public school graduates in vocational education courses, by student characteristics: 1982 to 1994	139
138.	Percentage of high school graduates taking selected, mathematics and science courses in high school, by sex and race/ethnicity: 1982 to 1994	140
139.	Percent of high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: 1982 to 1994	140
Stude	ent Activities and Behavior	
140.	Reasons given by twelfth graders for taking current mathematics and science classes, by selected student and school characteristics: 1992	141
141.	Expected occupations of 8th, 10th, and 12th graders at age 30, by selected student and school characteristics: 1988, 1990, and 1992	141
142.	Eighth, tenth, and twelfth graders' attitudes about school climate, by student and school characteristics: 1988, 1990, and 1992	142
143.	Percentage of 3- to 5-year-olds who were read to every day in the last week by a family member: 1993, 1995, and 1996	142
144.	Participation of 10th and 12th graders in extracurricular activities, by selected student characteristics: 1990 and 1992	143
145.	Percent of high school seniors who plan to go to college after graduation, by student characteristics: 1982 and 1992	143
146.	Percent of high school seniors who say they engage in various activities, by student characteristics: 1982 and 1992	144
147.	Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992	144
148.	Percent of high school students in grades 9 through 12 who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: 1993 and 1995	145
149.	Percent of 12- to 17-year-olds reporting drug use during the past 30 days and the past year: 1979 to 1995	145
150.	Percent of high school seniors reporting drug use, by type of drug and frequency of use: 1975 to 1996	146
151.	Percent of students (grades 7 to 12) who feel that certain problems are very serious:	146

State Regulations

152.	Ages for compulsory school attendance, special education services for students, policies for kindergarten programs, and year-round schools, by state: 1997 and 1995
153.	Tenth and twelfth graders' attendance patterns, by selected student and school characteristics: 1990 and 1992
154.	Twelfth graders who agree or strongly agree with statements about their school: 1992
155.	State requirements for high school graduation, in Carnegie units: 1993 and 1996
156.	States using minimum-competency testing, by government level setting standards, grade levels assessed, and expected uses of standards: 1995–96
157.	States requiring testing for initial certification of teachers, by authorization, year enacted, year effective, and test used: 1987 and 1990 and 1996
Reve	enues and Expenditures
158.	Revenues for public elementary and secondary schools, by source of funds: 1919–20 to 1994–95
159.	Revenues for public elementary and secondary schools, by source and state: 1994–95
160.	Revenues for public elementary and secondary schools, by source and state: 1993–94
161.	Funds and staff for state education agencies, by source of funding and state: 1992–93
162.	Summary of expenditures for public elementary and secondary education, by purpose: 1919–20 to 1994–95
163.	Total expenditures for public elementary and secondary education, by function and subfunction: 1989–90 to 1994–95
164.	Expenditures for instruction in public elementary and secondary schools, by subfunction and state: 1993–94 and 1994–95
165.	Current expenditures for public elementary and secondary education, by state: 1969–70 to 1996–97
166.	Total expenditures for public elementary and secondary education, by function and state: 1994–95
167.	Total expenditures for public elementary and secondary education, by function and state: 1993–94
168.	Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1994–95
169.	Total and current expenditure per pupil in public elementary and secondary schools: 1919–20 to 1996–97
3–A.	Postsecondary Education: College and University Education
Enro	ollment
170.	Enrollment and staff in, and degrees conferred by, institutions of higher education and noncollegiate postsecondary institutions: 1994–95 and fall 1993 and 1995

171.	Historical summary of faculty, students, degrees, and finances in institutions of higher education: 1869–70 to 1994–95
172.	Total fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1947 to 1995
173.	Total fall enrollment in institutions of higher education, by control and type of institution: 1965 to 1995
174.	Total fall enrollment in institutions of higher education, by attendance status, sex, and age: 1970 to 2007
175.	Total fall enrollment in institutions of higher education, by level, sex, age, and attendance status of student: 1995
176.	Total fall enrollment in institutions of higher education, by type and control of institution, and age and attendance status of student: 1995
177.	Total fall enrollment in institutions of higher education, by level of enrollment, sex, attendance status, and type and control of institution: 1994 and 1995
178.	Total fall enrollment in institutions of higher education, by type and control of institution, attendance status, and sex of student: 1970 to 1995
179.	Fall enrollment and number of institutions of higher education, by affiliation of institution: 1980 to 1995
180.	Total fall enrollment in institutions of higher education, by type and control of institution, and attendance status and level of student: 1992 to 1995
181.	Total first-time freshmen enrolled in institutions of higher education, by sex of student, attendance status, and type and control of institution: Fall 1955 to fall 1995
182.	Total first-time freshmen enrolled in institutions of higher education, by attendance status, sex, control of institution, and state: Fall 1992 to fall 1995
183.	College enrollment rates of high school graduates, by race/ethnicity: 1960 to 1996
184.	College enrollment rates of high school graduates, by sex: 1960 to 1996
185.	Graduation, college preparation, and college application rates of high school students, by selected school characteristics: 1993–94
186.	Enrollment rates of 18- to 24-year-olds in institutions of higher education, by race/ethnicity: 1967 to 1996
187.	Total undergraduate fall enrollment in institutions of higher education, by sex of student, attendance status, and control of institution: 1969 to 1995
188.	Total graduate fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1969 to 1995
189.	Total first-professional fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1969 to 1995
190.	Total fall enrollment in institutions of higher education, by state: 1970 to 1995
191.	Total fall enrollment in public institutions of higher education, by state: 1970 to 1995

192.	Total fall enrollment in private institutions of higher education, by state: 1970 to 1995
193.	Total fall enrollment in all institutions of higher education, by attendance status, sex, and state: 1994 and 1995
194.	Total fall enrollment in public institutions of higher education, by attendance status, sex, and state: 1994 and 1995
195.	Total fall enrollment in private institutions of higher education, by attendance status, sex, and state: 1994 and 1995
196.	Total fall enrollment in institutions of higher education, by control, type of institution, and state: 1994 and 1995
197.	Total fall enrollment in institutions of higher education, by level of enrollment and state: 1993 to 1995
198.	Total fall enrollment in institutions of higher education, by control, level of enrollment, and state: 1995
199.	Total fall enrollment in institutions of higher education, by control, level of enrollment, and state: 1994
200.	Full-time-equivalent fall enrollment in institutions of higher education, by control and type of institution: 1969 to 1995
201.	Full-time-equivalent fall enrollment in institutions of higher education, by control, type of institution, and state: 1993 to 1995
202.	Full-time-equivalent fall enrollment in institutions of higher education, by control and state: 1980 to 1995
203.	Residence and migration of all freshmen students in institutions of higher education, by state: Fall 1994
204.	Residence and migration of all freshmen students in institutions of higher education graduating from high school in the past 12 months, by state: Fall 1994
205.	Residence and migration of all freshmen students in 4-year colleges graduating from high school in the past 12 months, by state: Fall 1994
206.	Total fall enrollment in institutions of higher education, by type and control of institution and race/ethnicity of student: 1976 to 1995
207.	Total fall enrollment in institutions of higher education, by level of study, sex, and race/ethnicity of student: 1976 to 1995
208.	Total fall enrollment in institutions of higher education, by level, attendance status, sex, and race/ethnicity of student: 1994 and 1995
209.	Total number of institutions and fall enrollment in institutions of higher education, by percentage minority enrollment: 1995
210.	Total fall enrollment in institutions of higher education, by race/ethnicity of student and by state: 1992 to 1995
211.	Number and percent of students enrolled in postsecondary institutions, by disability status and selected student characteristics: 1995–96
212.	Enrollment of persons 14 to 34 years of age in institutions of higher education, by race/ethnicity, sex, and year of college: October 1965 to October 1996

213.	Enrollment in postsecondary education, by major field of study, age, and level of student: 1992–93	222
214.	Graduate enrollment in science and engineering programs in institutions of higher education, by field of study: United States and outlying areas, fall 1984 to fall 1995	223
215.	Institutions of higher education and branches, by type, control, and size of enrollment: Fall 1994 and fall 1995	224
216.	Enrollment of the 120 largest college and university campuses: Fall 1995	225
217.	Selected statistics for college and university campuses enrolling more than 14,600 students in 1995	226
218.	Fall enrollment, degrees conferred, and expenditures in historically black colleges and universities, by institution: 1995	232
219.	Selected statistics on historically black colleges and universities: 1980, 1990, and 1995	234
220.	Fall enrollment in historically black colleges and universities, by type and control of institution: 1976 to 1995	235
Staff		
221.	Employees in institutions of higher education, by primary occupation, employment status, and control of institution: Fall 1976, fall 1991, and fall 1993	235
222.	Employees in institutions of higher education by race/ethnicity, primary occupation, control of institution, sex, and employment status: Fall 1993	236
223.	Employees in institutions of higher education, by primary occupation, sex, employment status, and by type and control of institution: Fall 1993	237
224.	Staff and student/staff ratios in institutions of higher education, by type and control of institution and by state: Fall 1993	238
Facul	lty	
225.	Full-time and part-time senior instructional faculty in institutions of higher education, by employment status, control, and type of institution: Fall 1970 to fall 1993	239
226.	Full-time instructional faculty in institutions of higher education, by race/ethnicity, academic rank, and sex: Fall 1993	239
227.	Full-time and part-time instructional faculty and staff in institutions of higher education, by selected characteristics and type and control of institution: Fall 1992	240
228.	Full-time instructional faculty and staff in institutions of higher education, by instruction activities and type and control of institution: Fall 1992	242
229.	Part-time instructional faculty and staff in institutions of higher education, by instruction activities and type and control of institution: Fall 1992	243
230.	Full-time and part-time instructional faculty and staff in institutions of higher education, by type and control, academic rank, age, salary, race/ethnicity, and sex: Fall 1992	244
231.	Full-time and part-time instructional faculty and staff in institutions of higher education, by faculty characterisics and field: Fall 1992	246

232.	Percentage distribution of full-time and part-time instructional faculty and staff in institutions of higher education, by program area, race/ethnicity, and sex: Fall 1992
233.	Average base salaries of full-time instructional faculty and staff in institutions of higher education, by type and control of institution and by field of instruction: 1987–88 and 1992–93
234.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by academic rank, sex, and control and type of institution: 1970–71 to 1995–96
235.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by academic rank, sex, and by type and control of institution: 1980–81, 1990–91, 1994–95, and 1995–96
236.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by type and control of institution and by state: 1995–96
237.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by type and control of institution and by state: 1994–95
238.	Average salary of full-time instructional faculty on 9-month contracts in 4-year institutions of higher education, by type and control of institution and rank of faculty and by state: 1995–96
239.	Average salary of full-time instructional faculty on 9-month contracts in 4-year institutions of higher education, by type and control of institution and rank of faculty and by state: 1994–95
240.	Full-time instructional faculty with tenure for institutions reporting tenure status, by academic rank, sex, and type and control of institution: 1980–81, 1990–91, 1994–95, and 1995–96
Instit	tutions
241.	Institutions of higher education, by control and type of institution: 1949–50 to 1995–96
242.	Institutions of higher education and branches, by type, control of institution, and state: 1995–96
243.	Institutions of higher education that have closed their doors, by control and type of institution: 1960–61 to 1995–96
Degr	ees
244.	Earned degrees conferred by institutions of higher education, by level of degree and sex of student: 1869–70 to 2006–07
245.	Degrees awarded by institutions of higher education, by control, level of degree, and state: 1994–95
246.	Earned degrees conferred by institutions of higher education, by level of degree and by state: 1993–94 and 1994–95
247.	Associate degrees conferred by institutions of higher education, by sex of student and field of study: 1988–89 to 1992–93
248.	Associate degrees and other subbaccalaureate awards conferred by institutions of higher education, by length of curriculum, sex of student, and field of study: 1994–95

249.	Associate degrees and other subbaccalaureate awards conferred by institutions of higher education, by length of curriculum, sex of student, and field of study: 1993–94
250.	Bachelor's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
251.	Master's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
252.	Doctor's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
253.	Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: 1994–95
254.	Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: 1993–94
255.	Degrees conferred by institutions of higher education, by control of institution: 1969–70 to 1994–95
256.	Degrees conferred by institutions of higher education, by control of institution, level of degree, and discipline division: 1994–95
257.	Degrees conferred by institutions of higher education, by control of institution, level of degree, and discipline division: 1993–94
258.	Number of institutions of higher education conferring degrees, by level of degree and discipline division: 1994–95
259.	Number of institutions of higher education conferring degrees, by level of degree and discipline division: 1993–94
260.	First-professional degrees conferred by institutions of higher education in dentistry, medicine, and law, by sex, and number of institutions conferring degrees: 1949–50 to 1994–95
261.	First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: 1983–84 to 1994–95
262.	Associate degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95
263.	Associate degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95
264.	Associate degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94
265.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95
266.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95
267.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94
268.	Master's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95

269.	Master's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
270.	Master's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
271.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95	
272.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
273.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
274.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95	
275.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
276.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
277.	Earned degrees in agriculture and natural resources conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
278.	Earned degrees in architecture and related programs conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
279.	Earned degrees in the biological/life sciences conferred by institutions of higher education, by level of degree and sex of student: 1951–52 to 1994–95	
280.	Earned degrees in biology, microbiology, and zoology conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	
281.	Earned degrees in business conferred by institutions of higher education, by level of degree and sex of student: 1955–56 to 1994–95	
282.	Earned degrees in communications conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
283.	Earned degrees in computer and information sciences conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
284.	Earned degrees in education conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
285.	Earned degrees in engineering conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
286.	Earned degrees in chemical, civil, electrical, and mechanical engineering conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	
287.	Earned degrees in English language and literature/letters conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
288.	Earned degrees in modern foreign languages and literatures conferred by institutions of higher education, by level of degree and sex of student:	
	1949–50 to 1994–95	

289.	Earned degrees in French, German, and Spanish conferred by institutions of higher education, by level of degree: 1949–50 to 1994–95	3
290.	Earned degrees in the health professions and related sciences conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
291.	Earned degrees in mathematics conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	3
292.	Earned degrees in the physical sciences conferred by institutions of higher education, by level of degree and sex of student: 1959–60 to 1994–95	3
293.	Earned degrees in chemistry, geology, and physics conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	3
294.	Earned degrees in psychology conferred by institutions of higher education, by level of degree and by sex of student: 1949–50 to 1994–95	3
295.	Earned degrees in public administration and services conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
296.	Earned degrees in the social sciences and history conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
297.	Earned degrees in economics, history, political science and government, and sociology conferred by institutions of higher education, by level of degree: 1949–50 to 1994–95	3
298.	Earned degrees in visual and performing arts conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
299.	Statistical profile of persons receiving doctor's degrees, by field of study: 1994–95	3
300.	Statistical profile of persons receiving doctor's degrees in education: 1979–80 to 1994–95	3
301.	Statistical profile of persons receiving doctor's degrees in engineering: 1979–80 to 1994–95	3
302.	Statistical profile of persons receiving doctor's degrees in the humanities: 1979–80 to 1994–95	3
303.	Statistical profile of persons receiving doctor's degrees in the life sciences: 1979–80 to 1994–95	3
304.	Statistical profile of persons receiving doctor's degrees in the physical sciences: 1979–80 to 1994–95	3
305.	Statistical profile of persons receiving doctor's degrees in the social sciences: 1979–80 to 1994–95	3
306.	Doctor's degrees conferred by 60 large institutions of higher education: 1985–86 to 1994–95	3
Outc	romes	
307.	Percentage distribution of 1980 high school sophomores, by highest level of education completed through 1992, by selected student characteristics: 1980 to 1992	3
308.	Mean number of semester credits completed by bachelor's degree recipients, by major and course area: 1972 to 1976 and 1980 to 1984	3

309.	Colleges and universities offering remedial services, by type and control of institution: 1987–88 to 1995–96
310.	Percent distribution of enrollment and completion status of first-time postsecondary students starting during the 1989–90 academic year, by degree objective and other student characteristics: 1994
311.	Scores on Graduate Record Examination (GRE) and subject matter tests: 1965 to 1996
Stud	ent Charges and Student Financial Assistance
312.	Average undergraduate tuition and fees and room and board rates paid by students in institutions of higher education, by type and control of institution: 1964–65 to 1996–97
313.	Average undergraduate tuition and fees and room and board rates paid by students in institutions of higher education, by control of institution and by state: 1995–96 and 1996–97
314.	Average graduate and first-professional tuition paid by students in institutions of higher education: 1987–88 to 1996–97
315.	Percent of undergraduates receiving aid and average amount awarded in 1995–96 per student, by type and source of aid and selected student characteristics
316.	Undergraduates enrolled full-time and part-time, by aid status and source of aid during 1995–96, and control and level of institution
317.	Percent of undergraduates receiving aid, by type and source of aid received, and by control and level of institution: 1992–93 and 1995–96
318.	Undergraduates enrolled full-time and part-time, by federal aid program and by control and level of institution: 1995–96
319.	Postbaccalaureate students enrolled full-time and part-time, by aid status, source of aid, and by level of study and control and level of institution: 1992–93 and 1995–96
320.	Postbaccalaureate students enrolled full-time and part-time, by type of aid and by level of study, control, and level of institution: 1992–93 and 1995–96
321.	Scholarship and fellowship awards of institutions of higher education, by control of institution: 1959–60 to 1994–95
322.	Pell Grant revenue of institutions of higher education compared to current-fund revenue and tuition, by type and control of institution: 1985–86 to 1994–95
323.	State awards for need-based undergraduate scholarship and grant programs, by state: 1983–84 to 1995–96
Inco	пе
324.	Current-fund revenue of institutions of higher education, by source: 1980–81 to 1994–95
325.	Current-fund revenue of public institutions of higher education, by source: 1980–81 to 1994–95
326.	Current-fund revenue of private institutions of higher education, by source: 1980–81 to 1994–95

321.	1919–20 to 1994–95
328.	Revenue of institutions of higher education, by source of funds, and by control and type of institution: 1994–95
329.	Current-fund revenue of public institutions of higher education, by state: 1980–81 to 1994–95
330.	Current-fund revenue of public institutions of higher education, by source of funds and state: 1994–95
331.	Current-fund revenue of public institutions of higher education, by source of funds and state: 1993–94
332.	Current-fund revenue from state and local governments of institutions of higher education, by state: 1985–86 to 1994–95
333.	Current-fund revenue received from the federal government by the 120 institutions of higher education receiving the largest amounts: 1994–95
Expe	nditures
334.	Current-fund expenditures and educational and general expenditures of institutions of higher education, by purpose and per student: 1929–30 to 1994–95
335.	Expenditures of institutions of higher education, by purpose and by control and type of institution: 1994–95
336.	Current-fund expenditures and expenditures per full-time-equivalent student in institutions of higher education, by type and control of institution: 1970–71 to 1994–95
337.	Current-fund expenditures of institutions of higher education, by purpose: 1980–81 to 1994–95
338.	Current-fund expenditures of public institutions of higher education, by purpose: 1980–81 to 1994–95
339.	Current-fund expenditures of private institutions of higher education, by purpose: 1980–81 to 1994–95
340.	Voluntary support for institutions of higher education, by source and purpose of support: 1949–50 to 1994–95
341.	Educational and general expenditures of public universities, by purpose: 1976–77 to 1994–95
342.	Educational and general expenditures of public 4-year colleges, by purpose: 1976–77 to 1994–95
343.	Educational and general expenditures of public 2-year colleges, by purpose: 1976–77 to 1994–95
344.	Educational and general expenditures of private (nonprofit) universities, by purpose: 1976–77 to 1994–95
345.	Educational and general expenditures of private (nonprofit) 4-year colleges, by purpose: 1976–77 to 1994–95
346.	Current-fund expenditures of public institutions of higher education, by state: 1980–81 to 1994–95

347.	Educational and general expenditures of public institutions of higher education, by state: 1980–81 to 1994–95
348.	Current-fund expenditures and educational and general expenditures of private institutions of higher education, by state: 1985–86 to 1994–95
349.	Current-fund expenditures per full-time-equivalent student in institutions of higher education, by control and type of institution and purpose of expenditure: 1994–95
Prop	erty
350.	Additions to physical plant value of institutions of higher education, by type of addition and control of institution: 1969–70 to 1994–95
351.	Value of property and liabilities of institutions of higher education: 1899–1900 to 1994–95
352.	Endowment funds of the 120 institutions of higher education with the largest amounts: Fiscal year 1995
3–B.	Postsecondary Education: Vocational and Adult Education
Adul	t Education
353.	Participation of employed persons, 17 years old and over, in adult education during the previous 12 months, by selected characteristics of participants: 1995
354.	Participation in adult education during the previous 12 months by adults 17 years old and older, by selected characteristics of participants: 1991 and 1995
355.	Participants in adult basic and secondary education programs, by level of enrollment and state: Fiscal years 1980, 1990, and 1995
Voca	tional Education
356.	Number of noncollegiate institutions offering postsecondary education, by control and state: 1993–94, 1994–95, and 1995–96
4. Fe	deral Programs for Education and Related Activities
357.	Federal support and estimated federal tax expenditures for education, by category: Fiscal years 1965 to 1997
358.	Federal on-budget funds for education, by agency: Fiscal years 1965 to 1997
359.	Federal on-budget funds for education, by level or other educational purpose, by agency and program: Fiscal years 1965 to 1997
360.	Estimated federal support for education, by agency and type of ultimate recipient: Fiscal year 1997
361.	Federal on-budget funds obligated for programs administered by the Department of Education: Fiscal years 1980 to 1997
362.	U.S. Department of Education outlays, by level of education and type of recipient: Fiscal years 1980 to 1997
363.	U.S. Department of Education obligations for major programs, by state or other area: Fiscal year 1996
364.	U.S. Department of Education obligations for major programs, by state or other area: Fiscal year 1995

365.	Appropriations for Title I and Title VI, Elementary and Secondary Education Act (ESEA) of 1994, by state or other area: 1995–96 and 1996–97
366.	Federal science and engineering obligations to colleges and universities, by agency and state: Fiscal year 1995
367.	Summary of federal funds for research, development, and R & D plant: Fiscal years 1989 to 1997
368.	Federal obligations to colleges and universities for research and development, by field: United States and outlying areas, 1980 to 1994
369.	U.S. Department of Agriculture obligations for child nutrition programs, by state or other area: Fiscal years 1995 and 1996
370.	U.S. Department of Health and Human Services allocations for Head Start and enrollment in Head Start, by state or other area: Fiscal years 1993 to 1996
371.	Public school students receiving federally funded free or reduced price lunches, by selected school characteristics: School year 1993–94
372.	Public and private school students receiving federally funded Chapter I services, by selected school characteristics: School year 1993–94
5. Ou	tcomes of Education
Educ	ational Characteristics of the Workforce
373.	Percent of 18- to 25-year-olds reporting drug use during the past 30 days and the past year: 1979 to 1995
374.	Percent of 1972, 1982, and 1992 high school seniors who felt that certain life values were "very important," by sex: 1972 to 1994
375.	Labor force participation of persons 16 years old and over, by age, sex, race/ethnicity, and highest level of education: 1996
376.	Occupation of employed persons 25 years old and over, by educational attainment and sex: 1996
377.	Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and highest degree attained: 1994, 1995 and 1996
378.	Median annual income of year-round full-time workers 25 years old and over, by level of education completed and sex: 1989 to 1995
379.	Total annual money income and median income of persons 25 years old and over, by educational attainment and sex: 1995
380.	College enrollment and labor force status of 1995 and 1996 high school graduates 16 to 24 years old, by sex and race/ethnicity: October 1995 and October 1996
Rece	nt High School and College Graduates
381.	Labor force status of 1979–80 to 1995–96 high school dropouts 16 to 24 years old, by sex and race/ethnicity: October 1980 to October 1996
382.	Employment of 12th graders, by selected student characteristics: 1992
383.	Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: 1976 to 1991
384.	Employment status of 1992–93 bachelor's degree recipients 1 year after graduation, by field of study and occupational area: 1994

385.	Percentage of 1992–93 bachelor's degree recipients pursuing further education within one year after graduation, by type of enrollment and undergraduate major: April 1994
386.	Average annual salary of bachelor's degree recipients employed full-time 1 year after graduation, by field of study: 1976 to 1994
387.	Participation of young adults in voluntary or community service activities, by selected characteristics: 1992 to 1994
388.	Literacy skills of adults, 16 years old and over, by selected characteristics: 1992
6. Inte	ernational Comparisons of Education
389.	School-age populations as a percent of total population: Selected countries, 1985, 1990 and 1995
390.	Percent of population enrolled in secondary and postsecondary institutions, by age group: Selected countries, 1985, 1990, and 1994
391.	Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1980, 1990, 1993, and 1994
392.	Selected statistics for countries with populations over 10 million, by continent: 1980, 1990, and 1994
393.	Pupils per teacher in public and private elementary and secondary schools, by level of education: Selected countries, 1985 to 1994
394.	Geography proficiency of 13-year-olds in educational systems participating in the International Assessment of Educational Progress: 1991
395.	Average eighth grade mathematics scores by content areas, and average time spent studying out of school, by country: 1994–95
396.	Instructional practices and time spent teaching mathematics in eighth grade, by country: 1994–95
397.	Average eighth grade science scores by content areas, and average time spent studying out of school, by country: 1994–95
398.	Instructional practices and time spent teaching science in eighth grade, by country: 1994–95
399.	Average size of eighth grade mathematics class, and frequency teachers assign mathematics homework, by country: 1994–95
400.	Eighth grade students' perceptions about mathematics achievement and hours spent on leisure activities, by country: 1994–95
401.	Average fourth grade mathematics scores, by content areas, and average time spent studying mathematics out of school, by country: 1994–95
402.	Average fourth grade science scores, by content areas, and average time spent teaching science in school, by country: 1994–95
403.	Reading literacy test scores of 9-year-olds: Selected countries, 1992
404.	Reading literacy test scores of 14-year-olds: Selected countries, 1992
405.	Number of bachelor's degree recipients per 100 persons of the theoretical age of graduation, by sex: Selected countries, 1989 to 1994

406.	Percent of bachelor's degrees awarded in science: Selected countries, 1985 to 1994	453
407.	Percent of graduate degrees awarded in science: Selected countries, 1985, 1990, and 1991	454
408.	Public education expenditures per student, by level of student: Selected countries, 1985 to 1993	454
409.	Public expenditures for education as a percentage of gross domestic product, by level of education: Selected countries, 1985 to 1993	455
410.	Foreign students enrolled in institutions of higher education in the United States and outlying areas, by continent, region, and selected countries of origin: 1980–81 to 1995–96	456
7. Le	arning Resources and Technology	.00
Libra		
411.	Percentage of school library/media centers that offered selected services and equipment, and library/media center expenditures, by control and level of school: 1993–94	459
412.	Selected statistics on of public school library/media centers, by level and enrollment size of school: 1993–94	460
413.	Selected statistics on public school library/media centers, by state: 1993–94	461
414.	Percent of public and private schools having access to selected telecommunication capabilities, by location of access site and level of school: 1995	462
415.	Percent of public schools and school classrooms having access to the Internet, by school charecteristics: 1994, 1995 and 1996	462
416.	General statistics of college and university libraries: 1974–75 to 1994–95	463
417.	Selected statistics on the collections, staff, and operating expenditures of 60 large college and university libraries: 1994	464
418.	General statistics of public libraries, by population of legal service area: 1994	465
419.	Public libraries, books and serial volumes, library visits, and reference transactions, by state: 1994	465
Com	outers and Technology	
420.	Percent of workers, 18 years old and over, using computers on the job, by selected characteristics and computer activities: October 1993	466
421.	Access to and use of home computers, by selected characteristics of students and other users: October 1993	467
422.	Student use of computers, by level of instruction and selected characteristics: October 1984, 1989, and 1993	468
Guide	e to Sources	
Appe	endix Tables	
A1.	Standard errors for enrollment and completion status of first-time postsecondary students starting during the 1989–90 academic year, by degree objective and other student characteristics: 1994	496

A2.	Respondent counts for selected High School and Beyond surveys	497
A3.	Design effects (DEFF) and root design effects (DEFT) for selected High School and Beyond surveys and subsamples	498
A4.	Respondent counts for the National Educational Longitudinal Study: 1988, 1990, and 1992	498
A5.	Design effects (DEFF) and root design effects (DEFT) for selected National Educational Longitudinal Survey samples	499
A6.	Respondent counts of full-time workers from the Recent College Graduate survey: 1976 to 1991	499
A7.	Estimated enrollment rates and standard errors in the October Current Population Survey	500
A8.	Estimated educational attainment rates and standard errors in the March Current Population Survey	500
A9.	Percent of seniors who had ever used selected drugs and 95 percent confidence limits: 1986	500
A10.	Sampling errors (95 percent confidence level) for percentages estimated from the Gallup Poll: 1992 and 1993	501
A11.	Sampling errors (95 percent confidence level) for the difference in two percentages estimated from the Gallup Poll: 1992 and 1993	501
A12.	Maximum differences required for significance (90 percent confidence level) between sample subgroups of the "Status of the American Public School Teacher" survey .	501

CHAPTER 1

All Levels of Education

This chapter provides a broad overview of education in the United States. It brings together material from preprimary, elementary, secondary, and post-secondary education and from the general population to present a composite picture of the American educational system. Tables illustrate the total number of persons enrolled in school, the number of teachers, the number of schools, and total expenditures for education at all levels. This chapter also includes statistics on education-related topics such as educational attainment, family characteristics, population, and opinions about schools. Economic indicators and price indexes have been added to assist researchers in preparing comparative analyses.

Figure 1 shows the structure of education in the United States. It presents the three levels of education (elementary, secondary, and postsecondary) and gives the approximate age range of persons at each level. Pupils ordinarily spend from 6 to 8 years in the elementary grades, which may be preceded by 1 or 2 years in nursery school and kindergarten. The elementary school program is followed by a 4- to 6-year program in secondary school. Pupils normally complete the entire program through grade 12 by age 17 or 18.

High school graduates who decide to continue their education may enter a technical or vocational institution, a 2-year college, or a 4-year college or university. A 2-year college normally offers the first 2 years of a standard 4-year college curriculum and a selection of terminal-vocational programs. Academic courses completed at a 2-year college are usually transferable for credit at a 4-year college or university. A technical or vocational institution offers post-secondary technical training leading to a specific career.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the bachelor's.

Professional schools differ widely in admission requirements and in program length. Medical students, for example, generally complete a 4-year program of premedical studies at a college or university before they can enter the 4-year program at a medical

school. Law programs normally require 3 years of coursework beyond the bachelor's degree level.

Many of the statistics in this chapter are derived from the statistical activities of the National Center for Education Statistics. In addition, substantial contributions have been drawn from the work of other groups, both government and nongovernment, as shown in the source notes of the appropriate tables. Information on survey methodologies is in the "Guide to Sources" in the appendix and in the publications cited in the source notes.

Enrollment, Teachers, and Schools

Enrollment in elementary and secondary schools grew rapidly during the 1950s and 1960s and reached a peak in 1971 (table 3). This enrollment rise was caused by what is known as the "baby boom," a dramatic increase in births following World War II. From 1971 to 1984, total elementary and secondary school enrollment decreased every year, reflecting the decline in the school-age population over that period. After these years of decline, enrollment in elementary and secondary schools started to rise, hitting an all-time high in fall 1997 (table 3).

Public school enrollment in kindergarten through grade eight rose from 27.9 million in fall 1987 to an estimated 33.2 million in fall 1997. Enrollment in the upper grades declined from 12.1 million in 1987 to 11.3 million in 1990, before showing increases in the early 1990s. The net result of these trends was an overall increase in both the secondary and elementary levels.

The increase from 1987 to 1997 was concentrated in the elementary grades, but this pattern is expected to change. The growing numbers of young pupils that have been filling the elementary schools will cause significant increases at the secondary school level during the next decade. Between fall 1997 and fall 2007, public elementary enrollment is projected to grow by less than 1 percent, while public secondary school enrollment is expected to rise by 13 percent. Public school enrollment is projected to set new records every year until 2006.

The proportion of students in private schools and colleges has changed little over the past 10 years. The percentage of private elementary and secondary students decreased slightly, from 12 percent in 1987

to 11 percent in 1997, and the percentage of college students who attended private colleges and universities remained at 22 percent. In 1997, about 5.9 million students were enrolled in private schools at the elementary and secondary levels and 3.1 million students in institutions of higher education (table 3).

College enrollment fell from 14.5 million in fall 1992 to 14.3 million in fall 1995, and projections indicate that enrollment also dropped slightly in 1996. However, total college enrollment is expected to increase during the remainder of the 1990s, as increasing numbers of high school graduates pursue higher education.

Although school attendance rates among 5- to 17-year-olds have remained relatively steady over the past 10 years, the proportion of 18- and 19-year-olds attending high school or college rose from 55 percent in 1986 to 62 percent in 1996. The proportion of 20-to 24-year-olds enrolled in school rose from 24 percent to 33 percent during the same time period (table 6).

An estimated 3.1 million elementary and secondary school teachers were engaged in classroom instruction in the fall of 1997 (table 4). This number has risen about 17 percent since 1987. The number of public school teachers in 1997 was about 2.7 million and the number in private schools was estimated at 0.4 million. About 1.9 million teachers were teaching in elementary schools, while about 1.2 million were employed at the secondary level (table 4).

Educational Attainment

Americans have become more educated. In 1996, 82 percent of the population 25 years old and over

had completed high school and 24 percent had completed 4 or more years of college. This represents an increase from 1980, when 69 percent had completed high school and 17 percent had 4 years of college (table 8). In 1996, about 5 percent of persons, 25 years old or over, held a master's degree as their highest degree, slightly more than 1 percent held a professional degree (e.g., medicine or law), and 1 percent held a doctor's degree (table 9).

Expenditures

Education expenditures rose to an estimated high of \$564 billion in the 1996–97 school year. Elementary and secondary schools spent about 60 percent of this total, and colleges and universities accounted for the remaining 40 percent (table 31). An estimated 7.4 percent of the gross domestic product was spent by elementary and secondary schools and colleges and universities in 1996–97 (table 30).

The proportion of total state and local government funds spent on education declined during the 1980s, at least partly as a result of the drop in elementary and secondary enrollment in the early part of the decade, and the expansion of other governmental services. During this same time period, the proportion of federal funds spent on education rose (table 34). Of the 1992–93 state and local funds spent on education, about 70 percent went to elementary and secondary schools, 26 percent to colleges and universities, and 4 percent to other education programs (table 35).

Figure 1.--The structure of education in the United States

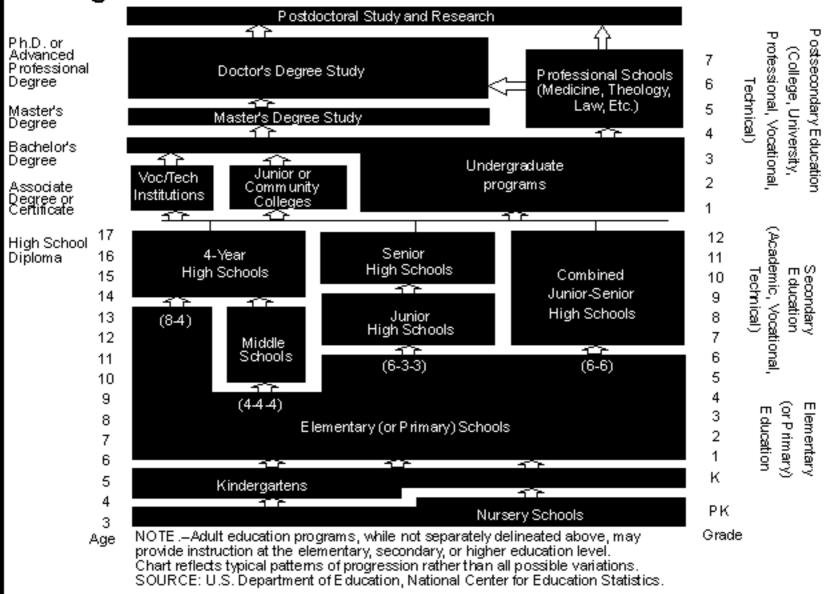
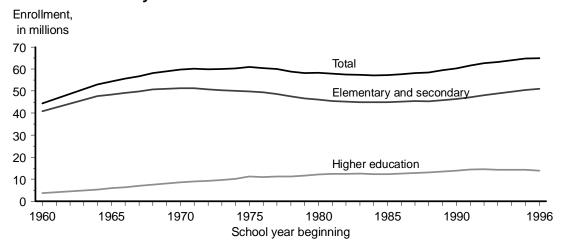
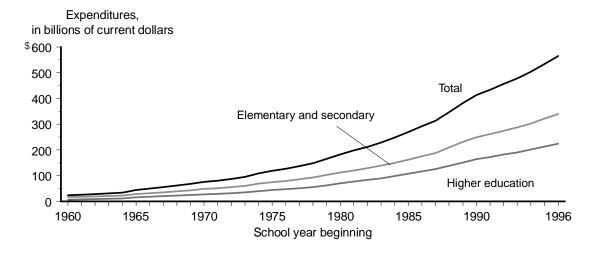
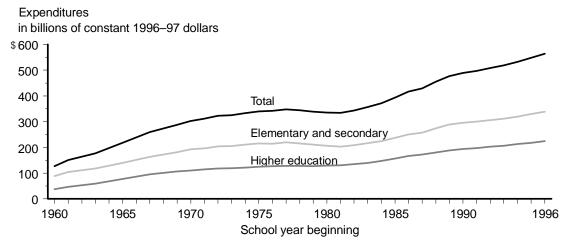


Figure 2.-Enrollment and total expenditures in current and constant dollars, by level of education: 1960–61 to 1996–97

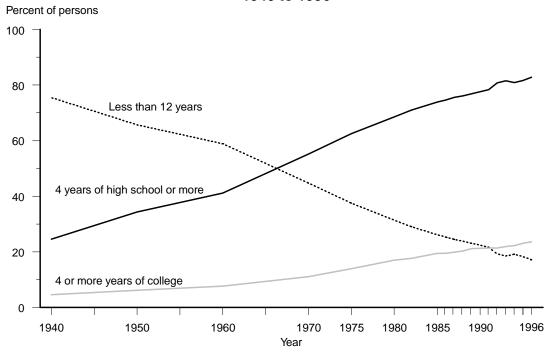






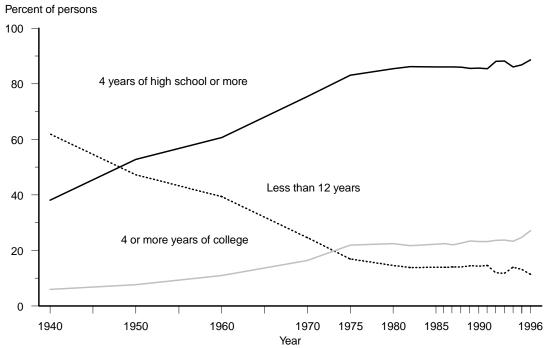
SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Secondary Schools; Statistics of Nonpublic Elementary and Secondary Schools; Revenues and Expenditures for Public Elementary and Secondary Education; Fall Enrollment in Institutions of Higher Education; Financial Statistics of Institutions of Higher Education; Common Core of Data surveys; and Integrated Postsecondary Education Data System surveys.

Figure 3.- Years of school completed by persons 25 years old and over: 1940 to 1996



SOURCE: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, part 1; and Current Population Reports, Series P-20; and Current Population Survey, unpublished data.

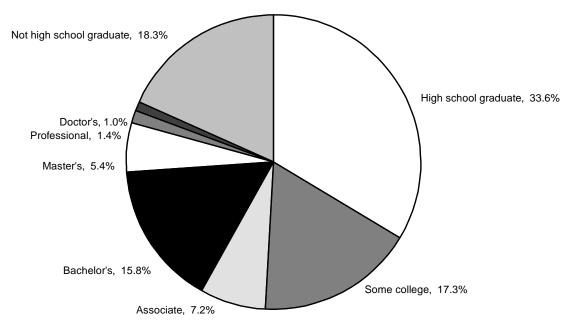
Figure 4.-Years of school completed by persons 25 to 29 years of age: 1940 to 1996



SOURCE: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, part 1; and Current Population Reports, Series P-20; and Current Population Survey, unpublished data.

Figure 5.–Highest level of education attained by persons 25 years and older:

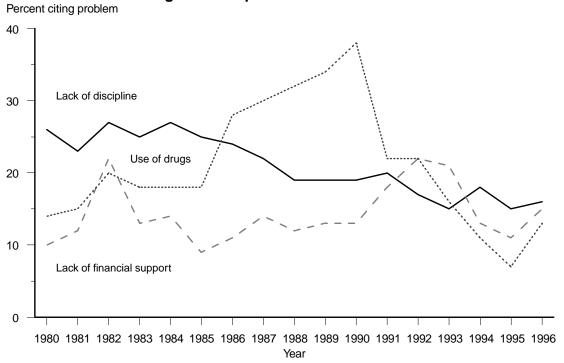
March 1996



Total persons age 25 and over = 168.3 million

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data.

Figure 6.—Items most frequently cited by the public as a major problem facing the local public schools: 1980 to 1996



SOURCE: "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," Phi Delta Kappan, various years.

Table 1.—Estimated number of participants in elementary and secondary education and in higher education: Fall 1997

[In millions]

	All levels	Elementary	and seconda	ary schools	Institutions of higher education			
Participants	(elementary, secondary, and higher education)	Total	Public	Private	Total	Public	Private	
1	2	3	4	5	6	7	8	
Total	74.1	58.0	51.5	6.5	16.1	12.4	3.7	
Enrollment ¹	66.3 3.7 4.1	52.2 3.1 2.7	46.4 2.7 2.5	5.9 0.4 0.2	14.1 0.7 1.4	11.0 0.5 0.9	3.1 0.2 0.5	

¹ Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and federal schools. Elementary and secondary includes most kindergarten and some nursery school enrollment. Excludes preprimary enrollment in schools that do not offer first grade or above. Higher education comprises full-time and part-time students enrolled in degree-credit and nondegree-credit programs in universities, other 4-year colleges, and 2-year colleges.

NOTE.—The enrollment figures include all students in elementary and secondary schools and colleges and universities. However, the data for teachers and other staff in public and private elementary and secondary schools and colleges and universities are reported in terms of full-time equivalents. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished projections and estimates. (This table was prepared November 1997.)

Table 2.—Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005
[In thousands]

				•		•								
Level of instruction and type of control	Fall 1980	Fall 1985	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995 ¹	Pro- jected fall 1996	Pro- jected fall 1997	Pro- jected fall 1998	Pro- jected fall 1999	Pro- jected fall 2000	Pro- jected fall 2005
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All levels	58,305	57,226	60,267	61,605	62,686	63,241	63,986	64,791	65,400	66,301	67,036	67,665	68,265	70,054
Public	50,335 7,971	48,901 8,325	52,061 8,206	53,356 8,248	54,208 8,478	54,654 8,587	55,245 8,741	55,933 8,857	56,594 8,807	57,381 8,920	58,011 9,025	58,548 9,117	59,050 9,215	60,544 9,510
Elementary and secondary education ²	46,208	44,979	46,448	47,246	48,198	48,936	49,707	50,528	51,484	52,217	52,725	53,132	53,465	54,349
Public	40,877 5,331	39,422 5,557	41,217 5,232	42,047 5,199	42,823 5,375	43,465 5,471	44,111 35,596	44,840 35,688	45,700 5,784	46,353 5,863	46,806 5,920	47,170 5,963	47,467 5,998	48,276 6,073
Grades K-8 ⁴	31,639	31,229	33,973	34,580	35,300	35,784	36,258	36,768	37,316	37,759	38,096	38,309	38,490	38,264
Public Private	27,647 3,992	27,034 4,195	29,878 4,095	30,506 34,074	31,088 34,212	31,504 34,280	31,898 34,360	32,341 34,427	32,826 4,490	33,216 4,544	33,512 4,584	33,699 4,610	33,858 4,631	33,660 4,604
Grades 9–12	14,570	13,750	12,475	12,666	12,898	13,152	13,449	13,760	14,167	14,457	14,629	14,823	14,976	16,085
Public Private	13,231 1,339	12,388 1,362	11,338 1,137	11,541 31,125	11,735 31,163	11,961 31,191	12,213 31,236	12,500 31,260	12,874 1,293	13,138 1,320	13,294 1,335	13,470 1,353	13,609 1,367	14,617 1,468
Higher education 5	12,097	12,247	13,819	14,359	14,487	14,305	14,279	14,262	13,917	14,085	14,310	14,532	14,800	15,705
Public Undergraduate ⁶ First-professional Graduate ⁷ Private Undergraduate ⁶	9,457 8,442 114 901 2,640 2,033	9,479 8,477 112 890 2,768 2,120	10,845 9,710 112 1,023 2,974 2,250	11,310 10,148 111 1,050 3,049 2,291	11,385 10,216 111 1,058 3,103 2,321	11,189 10,012 114 1,064 3,116 2,312	11,134 9,945 114 1,075 3,145 2,317	11,092 9,904 115 1,074 3,169 2,328	10,894 9,737 107 1,050 3,023 2,243	11,028 9,866 106 1,056 3,057 2,275	11,205 10,042 106 1,058 3,105 2,323	11,378 10,210 106 1,062 3,154 2,368	11,583 10,406 107 1,070 3,217 2,425	12,268 11,039 117 1,112 3,437 2,608
First-professional Graduate 7	163 443	162 486	162 563	169 589	170 611	179 625	181 647	183 659	167 613	166 616	165 617	165 620	167 625	180 650

¹ Higher education data are preliminary.

NOTE.—Higher education enrollment projections are based on the middle alternative projections published by the National Center for Education Statistics. Because of rounding, details may not add to totals. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data and Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment" surveys, and *Projections of Education Statistics to 2007.* (This table was prepared August 1997.)

Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and federal schools. Excludes preprimary pupils in schools that do not offer first grade or above.

³Estimated

⁴ Includes kindergarten and some nursery school pupils.

Includes full-time and part-time students enrolled in degree-credit and nondegreecredit programs in universities and 2-year and 4-year colleges.

⁶ Includes unclassified students below the baccalaureate level.

⁷ Includes unclassified postbaccalaureate students.

Table 3.—Enrollment in educational institutions, by level and by control of institution: 1869–70 to fall 2007

[In thousands]

	Total enrollment, all levels	Elementery		ic elementar condary sch			te elementa condary scho		Higher education ²			
Year		Elementary and secondary, total	Total	Pre- kinder- garten through grade 8	Grades 9 through 12	Total	Kinder- garten through grade 8	Grades 9 through 12	Total	Public	Private	
1	2	3	4	5	6	7	8	9	10	11	12	
1869-70 1879-80 1889-90 1899-1900 1909-10 1919-20 1929-30 1939-40 1949-50	14,491 17,092 19,728 23,876 29,430 29,539 31,151	14,334 16,855 19,372 23,278 28,329 28,045 28,492	6,872 9,868 12,723 15,503 17,814 21,578 25,678 25,434	6,792 9,757 12,520 14,984 16,899 19,378 21,279 18,832	80 110 203 519 915 2,200 4,399 6,601 5,725	1,611 1,352 1,558 1,699 2,651 2,611	1,516 1,241 1,441 1,486 2,310 2,153 2,708	95 111 117 214 341 458 672	52 116 157 238 355 598 1,101 1,494		— — — — — — 698 1,304	
Fall 1966 Fall 1967 Fall 1967	51,151 44,497 52,996 54,394 55,629 56,803 58,257	20,492 40,857 47,716 48,473 49,239 49,891 50,744	25,111 35,182 41,416 42,173 43,039 43,891 44,944	19,387 26,911 30,025 30,563 31,145 31,641 32,226	5,725 8,271 11,391 11,610 11,894 12,250 12,718	3,380 5,675 36,300 6,300 36,200 36,000 5,800	35,000 4,900 34,800 34,600 4,400	1,035 1,300 1,400 31,400 31,400 1,400	2,659 3,640 5,280 5,921 6,390 6,912 7,513	1,355 2,181 3,468 3,970 4,349 4,816 5,431	1,304 1,459 1,812 1,951 2,041 2,096 2,082	
Fall 1969 Fall 1970 Fall 1971 Fall 1972 Fall 1973	59,055 59,838 60,220 59,941 60,047	51,050 51,257 51,271 50,726 50,445	45,550 45,894 46,071 45,726 45,445	32,513 32,558 32,318 31,879 31,401	13,037 13,336 13,753 13,848 14,044	³ 5,500 5,363 ³ 5,200 ³ 5,000 ³ 5,000	34,200 4,052 33,900 33,700 33,700	³ 1,300 1,311 ³ 1,300 ³ 1,300 ³ 1,300	8,005 8,581 8,949 9,215 9,602	5,897 6,428 6,804 7,071 7,420	2,108 2,153 2,144 2,144 2,183	
Fall 1974	60,297 61,004 60,490 60,003 58,897	50,073 49,819 49,478 48,717 47,637	45,073 44,819 44,311 43,577 42,551	30,971 30,515 29,997 29,375 28,463	14,103 14,304 14,314 14,203 14,088	³ 5,000 ³ 5,000 5,167 5,140 5,086	33,700 33,700 3,825 3,797 3,732	31,300 31,300 1,342 1,343 1,353	10,224 11,185 11,012 11,286 11,260	7,989 8,835 8,653 8,847 8,786	2,235 2,350 2,359 2,439 2,474	
Fall 1979 Fall 1980 Fall 1981 Fall 1982 Fall 1983	58,221 58,305 57,916 57,591 57,432	46,651 46,208 45,544 45,166 44,967	41,651 40,877 40,044 39,566 39,252	28,034 27,647 27,280 27,161 26,981	13,616 13,231 12,764 12,405 12,271	35,000 5,331 35,500 35,600 5,715	33,700 3,992 34,100 34,200 4,315	31,300 1,339 31,400 31,400 1,400	11,570 12,097 12,372 12,426 12,465	9,037 9,457 9,647 9,696 9,683	2,533 2,640 2,725 2,730 2,782	
Fall 1984 Fall 1985 Fall 1986 Fall 1987 Fall 1988	57,150 57,226 57,709 58,254 58,485	44,908 44,979 45,205 45,488 45,430	39,208 39,422 39,753 40,008 40,189	26,905 27,034 27,420 27,933 28,501	12,304 12,388 12,333 12,076 11,687	³ 5,700 5,557 ³ 5,452 5,479 5,241	34,300 4,195 34,116 4,232 34,036	31,400 1,362 31,336 1,247 31,206	12,242 12,247 12,504 12,767 13,055	9,477 9,479 9,714 9,973 10,161	2,765 2,768 2,790 2,793 2,894	
Fall 1989 Fall 1990 Fall 1991 Fall 1992 Fall 1993	59,436 60,267 61,605 62,686 63,241	45,898 46,448 47,246 48,198 48,936	40,543 41,217 42,047 42,823 43,465	29,152 29,878 30,506 31,088 31,504	11,390 11,338 11,541 11,735 11,961	5,355 5,232 5,199 5,375 5,471	34,162 4,095 34,074 34,212 34,280	31,193 1,137 31,125 31,163 31,191	13,539 13,819 14,359 14,487 14,305	10,578 10,845 11,310 11,385 11,189	2,961 2,974 3,049 3,103 3,116	
Fall 1994 Fall 1995 ⁴ Fall 1996 ⁵ Fall 1997 ⁵	63,986 64,791 65,400 66,301 67,036	49,707 50,528 51,484 52,217 52,725	44,111 44,840 45,700 46,353 46,806	31,898 32,341 32,826 33,216 33,512	12,213 12,500 12,874 13,138 13,294	5,596 5,688 5,784 5,863 5,920	4,360 4,427 4,490 4,544 4,584	1,236 1,260 1,293 1,320 1,335	14,279 14,262 13,917 14,085 14,310	11,134 11,092 10,894 11,028 11,205	3,145 3,169 3,023 3,057 3,105	
Fall 1999 ⁵ Fall 2000 ⁵ Fall 2001 ⁵ Fall 2002 ⁵	67,665 68,265 68,786 69,168 69,489	53,132 53,465 53,735 53,962 54,117	47,170 47,467 47,707 47,911 48,053	33,699 33,858 33,994 34,078 34,044	13,470 13,609 13,713 13,832 14,010	5,963 5,998 6,028 6,051 6,064	4,610 4,631 4,650 4,662 4,657	1,353 1,367 1,377 1,389 1,407	14,532 14,800 15,051 15,206 15,372	11,378 11,583 11,774 11,889 12,015	3,154 3,217 3,277 3,316 3,357	
Fall 2004 ⁵ Fall 2005 ⁵ Fall 2006 ⁵ Fall 2007 ⁶	69,793 70,054 70,284 70,435	54,250 54,349 54,388 54,324	48,180 48,276 48,318 48,262	33,861 33,660 33,488 33,393	14,319 14,617 14,830 14,870	6,070 6,073 6,070 6,061	4,632 4,604 4,581 4,568	1,438 1,468 1,490 1,494	15,543 15,705 15,896 16,111	12,145 12,268 12,414 12,578	3,398 3,437 3,483 3,533	

¹Beginning in fall 1980, data include estimates for an expanded universe of private schools. Therefore, these totals may differ from figures shown in other tables, and direct comparisons with earlier years should be avoided.

²Data for 1869–70 through 1949–50 include resident degree-credit students enrolled

² Data for 1869–70 through 1949–50 include resident degree-credit students enrolled at any time during the academic year. Beginning in 1959, data include all resident and extension students enrolled at the beginning of the fall term.

NOTE.—Elementary and secondary enrollment includes pupils in local public school systems and in most private schools (religiously affiliated and nonsectarian), but generally excludes pupils in subcollegiate departments of institutions of higher education, residential schools for exceptional children, and federal schools. Public elementary enrollment includes most preprimary school pupils. Private elementary enrollment includes

some preprimary students. Higher education enrollment includes students in colleges, universities, professional schools, teachers colleges, and 2-year colleges. Higher education enrollment projections are based on the middle alternative projections published by the National Center for Education Statistics. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools; Projections of Education Statistics to 2007; Common Core of Data; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys; and Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment" surveys. (This table was prepared August 1997.)

³Estimated.

⁴ Preliminary data.

⁵ Projected.

[—]Data not available.

Table 4.—Teachers in elementary and secondary schools, and senior instructional staff in institutions of higher education, by control of institution: Fall 1970 to fall 2007

[In thousands]

		All levels	3			Elem	nentary a	nd secon	dary teach	ers 1				educatior ructional s	
Fall	T	D 11:	D		Total		Elem	entary tea	achers	Seco	ondary tea	achers			
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1970	2,766	2,373	393	2,292	2,059	233	1,283	1,130	153	1,009	929	80	474	314	160
1975	3,081	2,641	440	2,453	2,198	³ 255	1,353	1,181	³ 172	1,100	1,017	3 83	628	443	185
1980	3,171	2,679	492	2,485	2,184	301	1,401	1,189	212	1,084	995	89	³ 686	³ 495	³ 191
1981	3,145	2,636	509	2,440	2,127	³ 313	1,404	1,183	³ 221	1,037	945	³ 92	705	509	196
1982	3,168	2,639	529	2,458	2,133	³ 325	1,413	1,182	³ 231	1,045	951	394	³ 710	³ 506	³ 204
1983	3,200	2,651	549	2,476	2,139	337	1,426	1,186	240	1,050	953	97	724	512	212
1984	3,225	2,673	552	2,508	2,168	³ 340	1,451	1,208	³ 243	1,057	960	³ 97	³ 717	³ 505	³ 212
1985	3,264	2,709	555	2,549	2,206	343	1,483	1,237	246	1,066	969	97	³ 715	³ 503	³ 212
1986	3,314	2,754	560	2,592	2,244	³ 348	1,521	1,271	³ 250	1,071	973	³ 98	3722	³ 510	³ 212
1987	3,425	2,832	593	2,632	2,279	³ 353	1,564	1,307	³ 257	1,068	973	³ 95	4793	4553	4 240
1988	3,472	2,882	590	2,668	2,323	³ 345	1,604	1,353	³ 251	1,064	970	394	³804	³ 559	³ 245
1989	3,558	2,934	624	2,734	2,357	³ 377	1,662	1,387	³ 275	1,072	970	³ 102	4824	4577	4 247
1990	3,570	2,972	599	2,753	2,398	³ 355	1,680	1,426	³ 254	1,073	972	³ 101	³ 817	³ 574	³ 244
1991	3,613	3,013	600	2,787	2,432	³ 355	1,713	1,459	³ 254	1,074	973	³ 101	4826	4581	4 245
1992	3,699	3,080	620	2,822	2,459	³ 363	1,752	1,492	³ 260	1,070	967	³ 103	³ 877	³ 621	³ 257
1993	3,785	3,154	631	2,870	2,504	³ 366	1,775	1,513	³ 262	1,095	991	³ 104	4915	⁴ 650	4 265
1994	3,840	3,199	641	2,926	2,552	³ 373	1,794	1,528	³ 266	1,132	1,024	³ 108	³ 915	³ 647	³ 268
1995	3,892	3,243	650	2,978	2,598	³ 380	1,814	1,546	³ 269	1,164	1,053	³ 111	914	645	270
1996 5	3,913	3,271	642	3,023	2,638	385	1,836	1,564	272	1,186	1,073	113	890	633	257
1997 5	3,973	3,323	650	3,071	2,682	390	1,861	1,586	275	1,211	1,096	115	901	641	260
1998 5	4,021	3,363	658	3,106	2,712	394	1,879	1,601	277	1,228	1,111	117	915	651	264
1999 5	4,072	3,405	666	3,143	2,744	398	1,898	1,618	280	1,245	1,127	118	930	661	268
2000 5	4,119	3,443	676	3,172	2,770	402	1,912	1,630	282	1,259	1,140	120	947	673	274
2001 5	_	_	_	3,194	2,790	405	1,922	1,638	284	1,273	1,152	121	_	_	-
2002 5	_	_	_	3,221	2,813	407	1,929	1,645	285	1,291	1,169	123	_	_	_
20035	_	_	-	3,248	2,837	410	1,936	1,651	286	1,311	1,187	125	_	_	–
2004 5	_	_	_	3,275	2,862	413	1,942	1,656	287	1,333	1,207	127	_	_	-
2005 5	_	_	-	3,303	2,887	416	1,950	1,662	288	1,353	1,225	129	_	_	-
2006 5	_	_	-	3,326	2,907	419	1,957	1,668	289	1,369	1,239	130	_	_	-
2007 5	_	_	-	3,339	2,918	420	1,963	1,674	290	1,375	1,244	131	_	-	-

¹ Includes teachers in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and federal schools. Teachers are reported in terms of full-time equivalents.

NOTE.—Because of rounding, details may not add to totals. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data; *Projections of Education Statistics*, various years; Integrated Postsecondary Education Data System (IPEDS), "Fall Staff" survey; and U.S. Equal Employment Opportunity Commission, Higher Education General Information (EEO-6) Survey (HEGIS), unpublished data. (This table was prepared June 1997.)

² Includes full-time and part-time faculty with the rank of instructor or above in colleges, universities, professional schools, teachers colleges, and 2-year colleges. Excludes teaching assistants.

³ Estimated.

 $^{^4\}mbox{Based}$ on actual survey data. Methodology for this year and later years is not consistent with figures for earlier years.

⁵ Projected

[—]Data not available.

Table 5.—Educational institutions, by level and control of institution: 1978-79 to 1995-96

Level and control of institution	1980–81	1984–85	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94	1994–95	1995–96
1	2	3	4	5	6	7	8	9	10	11	12	13
All institutions	117,707	_	121,433	122,111	_	_	119,242	_	_	121,855	_	
Elementary and secondary schools . Elementary Secondary Combined Other ¹	106,746 72,659 24,856 5,202 4,029	_ _ _ _ _	109,071 74,104 23,844 6,932 4,191	110,055 74,511 24,057 8,202 3,285	_ _ _ _ _	_ _ _ _	109,228 74,716 23,602 8,847 2,063	_ _ _ _ _	_ _ _ _ _	111,486 75,591 23,256 10,678 1,962	_ _ _ _	_ _ _ _
Public schools Elementary Secondary Combined Other 1	85,982	84,007	83,455	83,248	83,165	83,425	84,538	84,578	84,497	85,393	86,221	87,125
	59,326	57,231	58,801	57,575	57,941	58,419	59,015	59,258	59,676	60,052	60,808	61,165
	22,619	22,320	21,406	21,662	21,403	21,181	21,135	20,767	20,671	20,705	20,904	20,997
	1,743	1,596	1,983	2,179	2,235	2,280	2,325	2,481	2,549	2,674	2,764	2,796
	2,294	2,860	1,265	1,832	1,586	1,545	2,063	2,072	1,601	1,962	1,745	2,167
Private schools Elementary Secondary Combined Other 1	20,764 13,333 2,237 3,459 1,735	_ _ _ _ _	² 25,616 ² 15,303 ² 2,438 ² 4,949 ² 2,926	26,807 16,936 2,395 6,023 1,453	_ _ _ _ _	_ _ _ _	24,690 15,701 2,467 6,522 (³)	25,998 15,716 2,475 7,807 (3)	_ _ _ _ _	26,093 15,539 2,551 8,004 (³)		_ _ _ _
Postsecondary institutions Public Private nonprofit Proprietary	⁴ 10,961	_	12,362	12,056	11,389	10,606	10,014	9,983	10,601	10,369	10,246	9,962
	⁴ 2,393	_	2,363	2,250	2,169	2,120	2,096	2,129	2,146	2,152	2,179	2,189
	⁴ 2,359	_	3,432	3,254	3,092	2,942	2,808	2,810	2,926	2,890	2,916	2,877
	⁴ 6,209	_	6,567	6,552	6,128	5,544	5,110	5,044	5,529	5,327	5,151	4,896
Noncollegiate institutions	⁴ 7,730	_	8,956	8,469	7,824	7,071	6,455	6,382	6,963	6,737	6,558	6,256
	⁴ 896	_	830	659	587	557	529	531	522	527	538	534
	⁴ 790	_	1,797	1,581	1,434	1,286	1,159	1,148	1,254	1,203	1,214	1,171
	⁴ 6,044	_	6,329	6,229	5,803	5,228	4,767	4,703	5,187	5,007	4,806	4,551
Institutions of higher education 5 2-year colleges Public Private nonprofit Proprietary	3,231	3,331	3,406	3,587	3,565	3,535	3,559	3,601	3,638	3,632	3,688	3,706
	1,274	1,306	1,336	1,452	1,436	1,408	1,418	1,444	1,469	1,442	1,473	1,462
	945	935	960	992	984	968	972	999	1,024	1,021	1,036	1,047
	182	186	173	186	180	177	167	176	179	181	192	187
	147	185	203	274	272	263	279	269	266	240	245	228
4-year colleges Public Private nonprofit Proprietary	1,957	2,025	2,070	2,135	2,129	2,127	2,141	2,157	2,169	2,190	2,215	2,244
	552	566	573	599	598	595	595	599	600	604	605	608
	1,387	1,430	1,462	1,487	1,478	1,479	1,482	1,486	1,493	1,506	1,510	1,519
	18	29	35	49	53	53	64	72	76	80	100	117

¹ Includes special education, alternative, and other schools not classified by grade span. Because of changes in survey definitions, figures for "other" schools are not com-

gram. Includes branch campuses. Beginning in 1980, total includes some schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology. —Data not available.

NOTE.—Some data revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data and Private School surveys; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities"; and Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics" surveys. (This table was prepared October 1997.)

parable from year to year.

² Data are for 1985–86. Data were collected from a sample survey that differed significantly from earlier surveys. The sample survey was designed to correct an undercount of about 10 percent that was known to have occurred in earlier surveys.

³ Included in other categories.
⁴ Because of changes in survey procedures, figures are not directly comparable with

⁵ Includes those colleges designated as institutions of higher education by the Higher Education General Information Survey system, even if they have a less than 2-year pro-

Table 6.—Percent of the population 3 to 34 years old enrolled in school, 1 by age: April 1940 to October 1996

	Total,						2	0 to 24 yea	rs	25. 22	
Year	3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 to 17 years	18 and 19 years	Total	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7	8	9	10	11	12
1940 ²	_	_	_	95.0	79.3	28.9	6.6	_	_	_	_
1945	_	_	_	98.1	78.4	20.7	3.9	_	_	_	_
1947	_	_	73.8	98.5	79.3	24.3	10.2	_	_	3.0	_
1948 1949			74.7 76.2	98.1 98.6	81.8 81.6	26.9 25.3	9.7 9.2			2.6 3.8	
1949		_	70.2	90.0	01.0	23.3	3.2	_	_	3.0	_
1950	_	_	74.4	98.7	83.7	29.4	9.0	_	_	3.0	0.9
1951	_	_	73.6	99.1	85.2	26.2	8.6	_	_	2.5	
1952	_	_	75.2	98.8	85.2	28.8	9.7	_	_	2.6	1.2
1953 1954			78.6 77.3	99.4 99.4	85.9 87.1	31.2 32.4	11.1 11.2			2.9 4.1	1.7 1.5
1904			17.5			32.4	11.2				1.5
1955	_	_	78.1	99.2	86.9	31.5	11.1	_	_	4.2	1.6
1956	_	_	77.6	99.3	88.2	35.4	12.8	_	_	5.1	1.9
1957 1958		_	78.6 80.4	99.5 99.5	89.5 89.2	34.9 37.6	14.0 13.4	_	_		
1959			80.4	99.5	90.2	36.8	12.7	_			_
1960	_	_	80.7	99.5	90.3	38.4 38.0	13.1	_	_	4.9	2.4
1961 1962			81.7 82.2	99.3 99.3	91.4 92.0	41.8	13.7 15.6		_		_
1963			82.7	99.3	92.9	40.9	17.3				
1964	_	_	83.3	99.0	93.1	41.6	16.8	_	_	5.2	2.6
1005		40.0	040	00.4	00.0	40.0	40.0	07.0	40.0	0.4	
1965 1966	55.5	10.6 12.5	84.9 85.8	99.4 99.3	93.2 93.7	46.3 47.2	19.0	27.6 29.9	13.2	6.1	3.2 2.7
1967	56.1 56.6	14.2	87.4	99.3	93.7	47.2	19.9 22.0	33.3	13.2 13.6	6.5 6.6	4.0
1968	56.7	15.7	87.6	99.1	94.2	50.4	21.4	31.2	13.8	7.0	3.9
1969	57.0	16.1	88.4	99.2	94.0	50.2	23.0	34.1	15.4	7.9	4.8
1970	56.4	20.5	89.5	99.2	94.1	47.7	21.5	31.9	14.9	7.5	4.2
1971	56.2	20.5	91.6	99.2	94.1	49.2	21.5 21.9	32.2	15.4	8.0	4.2
1972	54.9	24.4	91.9	99.2	93.3	46.3	21.6	31.4	14.8	8.6	4.6
1973	53.5	24.2	92.5	99.2	92.9	42.9	20.8	30.1	14.5	8.5	4.5
1974	53.6	28.8	94.2	99.3	92.9	43.1	21.4	30.2	15.1	9.6	5.7
1975	53.7	31.5	94.7	99.3	93.6	46.9	22.4	31.2	16.2	10.1	6.6
1976	53.1	31.3	95.5	99.2	93.7	46.2	23.3	32.0	17.1	10.0	6.0
1977	52.5	32.0	95.8	99.4	93.6	46.2	22.9	31.8	16.5	10.8	6.9
1978	51.2	34.2	95.3	99.1	93.7	45.4	21.8	29.5	16.3	9.4	6.4
1979	50.3	35.1	95.8	99.2	93.6	45.0	21.7	30.2	15.8	9.6	6.4
1980	49.7	36.7	95.7	99.3	93.4	46.4	22.3	31.0	16.3	9.3	6.4
1981	48.9	36.0	94.0	99.2	94.1	49.0	22.5	31.6	16.5	9.0	6.9
1982	48.6	36.4	95.0	99.2	94.4	47.8	23.5	34.0	16.8	9.6	6.3
1983	48.4	37.5	95.4	99.2	95.0	50.4	22.7	32.5	16.6	9.6	6.4
1984	47.9	36.3	94.5	99.2	94.7	50.1	23.7	33.9	17.3	9.1	6.3
1985	48.3	38.9	96.1	99.2	94.9	51.6	24.0	35.3	16.9	9.2	6.1
1986	48.2	38.9	95.3	99.2	94.9	54.6	23.6	33.0	17.9	8.8	6.0
1987	48.6	38.3	95.1	99.5	95.0	55.6	25.5	38.7	17.5	9.0	5.8
1988	48.7	38.2	96.0	99.7	95.1	55.6	26.1	39.1	18.2	8.3	5.9
1989	49.1	39.1	95.2	99.3	95.7	56.0	27.0	38.5	19.9	9.3	5.7
1990	50.2	44.4	96.5	99.6	95.8	57.2	28.6	39.7	21.0	9.7	5.8
1991	50.7	40.5	95.4	99.6	96.0	59.6	30.2	42.0	22.2	10.2	6.2
1992	51.4	39.7	95.5	99.4	96.7	61.4	31.6	44.0	23.7	9.8	6.1
1993	51.8	40.4	95.4	99.5	96.5	61.6	30.8	42.7	23.6	10.2	5.9
1994	53.3	³ 47.3	96.7	99.4	96.6	60.2	32.0	44.9	24.0	10.8	6.7
1995	53.7	³ 48.7	96.0	98.9	96.3	59.4	31.5	44.9	23.2	11.6	5.9
1996	54.1	³ 48.3	94.0	97.7	95.4	61.5	32.5	44.4	24.8	11.9	6.1
		L	L		L	L	l	l	I	L	L

¹ Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools, business colleges, or correspondence schools, are not included.

NOTE.—Data are based upon sample surveys of the civilian noninstitutional popu-

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States, Colonial Times to 1970; Current Population Reports,* Series P-20, various years; and Current Population Survey, unpublished data. (This table was prepared August 1997.)

² Data are as of April 1940. Data for all other years are as of October.

³ Preprimary enrollment collected using new procedures. May not be comparable to figures for earlier years.

Table 7.—Percent of the population 3 to 34 years old enrolled in school,¹ by race/ethnicity, sex, and age:
October 1975 to October 1996

			 Γotal				Male			Fo	male	
Year and age	All races	White, non- Hispanic	Black, non- Hispanic	Hispanic origin	All races	White, non- Hispanic	Black, non- Hispanic	Hispanic origin	All races	White, non- Hispanic	Black, non- Hispanic	Hispanic origin
1	2	3	4	5	6	7	8	9	10	11	12	13
1975												
Total, 3 to 34 years	53.7	53.0	57.7	54.8	56.1	55.2	60.4	58.1	51.5	50.8	55.3	51.7
3 and 4 years	31.5	31.0	34.4	27.3	30.9	31.1	31.4	26.7	32.1	30.9	37.5	27.9
5 and 6 years	94.7	95.1	94.4	92.1	94.4	94.8	94.8	89.7	95.1	95.4	94.0	94.4
7 to 9 years	99.3	99.4	99.3	99.6	99.2	99.2	99.4	99.6	99.5	99.6	99.2	99.5
10 to 13 years	99.3	99.3	99.1	99.2	98.9	99.0	98.9	98.8	99.6	99.6	99.3	99.7
14 and 15 years	98.2	98.5	97.4	95.6	98.4	98.6	97.6	97.4	98.0	98.4	97.2	93.8
16 and 17 years 18 and 19 years	89.0 46.9	89.5 46.8	86.8 46.9	86.2 44.0	90.7 49.9	91.2 49.4	88.1 49.6	88.3 51.9	87.2 44.2	87.8 44.2	85.5 44.6	84.0 37.1
20 and 21 years	31.2	32.1	26.7	27.5	35.3	36.7	28.4	31.3	27.4	27.8	25.3	24.3
22 to 24 years	16.2	16.4	13.9	14.1	20.0	20.8	14.5	15.9	12.6	12.2	13.4	12.5
25 to 29 years	10.1	10.1	9.4	8.3	13.1	13.2	11.6	11.9	7.2	7.2	7.6	5.3
30 to 34 years	6.6	6.6	7.1	5.5	7.7	7.5	8.7	7.2	5.6	5.8	5.9	4.1
1980												
Total, 3 to 34 years	49.7	48.8	54.0	49.8	50.9	50.0	56.2	49.9	48.5	47.7	52.1	49.8
3 and 4 years	36.7	37.4	38.2	28.5	37.8	39.2	36.4	30.1 94.0	35.5	35.5	40.0 97.0	26.6
5 and 6 years 7 to 9 years	95.7 99.1	95.9 99.1	95.5 99.4	94.5 98.4	95.0 99.0	95.4 99.0	94.1 99.5	94.0	96.4 99.2	96.5 99.2	97.0	94.9 99.0
10 to 13 years	99.4	99.4	99.4	99.7	99.4	99.4	99.4	99.4	99.4	99.3	99.3	99.9
14 and 15 years	98.2	98.7	97.9	94.3	98.7	98.9	98.4	96.7	97.7	98.5	97.3	92.1
16 and 17 years	89.0	89.2	90.7	81.8	89.1	89.4	90.7	81.5	88.8	89.0	90.6	82.2
18 and 19 years	46.4	47.0	45.8	37.8	47.0	48.5	42.9	36.9	45.8	45.7	48.3	38.8
20 and 21 years	31.0	33.0	23.3 13.6	19.5 11.7	32.6	34.8 18.7	22.8	21.4 10.7	29.5	31.3 15.0	23.7	17.6 12.6
22 to 24 years 25 to 29 years	16.3 9.3	16.8 9.4	8.8	6.9	17.8 9.8	9.8	13.4 10.6	6.8	14.9 8.8	9.1	13.7 7.5	6.9
30 to 34 years	6.4	6.4	6.9	5.1	5.9	5.6	7.2	6.2	7.0	7.2	6.6	4.1
1985												
Total, 3 to 34 years	48.3	47.8	50.8	47.7	49.2	48.7	52.6	47.5	47.4	46.9	49.2	47.9
3 and 4 years	38.9	40.3	42.8	27.0	36.7	39.1	34.6	26.4	41.2	41.6	50.3	27.7
5 and 6 years	96.1 99.1	96.6 99.4	95.7 98.6	94.5 98.4	95.3 99.0	95.6 99.3	94.5 98.4	95.3	97.0 99.2	97.6 99.4	97.1 98.9	93.7
7 to 9 years 10 to 13 years	99.1	99.3	99.5	99.4	99.0	99.2	99.1	98.9 99.1	99.4	99.3	99.9	98.0 99.7
14 and 15 years	98.1	98.3	98.1	96.1	98.3	98.4	98.5	96.2	97.9	98.1	97.6	96.0
16 and 17 years	91.7	92.5	91.8	84.5	92.4	92.9	92.0	88.9	90.9	92.2	91.6	80.0
18 and 19 years	51.6	53.7	43.5	41.8	52.2	53.4	49.4	38.6	51.0	54.0	37.8	44.7
20 and 21 years	35.3	37.2	27.7	24.0	36.5	38.8	29.9	20.3	34.1	35.7	25.8	27.4
22 to 24 years 25 to 29 years	16.9 9.2	17.5 9.6	13.8 7.4	11.6 6.6	18.8 9.4	19.8 9.7	13.5 5.8	12.6 8.2	15.1 9.1	15.4 9.4	14.0 8.7	10.4 4.9
30 to 34 years	6.1	6.2	5.2	5.7	5.4	5.6	3.9	4.0	6.8	6.9	6.2	7.5
1990												
Total, 3 to 34 years	50.2	49.8	52.2	47.2	50.9	50.4	54.3	46.8	49.5	49.2	50.3	47.7
3 and 4 years	44.4	47.2	41.8	30.7	43.9	47.9	38.1	28.0	44.9	46.6	45.5	33.6
5 and 6 years 7 to 9 years	96.5 99.7	96.7 99.7	96.5 99.8	94.9 99.5	96.5 99.7	96.8 99.7	96.2 99.9	95.8 99.5	96.4 99.6	96.7 99.7	96.9 99.8	93.9 99.4
10 to 13 years	99.6	99.7	99.9	99.1	99.6	99.6	99.9	99.0	99.7	99.7	99.8	99.1
14 and 15 years	99.0	99.0	99.4	99.0	99.1	99.2	99.7	99.1	98.9	98.9	99.1	98.8
16 and 17 years	92.5	93.5	91.7	85.4	92.6	93.4	93.0	85.5	92.4	93.7	90.5	85.3
18 and 19 years	57.2	59.1	55.0	44.0	58.2	59.7	60.4	40.7	56.3	58.5	49.8	47.2
20 and 21 years	39.7	43.1	28.3	27.2	40.3	44.2	31.0	21.7	39.2	42.0	25.8	33.1
22 to 24 years 25 to 29 years	21.0 9.7	21.9 10.4	19.7 6.1	9.9 6.3	22.3 9.2	23.7 10.0	19.3 4.7	11.2 4.6	19.9 10.2	20.3 10.7	20.0 7.3	8.4 8.1
30 to 34 years	5.8	6.2	4.5	3.6	4.8	5.0	2.3	4.0	6.9	7.4	6.3	3.1
1996												
Total, 3 to 34 years	54.1	54.0	56.3	50.3	54.4	54.2	57.8	49.2	53.8	53.8	54.9	51.4
3 and 4 years 2	48.3	50.3	49.9	38.1	46.9	48.0	47.7	39.5	49.8	52.9	52.1	36.8
5 and 6 years	94.0	96.1	90.5	89.5	93.8	95.5	89.8	91.0	94.3	96.7	91.2	87.8
7 to 9 years	97.2	97.3 98.3	97.4	96.6 97.6	97.2 98.0	97.2 98.1	98.0 97.1	95.4 97.9	97.3	97.3	96.7	97.9 97.4
10 to 13 years 14 and 15 years	98.1 98.0	98.2	97.3 99.0	96.6	98.5	98.8	98.1	98.0	98.2 97.5	98.6 97.7	97.6 100.0	97.4 95.0
16 and 17 years	92.8	93.6	92.1	88.7	93.2	93.5	93.5	90.4	92.4	93.7	90.6	86.9
18 and 19 years	61.5	65.5	53.2	47.0	60.8	63.7	55.4	46.8	62.2	67.3	51.1	47.2
20 and 21 years	44.4	48.9	37.5	25.3	43.9	48.7	39.7	19.5	44.8	49.0	35.8	31.1
22 to 24 years	24.8	25.9	21.2	17.6	25.2	27.3	19.2	16.2	24.5	24.5	22.9	19.3
25 to 29 years 30 to 34 years	11.9 6.1	11.8 5.8	13.7 7.0	8.6 5.0	11.4 4.9	11.4 4.3	12.4 5.5	6.8 4.3	12.5 7.3	12.1 7.3	14.7 8.3	10.5 5.7
,		5.0		3.0		0	0.0					L

¹ Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools, business colleges, or correspondence schools, are not included.

² Preprimary enrollment collected using new procedures. May not be comparable to figures for earlier years.

NOTE.—Data are based upon sample surveys of the civilian noninstitutional popu-

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared August 1997.)

Table 8.—Years of school completed by persons age 25 and over and 25 to 29, by race/ethnicity and sex: 1910 to 1996

					Percent	by years o	f school co	mnleted				
		All races		White	e, non-Hisp			k, non-Hispa	anic ¹		Hispanic	
Age and year	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college ²	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college ²	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college ²	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college ²
1	2	3	4	5	6	7	8	9	10	11	12	13
						Males and	d females		l			
25 and over												
1910 ³	23.8 22.0	13.5 16.4	2.7 3.3	_	_	_	_	_	_	_	_	_
1930 ³	17.5	19.1	3.9							_	_	_
April 1940 April 1950	13.7 11.1	24.5 34.3	4.6 6.2	10.9 8.9	26.1 36.4	4.9 6.6	41.8 32.6	7.7 13.7	1.3 2.2	_	_	_
April 1960	8.3	41.1	7.7	6.7	43.2	8.1	23.5	21.7	3.5	_	_	_
March 1970 March 1975	5.3 4.2	55.2 62.5	11.0 13.9	4.2 2.6	57.4 65.8	11.6 14.9	14.7 12.3	36.1 42.6	6.1 6.4	 18.2	38.5	6.6
March 1980	3.4	68.6	17.0	1.9	71.9	18.4	9.1	51.4	7.9	15.8	44.5	7.6
March 1982	3.0	71.0	17.7	1.7	74.3	19.1	7.3	54.9	8.7	14.7	46.0	7.8
March 1985 March 1986	2.7 2.7	73.9 74.7	19.4 19.4	1.4 1.4	77.5 78.2	20.8 20.1	6.1 5.3	59.9 62.5	11.1 10.9	13.5 12.9	47.9 48.5	8.5 8.4
March 1987	2.4	75.6	19.9	1.3	79.0	20.5	4.9	63.6	10.8	11.9	50.9	8.6
March 1988 March 1989	2.5 2.5	76.2 76.9	20.3 21.1	1.2 1.2	79.8 80.7	21.8 22.8	4.8 5.2	63.5 64.7	11.2 11.7	12.2 12.2	51.0 50.9	10.0 9.9
March 1990	2.5	77.6	21.3	1.1	81.4	23.1	5.1	66.2	11.3	12.3	50.8	9.2
March 1991 March 1992	2.4 2.1	78.4 79.4	21.4 21.4	1.1 0.9	82.4 83.4	23.3 23.2	4.7 3.9	66.8 67.7	11.5 11.9	12.5 11.8	51.3 52.6	9.7 9.3
March 1993	2.1	80.2	21.9	0.8	84.1	23.8	3.7	70.5	12.2	11.8	53.1	9.0
March 1994 March 1995	1.9 1.9	80.9 81.7	22.2 23.0	0.8 0.7	84.9 85.9	24.3 23.4	2.7 2.5	73.0 73.8	12.9 13.3	10.8 10.6	53.3 53.4	9.1 9.3
March 1996	1.8	81.8	23.6	0.6	86.0	25.9	2.2	74.6	13.8	10.4	53.1	9.3
25 to 29				40.0	00.0	4.5	44.0		4.0			
1920 ³ April 1940	5.9	38.1	5.9	12.9 3.4	22.0 41.2	4.5 6.4	44.6 27.0	6.3 12.3	1.2 1.6		=	_
April 1950	4.6	52.8	7.7	3.3	56.3	8.2	16.1	23.6	2.8	_	_	_
April 1960 March 1970	2.8 1.1	60.7 75.4	11.0 16.4	2.2 0.9	63.7 77.8	11.8 17.3	7.2 2.2	38.6 58.4	5.4 10.0	_	_	_
March 1975	1.0	83.1	21.9	0.6	86.6	23.8	0.5	71.1	10.5	8.0	53.1	8.8
March 1980 March 1982	0.8 0.8	85.4 86.2	22.5 21.7	0.3 0.3	89.2 89.1	25.0 23.8	0.7 0.7	76.7 81.0	11.6 12.6	6.7 6.6	58.0 61.0	7.7 9.7
March 1985	0.7	86.1	22.2	0.2	89.5	24.4	0.4	80.5	11.6	6.0	60.9	11.1
March 1986 March 1987	0.9 0.9	86.1 86.0	22.4 22.0	0.4 0.4	89.6 89.4	25.2 24.7	0.5 0.4	83.5 83.5	11.8 11.5	5.6 4.8	59.1 59.8	9.0 8.7
March 1988	1.0	85.9	22.7	0.3	89.7	25.1	0.3	80.9	12.0	6.0	62.3	11.3
March 1989 March 1990	1.0	85.5 85.7	23.4 23.2	0.3 0.3	89.3 90.1	26.3 26.4	0.5 1.0	82.3 81.7	12.7 13.4	5.4 7.3	61.0 58.2	10.1 8.2
March 1991	1.0	85.4	23.2	0.3	89.8	26.7	0.5	81.8	11.0	5.8	56.7	9.2
March 1992 March 1993	0.9	86.3 86.7	23.6 23.7	0.3	90.7 91.2	27.2 27.2	0.8	80.9 82.7	11.1	5.2 4.0	60.9 60.9	9.5 8.3
March 1994	0.7	86.1	23.7	0.3	91.2	27.2	0.2	84.1	13.6	3.6	60.3	8.0
March 1995 March 1996	1.0 0.8	86.9 87.3	24.7 27.1	0.3 0.2	92.5 92.6	28.8 31.6	0.2 0.4	86.7 86.0	15.4 14.6	4.9 4.3	57.2 61.1	8.9 10.0
March 1990	0.6	07.3	27.1	0.2	92.0			00.0	14.0	4.3	01.1	10.0
		ı	I			Ma	les				ı	
25 and over	45.4	22.7		40.0	04.0	F.0	40.0		4.4			
April 1940 April 1950	15.1 12.2	22.7 32.6	5.5 7.3	12.0 9.8	24.2 34.6	5.9 7.9	46.2 36.9	6.9 12.6	1.4 2.1		_	_
April 1960	9.4	39.5 55.0	9.7	7.4	41.6 57.2	10.3	27.7	20.0 35.4	3.5	_	_	_
March 1970 March 1980	5.9 3.6	69.2	14.1 20.9	4.5 2.0	72.4	15.0 22.8	17.9 11.3	51.2	6.8 7.7	16.5	44.9	9.2
March 1990 March 1994	2.7 2.1	77.7 81.1	24.4 25.1	1.3 0.8	81.6 85.1	26.7 27.8	6.4 3.9	65.8 71.8	11.9 12.7	12.9 11.4	50.3 53.4	9.8 9.6
March 1995	2.1	81.7	26.0	0.8	86.0	28.9	3.4	73.5	13.7	10.8	52.9	10.1
March 1996	1.9	81.9	26.0	0.7	86.1	28.8	2.9	74.6	12.5	10.2	53.0	10.3
						Fem	ales					
25 and over												
April 1940	12.4	26.3	3.8	9.8	28.1	4.0	37.5	8.4	1.2	-	-	_
April 1950 April 1960	10.0 7.4	36.0 42.5	5.2 5.8	8.1 6.0	38.2 44.7	5.4 6.0	28.6 19.7	14.7 23.1	2.4 3.6	=	=	=
March 1970	4.7	55.4 68.1	8.2	3.9	57.7	8.6	11.9	36.6	5.6	45.0		_
March 1980 March 1990	3.2 2.2	68.1 77.5	13.6 18.4	1.8 1.0	71.5 81.3	14.4 19.8	7.4 4.1	51.5 66.5	8.1 10.8	15.3 11.7	44.2 51.3	6.2 8.7
March 1994 March 1995	1.7 1.7	80.8 81.6	19.6 20.2	0.7 0.6	84.7 85.8	21.1 22.2	1.8 1.8	73.9 74.1	13.1 13.0	10.3 10.4	53.2 53.8	8.6 8.4
March 1996	1.7	81.6	21.4	0.6	85.9	23.2	1.6	74.1	14.8	10.4	53.3	8.3
	l		l						I			

¹ Includes persons of Hispanic origin for years prior to 1975.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *U.S. Census of Population, 1960*, Vol. 1, part 1; *Current Population Reports*, Series P-20; Series P-19, No. 4; *1960 Census Monograph,* "Education of the American Population," by John K. Folger and Charles B. Nam; and unpublished data from the Current Population Survey, and U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, "Educational Attainment of Workers, March 1991," and unpublished data. (This table was prepared October 1997.)

² Data for 1993 to 1996 are for persons with a bachelor's degree or higher.

³ Estimates based on Bureau of the Census retrojection of 1940 Census data on education by age.

⁻Data not available.

Table 9.—Highest level of education attained by persons age 18 and over, by age, sex, and race/ethnicity:

March 1996

[In thousands]

	Total	Elementa	ry level		High school				Coll	ege		
Age, sex, and race	population 1	Less than 7 years	7 or 8 years	1 to 3 years	4 years	Grad- uate	Some college	Associ- ate	Bach- elor's	Master's	First- profes- sional	Doctor- ate
1	2	3	4	5	6	7	8	9	10	11	12	13
Total												
18 and over	193,166 7,190 17,653	6,880 82 292	7,550 154 279	19,396 2,569 1,601	2,649 432 342	64,118 1,993 5,566	37,840 1,925 6,714	13,159 29 959	28,366 2 1,823	9,166 — 65	2,427 2 8	1,617 2 3
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old	168,323 19,462 21,457 22,479 38,819 24,664 9,784 31,658	6,506 418 572 602 996 988 576 2,354	7,116 274 323 404 732 1,008 586 3,788	15,226 1,518 1,752 1,550 2,462 2,258 1,136 4,551	1,875 262 248 235 348 253 98 432	56,559 5,995 7,092 7,610 12,662 8,884 3,570 10,747	29,201 4,099 3,980 4,346 7,090 3,969 1,419 4,298	12,171 1,615 1,931 1,944 3,554 1,575 477 1,076	26,540 4,318 4,074 4,041 6,906 3,306 1,081 2,816	9,101 716 1,012 1,217 2,894 1,707 579 977	2,416 194 326 319 695 360 140 382	1,611 53 148 212 482 356 122 238
Men	00.744	0.450	0.574	0.470	4 000	00.000	40.000	5 740	44.000	4.000	4.075	
18 and over 18 and 19 years old 20 to 24 years old	92,741 3,610 8,792	3,458 48 148	3,574 92 141	9,176 1,441 803	1,393 219 174	29,603 976 2,978	18,063 822 3,243	5,748 8 437	14,062 2 840	4,838 — 26	1,675 2 2	1,152 — —
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old 65 years old and over	80,339 9,752 10,638 11,091 19,104 11,915 4,579 13,260	3,263 226 320 324 540 517 301 1,034	3,341 116 162 188 383 541 298 1,653	6,931 823 924 803 1,215 1,008 446 1,712	1,000 154 154 138 202 115 45	25,649 3,113 3,588 3,850 5,868 3,899 1,433 3,897	13,998 2,056 1,893 2,097 3,477 1,865 723 1,887	5,303 718 869 845 1,618 706 166 381	13,219 2,056 1,890 1,847 3,585 1,790 621 1,430	4,812 355 552 650 1,401 929 333 593	1,671 105 189 194 480 281 106 315	1,152 29 98 154 333 262 107 169
18 and over	100,425 3,580 8,861	3,422 34 144	3,976 62 139	10,220 1,128 797	1,256 213 167	34,515 1,017 2,587	19,777 1,103 3,471	7,412 21 522	14,304 — 983	4,328 — 40	752 — 7	464 2 3
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old and over	87,984 9,709 10,819 11,388 19,715 12,749 5,205 18,398	3,243 192 252 279 455 470 275 1,320	3,775 158 161 217 349 467 288 2,135	8,295 695 828 747 1,246 1,250 690 2,840	876 107 94 97 146 137 52 241	30,911 2,882 3,504 3,759 6,794 4,985 2,137 6,849	15,203 2,043 2,087 2,249 3,612 2,105 695 2,411	6,868 897 1,062 1,098 1,935 868 312 695	13,321 2,262 2,184 2,193 3,320 1,515 460 1,386	4,288 361 460 567 1,493 778 247 384	745 89 138 124 214 79 34 67	459 24 50 58 148 94 15
White, non-Hispanic 18 and over	145,261 4,807 11,644	1,888 7 20	5,214 76 113	12,461 1,654 744	1,467 230 150	49,808 1,369 3,691	29,026 1,442 4,653	10,522 26 712	23,611 2 1,498	7,819 — 56	2,119 - 7	1,327
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old	128,810 13,307 15,051 16,359 29,759 19,479 7,837 27,034	1,862 41 44 67 186 211 171 1,141	5,025 121 136 181 352 645 441 3,149	10,063 713 1,000 907 1,372 1,521 821 3,729	1,087 115 111 123 172 141 59 366	44,748 4,070 4,997 5,656 9,907 7,306 3,060 9,753	22,930 2,829 2,800 3,221 5,591 3,359 1,209 3,920	9,783 1,216 1,479 1,507 2,881 1,332 402 965	22,110 3,450 3,310 3,261 5,722 2,834 930 2,603	7,764 565 792 977 2,563 1,491 509 868	2,112 152 265 292 615 329 129 330	1,327 35 117 153 396 309 107 210
Black, non-Hispanic 18 and over 18 and 19 years old 20 to 24 years old	21,857 1,097 2,443	848 10 8	877 37 32	3,427 448 317	540 102 82	7,618 298 862	4,582 200 930	1,341 3 111	1,943 — 95	5 <u>30</u> 3	78 — —	75 — 3
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old and over	18,317 2,545 2,667 2,757 4,446 2,501 958 2,445	830 15 25 33 70 143 112 433	808 21 29 37 111 167 59 385	2,662 280 297 238 611 462 197 576	355 39 70 31 92 59 25 39	6,458 966 1,064 1,093 1,572 901 287 575	3,452 669 620 597 894 344 122 206	1,227 183 215 236 387 115 40 52	1,848 326 290 386 508 167 75 97	527 31 44 85 147 130 32 57	78 15 14 8 21 2 — 18	72 — 11 33 10 9
Hispanic	40.404	2.040	1 050	2 000	F00	4 007	2.704	774	1.004	050	70	E.A
18 and over 18 and 19 years old 20 to 24 years old	18,131 984 2,606	3,646 64 253	1,253 41 133	2,890 373 459	522 84 88	4,837 247 811	2,761 175 663	774 — 101	1,061 — 94	259 — 1	73 	54 — —
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old and over	14,541 2,612 2,743 2,343 2,916 1,784 686 1,458	3,328 343 459 443 627 573 243 639	1,079 127 149 163 226 156 69 190	2,059 459 402 358 363 219 98 160	350 88 61 62 68 36 8 26	3,780 783 809 627 767 419 138 236	1,923 429 424 354 392 173 65 85	673 122 151 103 172 79 12 34	967 229 224 163 201 70 32 48	258 19 49 39 68 46 15 22	71 10 11 15 17 4 5	54 4 3 16 14 10 —

¹ Civilian noninstitutional population.

NOTE.—Data are based on a sample survey of the noninstitutional population. Although cells with fewer than 75,000 people are subject to relatively wide sampling varius Survey, unpublished data. (The

ation, they are included in the table to permit various types of aggregations. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared July 1997.)

[—]Data not applicable or not available.

Table 10.—Number of persons age 18 and over who hold a bachelor's or higher degree, by field of study, sex, race, and age: Spring 1993

[Numbers in thousands]

Total population, 18 and over			[INUITI	bers in the	Jusanusj							
Men			S	ex	Ra	се			Αç	ge		
Total population, 18 and over	Field of study	Total	Men	Women	White 1	Black 1	years	years	years	years	years	65 years old and over
Number of persons with bachelor's or higher degree Percent of population 19.5 21.4 17.8 20.2 10.8 9.6 22.9 26.0 24.0 16.9 27.0 28.0 28.0 28.0 28.0 28.0 28.0 28.0 28	1	2	3	4	5	6	7	8	9	10	11	12
Percent of population	Total population, 18 and over	188,683	90,555	98,128	159,940	21,391	25,507	42,162	41,094	28,657	20,524	30,739
Siblogy												3,664 11.9
Susiness and management												53
Economics												30
Education												490
Engineering												67
English and journalism												845 315
Home economics												130
Law												86
Liberal arts and humanities			1									124
Mathematics and statistics												315
Medicine and dentistry												99
Nursing, pharmacy, and health technologies										1		159
Physical and earth sciences 918 650 270 837 31 48 270 198 192 77		, .		-								186
Police science and law enforcement 363 251 112 309 30 19 149 114 57 14												133
Psychology		363		112	309	30		149	114	57	14	9
Religion and theology		1.342		811	1.216	63	138	364	415	243	75	107
Contact Cont				93								101
Company	Social sciences	2,341	1,023	1,318	2,028	232	226	576	689	440	210	200
Percentage distribution of degree holders, by field Total	Vocational and technical studies	202	140	62	165	17	20	82	38	29	20	13
Total 100.0 <th< td=""><td>Other fields</td><td>2,825</td><td>1,487</td><td>1,338</td><td>2,507</td><td>198</td><td>226</td><td>824</td><td>872</td><td>492</td><td>213</td><td>199</td></th<>	Other fields	2,825	1,487	1,338	2,507	198	226	824	872	492	213	199
Agriculture and forestry					Perce	ntage distr	ibution of de	egree holde	rs, by field			
Biology 2.2 2.7 1.7 2.1 2.5 4.2 2.0 2.6 2.3 1.9 Business and management 18.3 23.4 12.7 18.4 19.8 19.2 21.7 17.2 18.2 17.1 Economics 2.2 2.8 1.5 2.2 1.8 2.4 2.4 2.0 2.1 2.8 Education 16.5 7.7 26.4 17.0 17.7 10.9 10.0 16.5 20.9 23.0 Engineering 9.3 15.4 2.5 8.9 7.1 8.0 12.1 8.5 7.1 10.2 English and journalism 3.7 2.7 4.8 3.6 4.2 4.4 3.8 3.6 4.1 2.5 Home economics 1.0 0.1 2.1 1.0 1.2 0.2 0.6 1.1 0.7 1.7 Law 3.2 4.5 1.7 3.2 2.3 2.3 2.9 3.5	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Business and management 18.3 23.4 12.7 18.4 19.8 19.2 21.7 17.2 18.2 17.1 Economics 2.2 2.8 1.5 2.2 1.8 2.4 2.4 2.0 2.1 2.8 Education 16.5 7.7 26.4 17.0 17.7 10.9 10.0 16.5 20.9 23.0 Engineering 9.3 15.4 2.5 8.9 7.1 8.0 12.1 8.5 7.1 10.2 English and journalism 3.7 2.7 4.8 3.6 4.2 4.4 3.8 3.6 4.1 2.5 Home economics 1.0 0.1 2.1 1.0 1.2 0.2 0.6 1.1 0.7 1.7 Law 3.2 4.5 1.7 3.2 2.3 2.3 2.9 3.5 3.3 3.2 2.3 2.3 2.9 3.5 3.3 3.2 2.3 2.3 2.9 3.5												1.4
Conomics					1							0.8 13.4
Education 16.5 7.7 26.4 17.0 17.7 10.9 10.0 16.5 20.9 23.0 English and journalism 3.7 2.7 4.8 3.6 4.2 4.4 3.8 3.6 4.1 0.2 Home economics 1.0 0.1 2.1 1.0 1.2 0.2 0.6 1.1 0.7 1.7 Law 3.2 4.5 1.7 3.2 2.3 2.9 3.5 3.3 3.2 Liberal arts and humanities 7.8 6.3 9.3 8.0 5.7 9.9 7.2 8.0 7.5 6.8 Mathematics and statistics 2.0 2.5 1.6 2.0 3.5 1.8 2.3 1.8 2.1 1.6 Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4	ŭ				_							13.4
Engineering												23.1
English and journalism 3.7 2.7 4.8 3.6 4.2 4.4 3.8 3.6 4.1 2.5 Home economics 1.0 0.1 2.1 1.0 1.2 0.2 0.6 1.1 0.7 1.7 Law 3.2 4.5 1.7 3.2 2.3 2.3 2.9 3.5 3.3 3.2 Liberal arts and humanities 7.8 6.3 9.3 8.0 5.7 9.9 7.2 8.0 7.5 6.8 Mathematics and statistics 2.0 2.5 1.6 2.0 3.5 1.8 2.3 1.8 2.1 1.6 Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4 6.7 6.2 4.8 5.2												8.6
Home económics 1.0 0.1 2.1 1.0 1.2 0.2 0.6 1.1 0.7 1.7 Law 3.2 4.5 1.7 3.2 2.3 2.3 2.9 3.5 3.3 3.2 Liberal arts and humanities 7.8 6.3 9.3 8.0 5.7 9.9 7.2 8.0 7.5 6.8 Mathematics and statistics 2.0 2.5 1.6 2.0 3.5 1.8 2.3 1.8 2.1 1.6 Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4 6.7 6.2 4.8 5.2												3.5
Law 3.2 4.5 1.7 3.2 2.3 2.3 2.9 3.5 3.3 3.2 Liberal arts and humanities 7.8 6.3 9.3 8.0 5.7 9.9 7.2 8.0 7.5 6.8 Mathematics and statistics 2.0 2.5 1.6 2.0 3.5 1.8 2.3 1.8 2.1 1.6 Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4 6.7 6.2 4.8 5.2												2.3
Liberal arts and humanities						1						3.4
Mathematics and statistics 2.0 2.5 1.6 2.0 3.5 1.8 2.3 1.8 2.1 1.6 Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4 6.7 6.2 4.8 5.2	Liberal arts and humanities	7.8	6.3	9.3	8.0	5.7		7.2	8.0	7.5	6.8	8.6
Medicine and dentistry 3.0 4.3 1.7 2.8 1.2 0.9 2.6 3.9 2.7 2.4 Nursing, pharmacy, and health technologies 5.9 1.8 10.4 5.7 5.9 6.4 6.7 6.2 4.8 5.2		2.0	2.5	1.6	2.0	3.5	1.8	2.3	1.8	2.1	1.6	2.7
		3.0	4.3	1.7	2.8	1.2	0.9	2.6	3.9	2.7	2.4	4.3
	Nursing, pharmacy, and health technologies		1.8	10.4		5.9	6.4	6.7		4.8		5.1
	Physical and earth sciences	2.5	3.4	1.5	2.6	1.3	2.0	2.8	1.9	2.8	2.2	3.6
Police science and law enforcement	Police science and law enforcement											0.2
Psychology												2.9
Religion and theology						1				ı		2.8
Social sciences				-								5.5
Vocational and technical studies				-								0.4
Other fields	Other fields	7.7	7.7	7.7	7.8	8.6	9.2	8.6	8.2	7.2	6.1	5.4

¹ Includes persons of Hispanic origin.

NOTE.—Data are based on a sample survey of the civilian noninstitutional population. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-70, No. 51, "What's It Worth? Educational Background and Economic Status: Spring 1993." (This table was prepared April 1996.)

Table 11.—Educational attainment of persons 25 years old and over, by state: April 1990

			Distribution	of population, b	by highest leve	I of education	attained	
State	Number of per- sons 25 years old and over	Less than 9th grade	9th to 12th grade, no diploma	High school graduate	Some college, no degree	Associate degree	Bachelor's degree	Graduate or profes- sional de- gree
1	2	3	4	5	6	7	8	9
United States	158,868,436	10.4	14.4	30.0	18.7	6.2	13.1	7.2
Alabama	2,545,969	13.7	19.4	29.4	16.8	5.0	10.1	5.5
Alaska		5.1	8.2	28.7	27.6	7.2	15.0	8.0
Arizona		9.0	12.3	26.1	25.4	6.8	13.3	7.0
Arkansas	,,	15.2	18.4	32.7	16.6	3.7	8.9	4.5
California		11.2	12.6	22.3	22.6	7.9	15.3	8.1
Colorado	2,107,072	5.6	10.0	26.5	24.0	6.9	18.0	9.0
Connecticut	2,198,963	8.4	12.4	29.5	15.9	6.6	16.2	11.0
Delaware		7.2	15.3	32.7	16.9	6.5	13.7	7.7
District of Columbia		9.6	17.3	21.2	15.6	3.1	16.1	17.2
Florida	8,887,168	9.5	16.1	30.1	19.4	6.6	12.0	6.3
Georgia		12.0	17.1	29.6	17.0	5.0	12.9	6.4
Hawaii		10.1	9.8	28.7	20.1	8.3	15.8	7.1
Idaho	, -	7.4	12.9	30.4	24.2	7.5	12.4	5.3
IllinoisIndiana		10.3	13.5 15.8	30.0 38.2	19.4 16.6	5.8 5.3	13.6 9.2	7.5 6.4
lowa	1,776,798	9.2	10.7	38.5	17.0	7.7	11.7	5.2
Kansas		7.7	11.0	32.8	21.9	5.4	14.1	7.0
Kentucky		19.0	16.4	31.8	15.2	4.1	8.1	5.5
Louisiana		14.7	17.0	31.7	17.2	3.3	10.5	5.6
Maine		8.8	12.4	37.1	16.1	6.9	12.7	6.1
Maryland	3,122,665	7.9	13.7	28.1	18.6	5.2	15.6	10.9
Massachusetts		8.0	12.0	29.7	15.8	7.2	16.6	10.6
Michigan	5,842,642	7.8	15.5	32.3	20.4	6.7	10.9	6.4
Minnesota	2,770,562	8.6	9.0	33.0	19.0	8.6	15.6	6.3
Mississippi	1,538,997	15.6	20.1	27.5	16.9	5.2	9.7	5.1
Missouri		11.6	14.5	33.1	18.4	4.5	11.7	6.1
Montana		8.1	10.9	33.5	22.1	5.6	14.1	5.7
Nebraska		8.0	10.2	34.7	21.1	7.1	13.1	5.9
Nevada New Hampshire		6.0 6.7	15.2 11.2	31.5 31.7	25.8 18.0	6.2 8.1	10.1 16.4	5.2 7.9
New Jersey New Mexico		9.4 11.4	13.9 13.5	31.1 28.7	15.5 20.9	5.2 5.0	16.0 12.1	8.8 8.3
New York		10.2	15.0	29.5	15.7	6.5	13.2	9.9
North Carolina		12.7	17.3	29.0	16.8	6.8	12.0	5.4
North Dakota		15.0	8.3	28.0	20.5	10.0	13.5	4.5
Ohio	6,924,764	7.9	16.4	36.3	17.0	5.3	11.1	5.9
Oklahoma		9.8	15.6	30.5	21.3	5.0	11.8	6.0
Oregon	1,855,369	6.2	12.3	28.9	25.0	6.9	13.6	7.0
Pennsylvania		9.4	15.9	38.6	12.9	5.2	11.3	6.6
Rhode Island	658,956	11.1	16.9	29.5	15.0	6.3	13.5	7.8
South Carolina		13.6	18.1	29.5	15.8	6.3	11.2	5.4
South Dakota		13.4	9.5	33.7	18.8	7.4	12.3	4.9
Tennessee	-,,	16.0	17.0	30.0	16.9	4.2	10.5	5.4
TexasUtah		13.5	14.4 11.5	25.6 27.2	21.1 27.9	5.2 7.8	13.9 15.4	6.5 6.8
VermontVirginia		8.7 11.2	10.6 13.7	34.6 26.6	14.7 18.5	7.2 5.5	15.4 15.4	8.9 9.1
Washington		5.5	10.7	27.9	25.0	5.5 7.9	15.4	7.0
West Virginia		16.8	17.3	36.6	13.2	3.8	7.5	4.8
Wisconsin		9.5	11.9	37.1	16.7	7.1	12.1	5.6
	277,769	5.7	11.2	33.2	24.2	6.9	13.1	5.7

NOTE.—Because of rounding, details may not add to 100.0 percent.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Decennial Census, Minority Economic Profiles, unpublished data. (This table was prepared June 1993.)

Table 12.—Educational attainment of persons 25 years old and over, by state and race/ethnicity: April 1990

		Percent v	with high sch	ool diploma	or higher			Percent	with bachelo	r's degree o	r higher	
State	Total	White 1	Black ¹	His- panic²	Asian/ Pacific Islander ¹	American Indian or Alaskan Native 1	Total	White 1	Black ¹	His- panic ²	Asian/ Pacific Islander 1	American Indian or Alaskan Native ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	75.2	77.9	63.1	49.8	77.5	65.5	20.3	21.5	11.4	9.2	36.6	9.3
AlabamaAlaska Arizona Arkansas California	66.9	70.3	54.6	73.8	78.9	64.9	15.7	17.3	9.3	20.1	43.7	11.6
	86.6	91.1	88.2	80.4	75.4	63.1	23.0	26.8	14.1	14.6	20.5	4.1
	78.7	82.4	75.1	51.7	80.2	52.1	20.3	22.2	14.3	6.9	37.5	4.6
	66.3	68.6	51.5	59.1	66.4	65.4	13.3	14.1	8.4	11.1	24.6	9.8
	76.2	81.1	75.6	45.0	77.2	71.4	23.4	25.4	14.8	7.1	34.1	11.1
Colorado	84.4	86.1	80.8	58.3	78.3	73.9	27.0	28.3	17.1	8.6	32.1	12.1
	79.2	80.9	67.0	53.5	81.9	68.9	27.2	28.5	12.3	12.1	50.8	12.5
	77.5	80.3	63.2	60.1	86.1	62.0	21.4	23.0	10.6	16.5	55.9	10.2
	73.1	93.1	63.8	52.6	80.2	66.3	33.3	69.0	15.3	24.0	50.9	17.7
	74.4	77.0	56.4	57.2	77.8	68.2	18.3	19.3	9.8	14.2	33.6	11.5
Georgia	70.9	74.9	58.6	66.2	77.5	71.6	19.3	21.8	11.0	20.5	38.6	12.5
	80.1	89.3	94.2	73.9	74.7	84.4	22.9	30.2	15.2	10.3	19.4	17.7
	79.7	80.9	82.8	43.4	80.3	68.1	17.7	18.0	15.8	6.6	27.6	7.2
	76.2	79.1	65.2	45.0	83.9	71.4	21.0	22.4	11.4	8.0	49.8	13.4
	75.6	76.5	65.4	62.6	85.8	65.0	15.6	17.6	9.3	10.8	53.1	8.4
lowa	80.1	80.3	70.1	64.2	76.4	67.6	16.9	16.7	12.8	13.7	47.3	9.7
Kansas	81.3	82.4	71.0	58.1	73.6	75.4	21.1	21.7	11.6	10.1	39.9	10.8
Kentucky	64.6	64.7	61.7	74.0	77.9	59.8	13.6	13.9	7.7	18.9	44.2	8.0
Louisiana	68.3	74.2	53.1	67.6	68.1	49.1	16.1	18.7	9.1	16.6	31.4	5.5
Maine	78.8	78.9	87.6	83.8	74.3	69.9	18.8	18.8	22.3	23.6	44.9	7.7
Maryland	78.4	80.8	70.6	70.3	84.8	73.4	26.5	28.9	16.1	25.2	50.3	19.7
	80.0	81.2	70.0	52.0	74.1	71.1	27.2	27.7	17.0	13.6	44.9	14.9
	76.8	78.6	64.9	60.9	83.3	67.8	17.4	18.1	10.1	11.6	54.1	7.6
	82.4	82.8	76.2	71.1	69.7	68.2	21.8	21.9	17.5	17.2	33.5	7.7
	64.3	71.7	47.3	67.7	68.2	57.4	14.7	17.2	8.8	17.1	35.1	8.1
Missouri	73.9	74.9	65.1	71.0	81.5	65.1	17.8	18.3	11.2	18.0	47.3	11.0
Montana	81.0	81.7	80.9	66.4	78.5	68.1	19.8	20.3	18.4	10.9	32.1	7.9
Nebraska	81.8	82.4	73.2	60.0	80.0	69.0	18.9	19.2	12.4	9.4	39.5	8.8
Nevada	78.8	80.9	70.8	53.7	74.1	69.8	15.3	15.9	9.0	7.0	21.9	8.0
New Hampshire	82.2	82.2	86.1	78.2	82.7	65.9	24.4	24.2	25.7	25.5	26.1	16.0
New Jersey New Mexico New York North Carolina North Dakota	76.7	78.6	67.0	53.9	86.8	66.9	24.9	25.8	13.6	10.8	57.1	14.8
	75.1	78.6	74.7	59.6	80.8	58.2	20.4	23.4	14.2	8.7	38.7	5.8
	76.7	78.5	64.7	50.4	72.4	65.2	23.1	25.3	12.6	9.3	38.7	13.4
	70.0	73.1	58.1	71.0	77.9	51.5	17.4	19.3	9.5	17.9	39.3	7.9
	76.7	76.9	95.9	75.2	83.7	64.3	18.1	18.3	17.1	15.9	37.8	8.3
Ohio	75.7	76.9	64.6	63.3	83.5	65.3	17.0	17.6	9.1	14.2	53.2	8.3
	74.6	75.7	70.1	55.9	76.1	68.1	17.8	18.7	12.0	10.5	34.7	10.8
	81.5	82.3	75.0	53.0	79.4	71.0	20.6	20.8	9.1	10.1	32.3	8.3
	74.7	75.9	63.5	52.2	77.1	67.8	17.9	18.5	10.0	11.8	45.2	12.0
	72.0	73.0	65.9	46.8	59.6	64.5	21.3	21.8	12.7	8.9	30.6	8.3
South Carolina	68.3	73.6	53.3	71.8	77.4	62.5	16.6	19.8	7.6	19.8	34.4	10.9
	77.1	77.8	82.2	71.3	74.3	62.5	17.2	17.6	24.1	13.4	33.1	6.8
	67.1	68.2	59.4	71.5	79.3	63.1	16.0	16.7	10.2	21.9	42.6	10.5
	72.1	76.2	66.1	44.6	79.1	70.9	20.3	22.6	12.0	7.3	41.3	13.9
	85.1	86.2	77.0	61.0	80.7	59.3	22.3	22.7	15.9	9.1	29.4	6.4
Vermont Virginia Washington West Virginia Wisconsin Wyoming	80.8	80.8	82.9	84.7	87.1	66.8	24.3	24.2	30.5	28.2	52.1	11.1
	75.2	78.3	60.3	70.5	82.1	70.7	24.5	27.0	11.1	22.4	40.2	14.7
	83.8	85.0	81.2	56.7	77.3	72.3	22.9	23.3	15.4	11.0	30.2	9.1
	66.0	66.0	64.7	70.3	88.8	57.9	12.3	12.2	10.9	17.6	63.3	6.5
	78.6	79.6	61.3	54.1	71.5	66.8	17.7	18.1	8.3	10.0	40.4	5.5
	83.0	83.9	81.2	59.3	77.5	68.2	18.8	19.3	9.5	4.8	28.6	6.2

SOURCE: U.S. Department of Commerce, Bureau of the Census, Decennial Census, Minority Economic Profiles, unpublished data. (This table was prepared June 1993.)

¹ Includes persons of Hispanic origin.
² Persons of Hispanic origin may be of any race.

Table 13.—Educational attainment of persons 25 years old and over, for the 25 largest states: March 1995

	Number o	f persons 25	years old	Percent high	h school gradua	ate or more	Percent com	pleted bachelo	r's or more
State	(in thousands) [T-4-1	Mala	Famala.	Tatal	Mala	
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
Alabama Arizona California Florida Georgia Illinois Indiana Kentucky Louisiana Maryland Massachusetts Michigan	2,701 2,584 19,887 9,497 4,583 7,423 3,589 2,447 2,614 3,368 3,961 6,000	1,277 1,268 9,716 4,430 2,174 3,476 1,667 1,157 1,257 1,622 1,878 2,824	1,424 1,315 10,171 5,066 2,408 3,947 1,921 1,290 1,357 1,746 2,083 3,176	74.4 (2.4) 82.3 (2.0) 79.6 (0.8) 82.8 (1.0) 78.1 (2.1) 82.3 (1.1) 81.6 (2.2) 76.7 (2.3) 75.8 (2.5) 82.0 (2.1) 85.8 (1.0) 83.7 (1.1)	75.2 (3.4) 81.2 (3.0) 80.6 (1.2) 83.5 (1.4) 77.9 (3.1) 82.7 (1.6) 81.2 (3.3) 76.0 (3.6) 82.4 (3.1) 86.4 (1.5) 83.4 (1.6)	73.7 (3.3) 83.4 (2.8) 78.6 (1.2) 82.2 (1.3) 78.4 (2.9) 82.0 (1.5) 82.0 (3.0) 75.1 (3.2) 75.6 (3.5) 81.7 (3.0) 85.3 (1.4) 84.0 (1.5)	28.3 (2.0) 30.4 (2.1) 38.3 (0.9) 36.0 (1.1) 35.7 (2.2) 39.4 (1.3) 27.5 (2.1) 31.4 (2.2) 32.1 (2.3) 41.4 (2.5) 51.2 (1.4) 33.3 (1.2)	21.0 (3.2) 22.3 (3.2) 27.6 (1.3) 26.0 (1.6) 24.7 (3.2) 27.9 (1.9) 19.7 (3.3) 22.8 (3.3) 23.1 (3.5) 29.0 (3.6) 35.4 (2.0) 23.7 (1.8)	13.9 (2.6) 15.9 (2.7) 21.0 (1.2) 18.7 (1.4) 20.9 (2.9) 21.7 (1.7) 14.6 (2.7) 16.3 (2.8) 17.3 (3.1) 23.9 (3.3) 30.0 (1.8) 18.1 (1.5)
Michigan Minnesota Missouri New Jersey New York North Carolina Ohio	2,867 3,367 5,168 11,818 4,604 6,980	1,428 1,637 2,485 5,414 2,139 3,219	1,439 1,730 2,683 6,404 2,465 3,761	88.4 (1.8) 82.2 (2.2) 85.4 (1.0) 82.5 (0.8) 76.3 (1.1) 83.4 (1.1)	89.2 (2.5) 82.3 (3.1) 86.5 (1.4) 82.7 (1.2) 74.2 (1.7) 83.3 (1.6)	87.6 (2.6) 82.2 (3.0) 84.4 (1.4) 82.3 (1.1) 78.2 (1.5) 83.4 (1.4)	40.8 (2.5) 34.4 (2.3) 43.9 (1.3) 42.5 (0.9) 33.0 (1.1) 31.7 (1.1)	28.6 (3.6) 24.3 (3.5) 30.9 (1.9) 29.9 (1.5) 23.0 (1.7) 22.3 (1.7)	24.4 (3.4) 19.7 (3.1) 25.1 (1.7) 23.3 (1.2) 18.6 (1.4) 17.4 (1.5)
Pennsylvania South Carolina Tennessee Texas Virginia Washington Wisconsin	7,916 2,300 3,337 11,262 4,320 3,329 3,182	3,776 1,096 1,508 5,464 2,103 1,627 1,545	4,140 1,204 1,829 5,798 2,217 1,702 1,638	81.5 (1.1) 74.3 (2.1) 77.4 (2.1) 76.2 (1.2) 82.7 (1.8) 91.4 (1.5) 86.6 (1.8)	80.3 (1.6) 73.3 (3.1) 75.3 (3.3) 76.4 (1.7) 81.7 (2.6) 91.5 (2.1) 86.8 (2.5)	82.5 (1.5) 75.2 (2.9) 79.1 (2.8) 76.0 (1.6) 83.7 (2.4) 91.3 (2.1) 86.3 (2.5)	32.5 (1.1) 28.5 (1.9) 28.6 (2.0) 34.9 (1.1) 41.0 (2.1) 42.8 (2.3) 31.7 (2.1)	23.0 (1.7) 19.7 (2.8) 19.7 (3.0) 25.1 (1.7) 29.3 (3.1) 31.9 (3.5) 21.6 (3.0)	18.2 (1.5) 16.9 (2.5) 16.3 (2.6) 19.0 (1.5) 22.8 (2.8) 21.3 (3.0) 19.7 (2.9)

NOTE.—Because of rounding, details may not add to totals. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, "Educational Attainment in the United States: March 1995." (This table was prepared November 1997.)

Table 14.—Educational attainment of persons 25 years old and over, for the 15 largest metropolitan areas:

March 1995

	Number of p	ersons 25 years	old and over	Perd	cent	Perce	ent
Metropolitan area		(in thousands)		High school gra	aduate or more	Completed back	
	Total	Male	Female	Male	Female	Male	Female
1	2	3	4	5	6	7	8
Atlanta, GA	1,883 3,254 5,306 2,016 2,595	899 1,548 2,506 925 1,260	984 1,706 2,800 1,091 1,336	87.6 (3.7) 88.2 (1.5) 83.7 (1.8) 81.0 (3.1) 79.3 (3.3)	88.4 (3.5) 87.1 (1.5) 83.8 (1.7) 79.3 (2.9) 79.1 (3.2)	37.4 (5.5) 38.8 (2.3) 31.4 (2.3) 24.9 (3.4) 27.3 (3.6)	31.5 (5.1) 32.5 (2.1) 25.6 (2.1) 16.4 (2.7) 20.7 (3.2)
Detroit-Ann Arbor, MI	3,472 3,077 9,467 2,232 12,525	1,652 1,475 4,605 1,055	1,820 1,602 4,862 1,177 6,754	80.9 (2.1) 83.7 (2.8) 77.5 (1.5) 85.7 (2.7) 84.4 (1.1)	80.7 (2.1) 83.4 (2.7) 75.2 (1.5) 81.9 (2.8) 82.5 (1.1)	27.2 (2.4) 31.4 (3.5) 28.4 (1.6) 27.3 (3.4) 32.8 (1.4)	18.8 (2.0) 22.1 (3.0) 19.7 (1.4) 20.4 (2.9) 25.3 (1.2)
Philadelphia-Wilmington-Trenton, PA/ NJ/DE/MD	4,248 1,911 4,298 1,641 2,872	2,025 926 2,136 775 1,460	2,223 985 2,162 866 1,411	83.6 (2.0) 81.1 (3.2) 89.2 (2.1) 81.1 (4.9) 85.5 (3.0)	83.8 (1.9) 81.4 (3.1) 87.9 (2.2) 83.2 (4.4) 85.8 (3.0)	34.3 (2.6) 26.6 (3.6) 35.8 (3.2) 27.5 (5.6) 38.6 (4.2)	25.8 (2.3) 19.8 (3.1) 29.1 (3.0) 20.8 (4.8) 28.1 (3.9)

NOTE.—Because of rounding, details may not add to totals. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, "Educational Attainment in the United States: March 1995." (This table was prepared July 1997.)

Table 15.-Estimates of resident population, by age group: July 1, 1970 to July 1, 1996 [In thousands]

Year	Total, all ages	Total, 3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 to 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7	8	9	10	11	12
1 1970	203,984 206,827 209,284 211,357 213,342 215,465 217,563 219,760 222,095 224,567 227,225 229,466 231,664 233,792 235,825 237,924 240,133 242,289	108,653 110,482 112,287 113,954 115,641 117,006 118,073 118,853 119,414 120,126 121,132 121,999 121,823 122,302 122,254 122,512 122,618 122,618	6,962 6,805 6,789 6,938 7,117 6,912 6,437 6,190 6,208 6,252 6,366 6,535 6,658 6,877 7,045 7,134 7,137	7,703 7,344 7,051 6,888 6,864 7,014 7,194 6,978 6,499 6,256 6,291 6,315 6,407 6,572 6,694 6,916 7,086 7,178	28,969 28,892 28,628 28,159 27,599 26,904 26,321 25,878 25,593 25,174 24,800 24,396 24,121 23,709 23,367 22,976 22,992 23,325	15,921 16,326 16,637 16,864 17,033 17,125 17,117 17,042 16,944 16,610 16,143 15,609 15,057 14,740 14,725 14,888 14,888 14,824 14,502	7,410 7,644 7,854 8,044 8,196 8,418 8,604 8,613 8,617 8,698 8,718 8,582 8,480 8,290 7,932 7,637 7,483 7,502	6,850 7,106 7,447 7,658 7,893 8,089 8,240 8,456 8,652 8,653 8,669 8,759 8,768 8,652 8,567 8,370 8,024 7,742	9,728 10,596 10,418 10,615 10,864 11,228 11,554 11,856 12,120 12,443 12,716 12,903 12,914 12,981 12,962 12,895 12,720 12,450	13,604 13,927 15,142 15,694 16,428 17,183 18,177 18,180 18,585 19,077 19,686 20,169 20,704 21,414 21,459 21,671 21,893 21,857	11,505 11,842 12,321 13,094 13,644 14,131 14,428 15,661 16,218 16,961 17,743 18,731 18,714 19,067 19,503 20,025 20,479 20,984
1988 1989	244,499 246,819	122,713 122,655	7,176 7,315	7,238 7,184	23,791 24,228	14,023 13,536	7,701 7,898	7,606 7,651	12,048 11,607	21,739 21,560	21,391 21,676
1990 1991 1992 1993 1994 1995	249,402 252,131 255,028 257,783 260,372 262,890 265,284	122,627 122,580 122,622 122,801 122,935 123,001 122,916	7,355 7,434 7,591 7,844 8,011 8,009 7,904	7,240 7,383 7,429 7,518 7,644 7,894 8,066	24,756 25,113 25,579 25,973 26,059 26,295 26,525	13,310 13,418 13,653 13,928 14,453 14,785 15,170	7,693 7,173 6,889 6,899 7,009 7,127 7,322	7,883 8,013 7,756 7,265 7,059 7,082 7,116	11,251 11,156 11,295 11,498 11,395 10,972 10,443	21,232 20,732 20,179 19,625 19,150 18,972 19,007	21,907 22,158 22,251 22,251 22,156 21,863 21,361

NOTE.—Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, 1095, and *U.S. Population Estimates, by Age, Sex, Race, and Hispanic Origin: 1990–1996*, PPL-41, PPL-57; and unpublished data. (This table was prepared April 1997.)

Table 16.—Estimates of school-age 1 resident population, by race and sex: July 1, 1970 to July 1, 1996 [In thousands]

		Total			White 2			Black ²		С	ther races 2	2
Year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
1970	52,593	26,793	25,801	44,783	22,877	21,906	7,108	3,561	3,547	703	355	349
	52,562	26,780	25,782	44,644	22,809	21,834	7,182	3,600	3,583	737	371	365
	52,316	26,658	25,658	44,336	22,655	21,681	7,211	3,615	3,596	768	388	380
	51,910	26,456	25,455	43,898	22,434	21,464	7,213	3,617	3,596	799	405	394
	51,498	26,249	25,249	43,454	22,210	21,244	7,213	3,618	3,596	830	420	409
1975	51,044	26,022	25,022	42,950	21,956	20,994	7,199	3,611	3,588	895	456	440
1976	50,633	25,822	24,811	42,477	21,721	20,755	7,208	3,617	3,591	948	483	465
1977	49,897	25,456	24,441	41,737	21,350	20,386	7,167	3,600	3,568	994	506	487
1978	49,038	25,024	24,013	40,883	20,919	19,964	7,116	3,576	3,540	1,039	530	509
1979	48,041	24,524	23,517	39,910	20,427	19,484	7,037	3,538	3,498	1,094	560	536
1980	47,232	24,135	23,097	39,002	19,982	19,020	6,989	3,520	3,469	1,241	633	608
1981	46,319	23,676	22,643	38,105	19,527	18,578	6,872	3,474	3,398	1,342	675	667
1982	45,585	23,309	22,276	37,365	19,153	18,212	6,826	3,442	3,384	1,394	714	680
1983	45,020	23,031	21,989	36,800	18,873	17,927	6,762	3,412	3,350	1,458	746	712
1984	44,788	22,920	21,868	36,509	18,731	17,778	6,743	3,404	3,339	1,536	785	751
1985	44,782	22,927	21,855	36,393	18,679	17,714	6,729	3,400	3,329	1,660	848	812
	44,903	22,996	21,907	36,408	18,701	17,707	6,802	3,438	3,364	1,693	857	836
	45,005	23,056	21,949	36,361	18,674	17,687	6,841	3,460	3,381	1,803	922	881
	45,051	23,086	21,965	36,279	18,637	17,642	6,881	3,482	3,399	1,891	967	924
	44,947	23,036	21,911	36,122	18,550	17,572	6,867	3,475	3,392	1,958	1,011	947
1990	45,306	23,224	22,082	36,320	18,667	17,653	6,916	3,501	3,415	2,070	1,056	1,014
	45,917	23,536	22,381	36,759	18,892	17,867	7,012	3,552	3,460	2,143	1,090	1,053
	46,662	23,918	22,744	37,288	19,162	18,126	7,147	3,624	3,523	2,226	1,133	1,093
	47,419	24,303	23,116	37,802	19,422	18,380	7,297	3,702	3,595	2,319	1,178	1,141
	48,155	24,706	23,449	38,318	19,705	18,611	7,468	3,793	3,676	2,369	1,209	1,161
	48,974	25,130	23,844	38,891	20,001	18,890	7,621	3,873	3,751	2,464	1,256	1,207
	49,762	25,534	24,229	39,431	20,276	19,154	7,770	3,949	3,820	2,562	1,308	1,253

¹ Includes persons 5 to 17 years of age.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1092, and U.S. Population Estimates, by Age, Sex, Race, and Hispanic Origin: 1990-1996, PPL-41 and PPL-57; and unpublished data. (This table was prepared April 1997.)

² Includes persons of Hispanic origin.

Table 17.—Estimated total and school-age resident populations, by state: 1 1970 to 1996 [In thousands]

-	197	7 0 ²	198	30 ²	198	35 ³	199	90 ²	199)4 ³	199	95 ³	199	6 ³
State	Total, all ages	5- to 17- year- olds	Total, all ages	5- to 17- year- olds										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	203,302	52,540	226,546	47,407	237,924	44,782	248,710	45,166	260,372	48,155	262,890	48,974	265,284	49,762
AlabamaAlaska ArizonaArkansas California	3,444	934	3,894	866	3,973	798	4,041	774	4,215	774	4,246	778	4,273	780
	303	88	402	92	532	112	550	117	601	134	603	135	607	135
	1,775	486	2,718	578	3,184	601	3,665	686	4,092	781	4,305	795	4,428	807
	1,923	498	2,286	496	2,327	461	2,351	455	2,455	469	2,485	478	2,510	484
	19,971	4,999	23,668	4,681	26,441	4,752	29,760	5,337	31,362	5,831	31,565	5,969	31,878	6,132
Colorado Connecticut Delaware District of Columbia Florida	2,210	589	2,890	592	3,209	599	3,294	607	3,663	692	3,748	709	3,823	728
	3,032	768	3,108	638	3,201	549	3,287	520	3,273	555	3,271	565	3,274	575
	548	148	594	125	618	113	666	114	708	124	717	125	725	126
	757	164	638	109	635	88	607	80	568	74	555	76	543	75
	6,791	1,609	9,746	1,789	11,351	1,792	12,938	2,011	13,965	2,319	14,184	2,392	14,400	2,467
Georgia Hawaii Idaho Illinois Indiana	4,588	1,223	5,463	1,231	5,963	1,195	6,478	1,230	7,063	1,335	7,209	1,370	7,353	1,401
	770	204	965	198	1,040	194	1,108	196	1,173	209	1,179	212	1,184	215
	713	200	944	213	994	223	1,007	228	1,136	252	1,166	255	1,189	258
	11,110	2,859	11,427	2,401	11,400	2,192	11,431	2,095	11,734	2,168	11,790	2,206	11,847	2,241
	5,195	1,386	5,490	1,200	5,459	1,087	5,544	1,056	5,750	1,066	5,797	1,079	5,841	1,089
lowa	2,825	743	2,914	604	2,830	543	2,777	525	2,832	538	2,843	539	2,852	537
Kansas	2,249	573	2,364	468	2,427	452	2,478	472	2,550	503	2,564	505	2,572	507
Kentucky	3,221	844	3,661	800	3,695	745	3,685	703	3,826	708	3,857	710	3,884	710
Louisiana	3,645	1,041	4,206	969	4,408	937	4,220	890	4,315	896	4,338	901	4,351	906
Maine	994	260	1,125	243	1,163	222	1,228	223	1,238	228	1,239	228	1,243	228
Maryland Massachusetts Michigan Minnesota Mississippi	3,924	1,038	4,217	895	4,413	788	4,781	803	5,000	882	5,039	905	5,072	927
	5,689	1,407	5,737	1,153	5,881	989	6,016	940	6,042	995	6,071	1,015	6,092	1,031
	8,882	2,450	9,262	2,067	9,076	1,824	9,295	1,754	9,486	1,812	9,538	1,845	9,594	1,865
	3,806	1,051	4,076	865	4,184	796	4,375	828	4,572	907	4,615	920	4,658	931
	2,217	635	2,521	599	2,588	576	2,573	550	2,668	548	2,696	551	2,716	552
Missouri Montana Nebraska Nevada New Hampshire	4,678	1,183	4,917	1,008	5,000	941	5,117	944	5,275	996	5,319	1,013	5,359	1,027
	694	197	787	167	822	167	799	163	857	176	870	177	879	177
	1,485	389	1,570	324	1,585	305	1,578	309	1,626	324	1,639	327	1,652	329
	489	127	800	160	951	166	1,202	204	1,464	262	1,533	277	1,603	293
	738	189	921	196	997	182	1,109	194	1,135	212	1,148	217	1,162	220
New Jersey	7,171	1,797	7,365	1,528	7,566	1,340	7,730	1,265	7,906	1,354	7,950	1,385	7,988	1,415
New Mexico	1,017	311	1,303	303	1,438	304	1,515	320	1,659	353	1,690	359	1,713	365
New York	18,241	4,358	17,558	3,552	17,792	3,173	17,990	3,000	18,197	3,131	18,191	3,174	18,185	3,220
North Carolina	5,084	1,323	5,882	1,254	6,254	1,175	6,629	1,147	7,079	1,249	7,202	1,285	7,323	1,321
North Dakota	618	175	653	136	677	133	639	127	640	128	642	128	644	127
Ohio	10,657	2,820	10,798	2,307	10,735	2,090	10,847	2,012	11,097	2,064	11,134	2,078	11,173	2,089
	2,559	640	3,025	622	3,271	635	3,146	609	3,254	639	3,275	646	3,301	653
	2,092	534	2,633	525	2,673	504	2,842	521	3,094	575	3,149	586	3,204	597
	11,801	2,925	11,864	2,376	11,771	2,079	11,882	1,996	12,058	2,093	12,060	2,114	12,056	2,133
	950	225	947	186	969	163	1,003	159	996	167	992	170	990	172
South Carolina South Dakota Tennessee Texas Utah	2,591	720	3,122	703	3,303	663	3,487	663	3,643	674	3,667	680	3,699	684
	666	187	691	147	698	139	696	144	724	153	730	153	732	153
	3,926	1,002	4,591	972	4,715	903	4,877	882	5,175	928	5,247	944	5,320	958
	11,199	3,002	14,229	3,137	16,273	3,318	16,987	3,437	18,434	3,725	18,801	3,792	19,128	3,870
	1,059	312	1,461	350	1,643	418	1,723	457	1,910	487	1,958	490	2,000	490
Vermont Virginia Washington West Virginia Wisconsin Wyoming	445	118	511	109	530	100	563	102	581	109	585	110	589	111
	4,651	1,197	5,347	1,114	5,715	1,039	6,187	1,060	6,550	1,133	6,615	1,156	6,675	1,177
	3,413	881	4,132	826	4,400	816	4,867	893	5,351	1,008	5,448	1,030	5,533	1,051
	1,744	442	1,950	414	1,907	383	1,793	337	1,822	320	1,825	318	1,826	315
	4,418	1,203	4,706	1,011	4,748	908	4,892	927	5,084	992	5,122	1,001	5,160	1,006
	332	92	470	101	500	108	454	101	476	103	479	103	481	102

 ¹ Includes Armed Forces residing in each state.
 ² As of April 1.
 ³ Estimates as of July 1.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25, No. 1095 at the national level, CPH-L-74 (1990 data); and forthcoming state level P-25 Reports. (This table was prepared May 1997.)

NOTE.—Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

Table 18.—Families, by family status and presence of own children under 18: 1970 to 1995

	,	,	,										
Family status	1970	1980	1985	1988	1989	1990	1991	1992	1993	1994	1995	Change, 1970 to 1980	Change, 1980 to 1995
1	2	3	4	5	6	7	8	9	10	11	12	13	14
			•	•	In	thousan	ds	•	•	•		Percent	change
All families	51,456	59,550	62,706	65,133	65,837	66,090	66,322	67,173	68,144	68,490	69,305	15.7	16.4
Married-couple family	44,728	49,112	50,350	51,809	52,100	52,317	52,147	52,457	53,171	53,171	53,858	9.8	9.7
No own children under 18	19,196	24,151	26,140	27,209	27,365	27,780	27,750	28,037	28,464	28,113	28,617	25.8	18.5
With own children under 18	25,532	24,961	24,210	24,600	24,735	24,537	24,397	24,420	24,707	25,058	25,241	-2.2	1.1
One own child under 18	8,163	9,671	9,640	9,904	9,829	9,583	9,319	9,520	9,466	9,452	9,564	18.5	-1.1
Two own children under 18	8,045	9,488	9,456	9,576	9,870	9,784	9,721	9,728	10,007	10,188	10,358	17.9	9.2
Three or more own children													
under 18	9,325	5,802	5,115	5,120	5,035	5,170	5,357	5,173	5,234	5,418	5,319	-37.8	-8.3
Other family, male householder,													
no spouse present	1,228	1,733	2,228	2,715	2,847	2,884	2,907	3,025	3,026	2,913	3,226	41.1	86.2
No own children under 18 With own children under 18	887 341	1,117	1,331 896	1,669 1,047	1,779 1,068	1,731	1,725 1,181	1,742 1,283	1,702	1,599	1,786 1,440	25.9 80.6	59.9 133.8
One own child under 18	179	374	584	657	619	1,153 723	701	768	1,324 799	1,314	891	108.9	138.2
Two own children under 18	87	165	213	296	326	307	363	391	397	368	405	89.7	145.5
Three or more own children	0,	100	210	230	020	307	505	551	007	500	100	00.7	140.0
under 18	75	77	100	94	121	123	117	123	128	141	144	2.7	87.0
Other family, female householder,													
no spouse present	5,500	8,705	10,129	10,608	10,890	10,890	11,268	11,692	11,947	12,406	12,220	58.3	40.4
No own children under 18	2,642	3,261	4,123	4,335	4,371	4,290	4,445	4,648	4,721	4,759	4,606	23.4	41.2
With own children under 18	2,858	5,445	6,006	6,273	6,519	6,599	6,823	7,043	7,226	7,647	7,615	90.5	39.9
One own child under 18	1,008	2,398	2,885	3,017	3,164	3,225	3,283	3,327	3,425	3,566	3,633	137.9	51.5
Two own children under 18 Three or more own children	810	1,817	1,977	2,039	2,095	2,173	2,203	2,244	2,400	2,531	2,450	124.3	34.8
under 18	1,040	1,230	1,144	1,217	1,260	1,202	1,335	1,472	1,400	1,550	1,531	18.3	24.5
					D	-4 -4 -11 4-	:					Ohan	:-
					Perce	nt of all fa	arrilles					l	ige in ge points
All families	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_	_
Married-couple family	86.9	82.5	80.3	79.5	79.1	79.2	78.6	78.1	78.0	77.6	77.7	-4.5	-4.8
No own children under 18	37.3	40.6	41.7	41.8	41.6	42.0	41.8	41.7	41.8	41.0	41.3	3.3	0.7
With own children under 18	49.6	41.9	38.6	37.8	37.6	37.1	36.8	36.4	36.3	36.6	36.4	-7.7	-5.5
One own child under 18	15.9	16.2	15.4	15.2	14.9	14.5	14.1	14.2	13.9	13.8	13.8	0.4	-2.4
Two own children under 18	15.6	15.9	15.1	14.7	15.0	14.8	14.7	14.5	14.7	14.9	14.9	0.3	-1.0
Three or more own children													
under 18	18.1	9.7	8.2	7.9	7.6	7.8	8.1	7.7	7.7	7.9	7.7	-8.4	-2.0
Other family, male householder,													
no spouse present	2.4	2.9	3.6	4.2	4.3	4.4	4.4	4.5	4.4	4.3	4.7	0.5	1.8
No own children under 18	1.7	1.9	2.1	2.6	2.7	2.6	2.6	2.6	2.5	2.3	2.6	0.2	0.7
With own children under 18	0.7	1.0	1.4	1.6	1.6	1.7	1.8	1.9	1.9	1.9	2.1	0.4	1.1
One own child under 18	0.3	0.6	0.9	1.0	0.9	1.1	1.1	1.1	1.2	1.2	1.3	0.3	0.7
Two own children under 18 Three or more own children	0.2	0.3	0.3	0.5	0.5	0.5	0.5	0.6	0.6	0.5	0.6	0.1	0.3
under 18	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	(1)	0.1
Other family, female householder,													
no spouse present	10.7	14.6	16.2	16.3	16.5	16.5	17.0	17.4	17.5	18.1	17.6	3.9	3.0
No own children under 18	5.1	5.5	6.6	6.7	6.6	6.5	6.7	6.9	6.9	6.9	6.6	0.3	1.1
With own children under 18	5.6	9.1	9.6	9.6	9.9	10.0	10.3	10.5	10.6	11.2	11.0	3.6	1.9
					1 40	4.9	5.0	5.0	5.0	5.2	5.2	2.1	1.2
One own child under 18	2.0	4.0	4.6	4.6	4.8	4.9	5.0	0.0	0.0		0.2	2.1	
One own child under 18 Two own children under 18		4.0 3.1	4.6 3.2	4.6 3.1	3.2	3.3	3.3	3.3	3.5	3.7	3.5	1.5	0.4
One own child under 18	2.0	1	I	1		1	1				1	l	

¹ Less than .05 percent. —Not applicable.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-20, *Household and Family Characteristics*, various years; and unpublished data. (This table was prepared April 1997.)

Table 19.—Characteristics of families with own children under 18, by family status and race/ethnicity: 1 1995 [Numbers in thousands]

		All r	aces			Wh	ite ²			ВІ	ack ²			Hispan	ic origin 3	
			Other fa	amilies			Other f	amilies			Other f	amilies			Other fa	amilies
Family characteristics	Total	Married- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present	Total	Married- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present	Total	Mar- ried- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present	Total	Mar- ried- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total families	69,305	53,858	3,226	12,220	58,437	47,899	2,507	8,013	8,093	3,843	536	3,716	6,200	4,235	479	1,485
Total families with own children under 18 Percent of all families Percent distribution	34,296 49.5 100.0	25,241 46.9 73.6	1,440 44.6 4.2	7,615 62.3 22.2	27,951 47.8 100.0	22,005 45.9 78.7	1,105 44.1 4.0	4,841 60.4 17.3	4,682 57.9 100.0	1,926 50.1 41.1	267 49.8 5.7	2,489 67.0 53.2	3,984 64.3 100.0	2,743 64.8 68.9	192 40.1 4.8	1,048 70.6 26.3
1 child under 18	14,088 13,213 5,004 1,377 371 203	9,564 10,358 3,905 998 261 155	891 405 105 28 10	3,633 2,450 1,033 351 100 47	11,491 10,983 4,046 1,033 256 143	8,340 9,094 3,380 852 216 123	680 317 75 22 9	2,470 1,571 591 158 31	1,971 1,593 722 263 84 48	769 732 297 82 21 25	174 63 24 5 —	1,028 797 401 176 64 23	1,408 1,406 753 280 90 48	885 1,022 542 195 67 32	108 55 17 8 2 1	415 328 193 76 21
Total own children under 18 Average number of children per family with children	63,253 1.84	47,690 1.89	2,145 1.49	13,419 1.76	51,444 1.84	41,604 1.89	1,663 1.50	8,177 1.69	8,713 1.86	3,633 1.89	379 1.42	4,701 1.89	8,668 2.18	6,102 2.22	335 1.75	2,230 2.13
Total families with own children under 6	15,609 22.5 100.0	11,950 22.2 76.6	567 17.6 3.6	3,092 25.3 19.8	12,745 21.8 100.0	10,465 21.8 82.1	425 17.0 3.3	1,854 23.1 14.5	2,033 25.1 100.0	829 21.6 40.8	108 20.1 5.3	1,096 29.5 53.9	2,174 35.1 100.0	1,550 36.6 71.3	102 21.3 4.7	522 35.2 24.0
1 child under 6	10,733 4,172 622 82	8,115 3,356 431 48	452 103 11 2	2,167 714 180 32	8,766 3,477 451 51	7,074 2,973 379 39	339 77 7 2	1,353 427 65 10	1,388 487 130 28	594 207 22 6	85 22 1 —	709 258 107 21	1,441 606 109 17	1,014 457 68 11	84 13 5 —	342 137 36 6
Total own children under 6 Average number of children per family with children	21,245 1.36	16,361 1.37	695 1.22	4,190 1.36	17,333 1.36	14,380 1.37	518 1.22	2,434 1.31	2,821 1.39	1,118 1.35	135 1.25	1,568 1.43	3,282 1.51	2,340 1.51	136 1.34	806 1.54
Total families with own children under 3 Percent of all families Percent distribution Families with—	8,827 12.7 100.0	6,923 12.9 78.4	309 9.6 3.5	1,595 13.1 18.1	7,231 12.4 100.0	6,053 12.6 83.7	237 9.5 3.3	941 11.7 13.0	1,126 13.9 100.0	487 12.7 43.3	56 10.4 5.0	583 15.7 51.8	1,278 20.6 100.0	923 21.8 72.2	70 14.6 5.5	285 19.2 22.3
1 child under 3 2 or more under 3	7,821 1,007	6,137 786	285 23	1,398 198	6,430 801	5,348 705	224 13	858 83	964 161	444 43	46 10	474 109	1,134 144	807 116	68 2	259 26
Total own children under 3 Average number of children per family with children	10,168 1.15	8,009 1.16	346 1.12	1,813 1.14	8,363 1.16	7,044 1.16	262 1.11	1,056 1.12	1,302 1.16	557 1.14	66 (4)	679 1.16	1,595 1.25	1,163 1.26	83 (4)	349 1.23

¹ Race of family is defined as race of head of household.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P20-488, Household and Family Characteristics: March 1995. (This table was prepared April 1997.)

² Includes persons of Hispanic origin.

Persons of Hispanic origin may be of any race.
 Averages and percents are shown only when the base is 75,000 or greater.

⁻Less than 500.

Table 20.—Household income and poverty rates, by state: 1990, 1994, and 1995

	Med	dian househ	nold	Percent of persons below the poverty level								overty stat					
		income 1					199	902				19	95		17-year-ol	ds, 1995	
State								40.4	40.4	05.	75			Numl pov	per in erty	Perce pove	
	1990²	1994	1995	Total	Under 5 years	5 years	6 to 11 years	12 to 17 years	18 to 64 years	65 to 74 years	years and over	Total	Stand- ard error	Num- ber (in thou- sands)	Stand- ard error	Per- cent	Stand- ard error
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
United States	\$35,046	\$33,178	\$34,076	13.1	20.1	19.7	18.3	16.3	11.0	10.4	16.5	13.8	0.22	9,583	259	19.0	0.50
Alabama	27,515	27,967	25,991	18.3	26.1	25.8	24.3	22.3	14.6	19.2	31.1	20.1	1.96	198	39	22.6	4.01
Alaska	48,283	46,653	47,954	9.0	13.6	10.6	10.9	9.8	7.9	6.4	10.6	7.1	1.28	10	3	6.7	2.20
Arizona	32,112	32,180	30,863	15.7	24.9	24.2	21.8	19.1	14.0	9.3	13.2	16.1	1.77	199	38	24.2	4.16
Arkansas	24,658	26,290	25,814	19.1	28.5	26.6	25.2	22.7	15.3	18.0	29.9	14.9	1.75	108	22	21.7	4.02
California	41,742	36,332	37,009	12.5	19.0	19.3	18.3	17.1	10.9	6.5	9.5	16.7	0.76	1,456	120	23.4	1.73
Colorado	35,144	38,905	40,706	11.7	17.9	16.5	15.3	12.5	10.3	8.5	15.1	8.8	1.43	82	24	10.7	3.03
Connecticut	48,648	42,262	40,243	6.8	11.7	11.9	11.2	8.9	5.3	5.6	9.7	9.7	1.67	120	30	17.8	4.16
Delaware	40,665	36,890	34,928	8.7	13.3	12.7	11.8	10.8	7.2	8.2	13.5	10.3	1.72	23	6	16.6	4.18
District of Columbia	35,829	30,969	30,748	16.9	27.0	25.5	25.0	24.4	14.3	15.5	19.7	22.2	2.28	27	6	31.5	5.63
Florida	32,046	30,124	29,745	12.7	20.3	20.1	18.8	16.8	11.0	9.0	13.5	16.2	0.98	540	63	22.1	2.34
Georgia	33,839	32,359	34,099	14.7	22.1	21.3	20.1	18.1	11.4	16.5	26.7	12.1	1.46	218	49	15.6	3.24
Hawaii	45,276	43,453	42,851	8.3	12.6	12.6	11.2	10.8	6.9	6.7	10.4	10.3	1.68	31	9	14.2	3.94
Idaho	29,450	32,430	32,676	13.3	19.6	18.9	15.9	13.3	12.0	8.7	15.6	14.5	1.73	39	9	16.7	3.57
Illinois	37,607	36,075	38,071	11.9	18.9	18.7	17.0	15.0	10.0	8.9	13.4	12.4	0.98	467	60	20.3	2.38
Indiana	33,578	28,647	33,385	10.7	16.8	15.8	14.1	11.8	9.1	8.7	14.0	9.6	1.48	153	41	14.5	3.61
lowa	30,584	34,016	35,519	11.5	17.5	15.4	14.1	11.7	10.3	8.1	15.3	12.2	1.65	98	23	15.5	3.44
Kansas	31,822	29,125	30,341	11.5	16.8	16.5	14.1	11.6	10.1	8.5	16.8	10.8	1.60	51	16	10.7	3.21
Kentucky	26,275	27,349	29,810	19.0	27.9	26.5	24.6	22.4	16.2	17.5	25.3	14.7	1.76	139	31	19.3	4.00
Louisiana	25,593	26,404	27,949	23.6	33.4	33.0	31.1	29.7	19.6	20.5	30.1	19.7	1.90	205	39	24.4	4.09
Maine	32,479	31,175	33,858	10.8	15.7	15.9	14.0	11.5	8.9	11.0	18.3	11.2	1.77	31	9	14.3	4.11
Maryland	45,925	40,309	41,041	8.3	11.9	11.9	11.5	10.2	6.8	8.8	13.6	10.1	1.59	119	36	13.3	3.77
Massachusetts	43,087	41,648	38,574	8.9	14.5	14.8	13.8	11.0	7.3	7.3	12.6	11.0	1.16	170	33	16.8	2.99
Michigan	36,170	36,284	36,426	13.1	22.1	20.4	18.1	15.7	11.2	8.7	14.3	12.2	1.04	292	46	14.8	2.18
Minnesota	36,041	34,597	37,933	10.2	14.8	14.6	12.5	10.6	8.8	8.4	17.2	9.2	1.44	101	30	10.4	2.91
Mississippi	23,479	26,120	26,538	25.2	35.8	35.1	33.5	31.9	20.0	24.0	37.1	23.5	2.11	212	32	36.4	4.51
Missouri	30,739	31,046	34,825	13.3	20.4	19.2	17.8	15.1	11.1	11.3	19.7	9.4	1.54	89	31	9.8	3.25
Montana	26,805	28,414	27,757	16.1	24.3	23.0	20.3	17.1	14.7	9.9	16.6	15.3	1.76	31	7	19.0	3.90
Nebraska	30,335	32,695	32,929	11.1	17.3	15.4	13.4	10.8	9.7	8.6	16.8	9.6	1.52	41	12	11.9	3.19
Nevada	36,160	36,888	36,084	10.2	15.1	14.4	12.6	11.9	9.1	8.4	12.3	11.1	1.70	33	11	11.1	3.41
New Hampshire	42,361	36,244	39,171	6.4	8.5	8.7	7.3	6.2	5.4	7.7	13.9	5.3	1.32	8	5	4.3	2.53
New Jersey	47,722	43,478	43,924	7.6	11.7	12.6	11.7	10.4	6.0	6.8	11.3	7.8	0.88	127	29	9.5	2.06
New Mexico	28,086	27,667	25,991	20.6	30.3	30.6	27.6	25.2	17.8	13.7	21.2	25.3	2.08	150	21	34.9	4.11
New York	38,438	32,803	33,028	13.0	20.6	21.2	19.6	17.0	11.0	10.0	14.7	16.5	0.84	805	74	23.6	1.94
North Carolina	31,071	30,967	31,979	13.0	19.2	18.5	17.2	15.3	10.1	15.7	25.9	12.6	1.25	233	41 5	20.2	3.24
North Dakota	27,067	29,079	29,089	14.4	19.6	18.4	17.2	14.7	13.0	10.8	19.5	12.0	1.66	17	5	13.2	3.36
Ohio	33,472	32,758	34,941	12.5	21.1	19.9	17.8	14.6	10.7	8.7	13.8	11.5	0.98	380	55	17.1	2.28
Oklahoma	27,491	27,756	26,311	16.7	25.3	23.4	21.7	18.5	14.2	13.5	24.1	17.1	1.83	151	29	24.2	4.14
Oregon	31,774	32,347	36,374	12.4	19.7	16.1	14.8	13.3	11.5	8.1	13.1	11.2	1.66	92	25	16.2	4.05
Pennsylvania	33,895	32,975	34,524	11.1	17.5	17.0	15.7	13.8	9.5	8.7	13.5	12.2	0.94	369	52	16.5	2.17
Rhode Island	37,524	32,833	35,359	9.6	16.3	16.1	13.8	11.0	7.6	8.9	15.6	10.6	1.75	27	8	16.4	4.51
South Carolina	30,615	30,692	29,071	15.4	22.8	21.8	21.2	19.1	12.0	17.3	26.5	19.9	2.11	249	43	31.7	4.73
South Dakota	26,239	30,576	29,578	15.9	23.6	22.2	20.2	17.3	13.6	11.1	21.3	14.5	1.75	25	6	17.3	3.68
Tennessee	28,926	29,451	29,015	15.7	23.9	22.5	20.8	18.5	12.5	17.2	26.7	15.5	1.83	204	46	19.6	4.03
Texas	31,501 34,363	31,627 36,728	32,039 36,480	18.1 11.4	25.6 15.8	25.5 14.4	24.2 12.0	23.0 10.0	15.2 11.0	14.9 6.4	23.8 12.5	17.4 8.4	0.98 1.31	887 43	90 12	23.1 8.4	2.11 2.28
Utah	34,303	30,128	30,460	11.4	15.8	14.4	12.0	10.0	11.0	0.4	12.5	0.4	1.31	43	12	0.4	2.28
Vermont	34,738	36,817	33,824	9.9	13.5	13.7	12.5	9.8	8.5	9.7	16.3	10.3	1.70	16	5	13.0	3.69
Virginia	38,861	38,714	36,222	10.2	14.5	14.5	13.5	11.9	8.4	11.6	18.5	10.2	1.48	154	42	14.5	3.71
Washington	36,360	34,483	35,568	10.9	17.0	16.4	14.3	12.2	9.8	7.0	12.4	12.5	1.75	156	42	16.6	4.17
West Virginia	24,248	24,232	24,880	19.7	31.7	30.3	25.9	22.4	17.7	14.1	20.8	16.7	1.77	71 123	15	25.8	4.67
Wisconsin	34,330 31,595	36,391 34,079	40,955 31,529	10.7 11.9	17.7 18.3	16.4 16.2	15.0 14.1	11.9 11.2	9.2 10.8	6.6 8.4	12.6 14.3	8.5 12.2	1.37 1.66	123	34	11.2 10.6	3.00 3.03
Wyoming	31,333	57,019	31,328	11.9	10.3	10.2	14.1	11.2	10.0	0.4	14.3	12.2	1.00		ا ا	10.0	J.03

¹ In 1995 dollars adjusted by the Consumer Price Index for all urban consumers. ² Based on 1989 incomes collected in the 1990 Census. May differ from data derived

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Decennial Census*, *Minority Economic Profiles*, unpublished data; and *Current Population Reports*, Series

P-60, "Poverty in the United States," "Money Income of Households, Families, and Persons in the United States," and "Income, Poverty, and Valuation of Noncash Benefits," various years, and "Money Income in the U.S.: 1995," P60–193. (This table was prepared April 1997.)

Table 21.—Poverty status of persons, families, and children under 18, by race/ethnicity: 1959 to 1995

Year and race/ethnicity All persons Total House-holder holder winder 18 In families with female householder, no husband present All persons Total House-holder winder 18 Related children under 18 Related children under 18 Total House-holder winder 18 Related children under 18 1 2 3 4 5 6 7 8 9 10 11 All races 39,490 34,562 8,320 17,208 7,014 4,145 22.4 20.8 18.5 26.9 1960 39,851 34,925 8,243 17,288 7,247 4,095 22.2 20.7 18.1 26.9 1970 25,420 20,330 5,260 10,235 7,503 4,689 12.6 10.9 10.1 14.9 1971 25,559 20,405 5,303 10,344 7,797 4,850 12.5 10.8 10.0 15.1 1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9,7 <th>Total 12 49.4 48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6 40.2</th> <th>Related children under 18 13 72.2 68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6</th>	Total 12 49.4 48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6 40.2	Related children under 18 13 72.2 68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
Persons Total House holder Total Related children under 18 Persons Total House holder Total Related children under 18 Persons Total House holder Related children under 18 Persons Total Related children under 18 Persons Total House holder Related children Related children Related Related children Related Related children Related Related	Total 12 49.4 48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	Related children under 18 13 72.2 68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
All races 1959	49.4 48.9 46.0 38.1 38.7 38.5 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	72.2 68.4 64.2 53.0 53.1 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1959 39,490 34,562 8,320 17,208 7,014 4,145 22.4 20.8 18.5 26.9 1960 39,851 34,925 8,243 17,288 7,247 4,095 22.2 20.7 18.1 26.5 1965 33,185 28,358 6,721 14,388 7,524 4,562 17.3 15.8 13.9 20.7 1970 25,420 20,330 5,260 10,235 7,503 4,689 12.6 10.9 10.1 14.9 1971 25,559 20,405 5,303 10,344 7,797 4,850 12.5 10.8 10.0 15.1 1972 24,460 19,577 5,075 10,082 8,114 5,094 11.9 10.3 9.3 14.9 1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9.7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 <t< td=""><td>48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6</td><td>68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6</td></t<>	48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1960 39,851 34,925 8,243 17,288 7,247 4,095 22.2 20.7 18.1 26.5 1965 33,185 28,388 6,721 14,388 7,524 4,562 17.3 15.8 13.9 20.7 1970 25,420 20,330 5,260 10,235 7,503 4,689 12.6 10.9 10.1 14.9 1971 25,559 20,405 5,303 10,344 7,797 4,850 12.5 10.8 10.0 15.1 1972 24,460 19,577 5,075 10,082 8,114 5,094 11.9 10.3 9.3 14.9 1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9.7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9.9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846	48.9 46.0 38.1 38.7 38.2 37.5 36.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	68.4 64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1965 33,185 28,358 6,721 14,388 7,524 4,562 17.3 15.8 13.9 20.7 1970 25,420 20,330 5,260 10,235 7,503 4,689 12.6 10.9 10.1 14.9 1971 25,559 20,405 5,303 10,344 7,797 4,850 12.5 10.8 10.0 15.1 1972 24,460 19,577 5,075 10,082 8,114 5,094 11.9 10.3 9.3 14,9 1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9.7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9.9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846 5,597 12.3 10.9 9.7 16.8 1976 24,975 19,632 5,311 10,081 9,029 5	46.0 38.1 38.7 38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	64.2 53.0 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1970 25,420 20,330 5,260 10,235 7,503 4,689 12.6 10.9 10.1 14.9 1971 25,559 20,405 5,303 10,344 7,797 4,850 12.5 10.8 10.0 15.1 1972 24,460 19,577 5,075 10,082 8,114 5,094 11.9 10.3 9.3 14.9 1973 22,973 18,299 4,628 9,453 8,178 5,171 11.1 9.7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9.9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846 5,597 12.3 10.9 9.7 16.8 1976 24,975 19,632 5,311 10,081 9,029 5,583 11.8 10.3 9.4 15.8 1977 24,720 19,505 5,311 10,028 9,205 5,	38.1 38.7 38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	53.0 53.1 53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1972 24,460 19,577 5,075 10,082 8,114 5,094 11.9 10.3 9.3 14.9 1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9.7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9.9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846 5,597 12.3 10.9 9.7 16.8 1976 24,975 19,632 5,311 10,081 9,029 5,583 11.8 10.3 9.4 15.8 1977 24,720 19,505 5,311 10,028 9,205 5,688 11.6 10.2 9.3 16.0 1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9.1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635<	38.2 37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	53.1 52.1 51.5 52.7 52.0 50.3 50.6 48.6
1973 22,973 18,299 4,828 9,453 8,178 5,171 11.1 9,7 8.8 14.2 1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9,9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846 5,597 12.3 10,9 9,7 16.8 1976 24,975 19,632 5,311 10,081 9,029 5,583 11.8 10.3 9,4 15.8 1977 24,720 19,505 5,311 10,028 9,205 5,658 11.6 10.2 9,3 16.0 1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9,1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9,2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866	37.5 36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	52.1 51.5 52.7 52.0 50.3 50.6 48.6
1974 23,370 18,817 4,922 9,967 8,462 5,361 11.2 9.9 8.8 15.1 1975 25,877 20,789 5,450 10,882 8,846 5,597 12.3 10.9 9.7 16.8 1976 24,975 19,632 5,311 10,081 9,029 5,583 11.8 10.3 9.4 15.8 1977 24,720 19,505 5,311 10,028 9,205 5,688 11.6 10.2 9.3 16.0 1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9.1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9.2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866 13.0 11.5 10.3 17.9 1981 31,822 24,850 6,851 12,068 11,051 6	36.5 37.5 37.3 36.2 35.6 34.9 36.7 38.7 40.6	51.5 52.7 52.0 50.3 50.6 48.6
1976 24,975 19,632 5,311 10,081 9,029 5,583 11.8 10.3 9.4 15.8 1977 24,720 19,505 5,311 10,028 9,205 5,658 11.6 10.2 9.3 16.0 1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9.1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9.2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866 13.0 11.5 10.3 17.9 1981 31,822 24,850 6,851 12,068 11,051 6,305 14.0 12.5 11.2 19.5 1982 34,998 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072	37.3 36.2 35.6 34.9 36.7 38.7 40.6	52.0 50.3 50.6 48.6
1977 24,720 19,505 5,311 10,028 9,205 5,658 11.6 10.2 9.3 16.0 1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9.1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9.2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866 13.0 11.5 10.3 17.9 1981 31,822 24,850 6,851 12,068 11,051 6,305 14.0 12.5 11.2 19.5 1982 34,398 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,458 7,277 12,929 11,831	36.2 35.6 34.9 36.7 38.7 40.6	50.3 50.6 48.6
1978 24,497 19,062 5,280 9,722 9,269 5,687 11.4 10.0 9.1 15.7 1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9.2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866 13.0 11.5 10.3 17.9 1981 31,822 24,850 6,851 12,068 11,051 6,305 14.0 12.5 11.2 19.5 1982 34,398 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,458 7,277 12,929 11,831 6,772 14.4 13.1 11.6 21.0	35.6 34.9 36.7 38.7 40.6	50.6 48.6
1979 26,072 19,964 5,461 9,993 9,400 5,635 11.7 10.2 9.2 16.0 1980 29,272 22,601 6,217 11,114 10,120 5,866 13.0 11.5 10.3 17.9 1981 31,822 24,850 6,851 12,068 11,051 6,305 14.0 12.5 11.2 19.5 1982 34,398 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,458 7,277 12,929 11,831 6,772 14.4 13.1 11.6 21.0	34.9 36.7 38.7 40.6	48.6
1981 31,822 24,850 6,851 12,068 11,051 6,305 14.0 12.5 11.2 19.5 1982 34,398 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,488 7,277 12,929 11,831 6,772 14.4 13.1 11.6 21.0	38.7 40.6	
1982 34,398 27,349 7,512 13,139 11,701 6,696 15.0 13.6 12.2 21.3 1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,458 7,277 12,929 11,831 6,772 14.4 13.1 11.6 21.0	40.6	50.8 52.3
1983 35,303 27,933 7,647 13,427 12,072 6,747 15.2 13.9 12.3 21.8 1984 33,700 26,458 7,277 12,929 11,831 6,772 14.4 13.1 11.6 21.0		52.3 56.0
		55.4
1000 30,004 20,720 7,220 12,400 0,710 14.0 12.0 11.4 20.1	38.4 37.6	54.0 53.6
1986	38.3	54.4
1987 32,221 24,725 7,005 12,275 12,148 7,074 13.4 12.0 10.7 19.7	38.1	54.7
1988	37.2	50.6
1989 31,528 24,066 6,784 12,001 11,668 6,808 12.8 11.5 10.3 19.0 1990 33,585 25,232 7,098 12,715 12,578 7,363 13.5 12.0 10.7 19.9	35.9 37.2	51.1 53.4
1991	39.7	55.5
1992	39.0	54.3
1993 39,265 29,927 8,393 14,961 14,636 8,503 15.1 13.6 12.3 22.0 1994 38,059 28,985 8,053 14,610 14,380 8,427 14.5 13.1 11.6 21.2	38.7 38.6	53.7 52.9
1995	36.5	50.3
White 1		
1960	39.0 35.4	59.9 52.9
1970	28.4	43.1
1975	29.4	44.2
1980 19,699 14,587 4,195 6,817 4,940 2,813 10.2 8.6 8.0 13.4 1985 22,860 17,125 4,983 7,838 5,990 3,372 11.4 9.9 9.1 15.6	28.0 29.8	41.6 45.2
1987	29.6	45.8
1988 20,715 15,001 4,471 7,095 5,950 3,385 10.1 8.6 7.9 14.0	29.2	43.0
1989 20,785 15,179 4,409 7,164 5,723 3,320 10.0 8.6 7.8 14.1 1990 22,326 15,916 4,622 7,696 6,210 3,597 10.7 9.0 8.1 15.1	28.1 29.8	42.8 45.9
1991 23,747 17,268 5,022 8,316 6,806 3,941 11.3 9.7 8.8 16.1	31.5	47.1
1992	30.8	45.3
1993 26,226 18,968 5,452 9,123 7,199 4,102 12.2 10.5 9.4 17.0 1994 25,379 18,474 5,312 8,826 7,228 4,099 11.7 10.1 9.1 16.3	31.0 31.8	45.6 45.7
1995	29.7	42.5
Black ¹ 0.007 0.440 4.000 5.000 0.440 4.475 554 554 554 655	70.0	04.6
1959 9,927 9,112 1,860 5,022 2,416 1,475 55.1 54.9 48.1 65.5 1966 8,867 8,090 1,620 4,774 3,160 2,107 41.8 40.9 35.5 50.6	70.6 65.3	81.6 76.6
1970 7,548 6,683 1,481 3,922 3,656 2,383 33.5 32.2 29.5 41.5	58.7	67.7
1975	54.3 53.4	66.0 64.8
1985	53.2	66.9
1987 9,520 7,848 2,117 4,234 5,789 3,394 32.4 31.2 29.4 44.4	54.1	68.3
1988 9,356 7,650 2,090 4,148 5,601 3,130 31.3 30.0 28.2 42.8 1989 9,302 7,704 2,077 4,257 5,530 3,256 30.7 29.7 27.8 43.2	51.9 49.4	61.8 62.9
1990 9,837 8,160 2,193 4,412 6,005 3,543 31.9 31.0 29.3 44.2	50.6	64.7
1991 10,242 8,504 2,343 4,637 6,557 3,853 32.7 32.0 30.4 45.6	54.8	68.2
1992 10,827 9,134 2,435 4,850 6,799 3,967 33.4 32.9 30.9 46.3 1993 10,877 9,242 2,499 5,030 6,955 4,104 33.1 32.9 31.3 45.9	54.0 53.0	67.1 65.9
1994 10,196 8,447 2,212 4,787 6,489 3,935 30.6 29.6 27.3 43.3	50.2	63.2
1995	48.2	61.6
Hispanic origin?		
1975	57.2 54.5	68.4 65.0
1985	55.7	72.4
1987 5,422 4,761 1,168 2,606 2,045 1,241 28.0 27.5 25.5 38.9	55.6	70.1
1988	55.0 50.6	65.5 65.0
1989 5,430 4,659 1,133 2,496 1,902 1,163 26.2 25.2 23.4 35.5 1990 6,006 5,091 1,244 2,750 2,115 1,314 28.1 26.9 25.0 37.7	50.6 53.0	65.0 68.4
1991 6,339 5,541 1,372 2,977 2,282 1,398 28.7 28.2 26.5 39.8	52.7	68.6
1992 7,592 6,455 1,395 2,946 2,474 1,289 29.6 28.4 26.2 38.8 1993 8,126 6,876 1,625 3,666 2,837 1,673 30.6 29.3 27.3 39.9	51.5 53.2	65.7 66.1
1993	53.2	68.3
1995 3,574 7,341 1,695 3,938 3,053 1,872 30.3 29.2 27.0 39.3	52.8	65.7

¹ Includes persons of Hispanic origin.

² Persons of Hispanic origin may be of any race.

Table 22.—Average grade that the public would give the schools in their community and in the nation at large: 1974 to 1995

		All adults		No	children in scl	nool	Pub	lic school par	ents	Priva	ite school par	ents
Year	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood
1	2	3	4	5	6	7	8	9	10	11	12	13
1974 1975 1976 1977 1978	_ _ _ _	2.63 2.38 2.38 2.33 2.21	_ _ _ _		2.57 2.31 2.34 2.25 2.11	_ _ _ _		2.80 2.49 2.48 2.59 2.47		_ _ _ _	2.15 1.81 2.22 2.05 1.69	
1979 1980 	1.94 2.01 1.91	2.21 2.26 2.20 2.24 2.12	_ _ _ _	2.04 1.92	2.15 — 2.12 2.18 2.10	_ _ _ _	2.01 1.92	2.38 — 2.36 2.35 2.31		2.02 1.82	1.88 — 1.88 2.20 1.89	_ _ _ _
1984	2.09 2.14 2.13 2.18 2.08	2.36 2.39 2.36 2.44 2.35	_ _ _ _	2.11 2.16 — 2.20 2.02	2.30 2.36 2.29 2.38 2.32	_ _ _ _	2.11 2.20 — 2.22 2.13	2.49 2.44 2.55 2.61 2.48		2.04 1.93 — 2.03 2.00	2.17 2.00 2.14 2.01 2.13	_ _ _ _
1989	2.01 1.99 2.00 1.93 1.95	2.35 2.29 2.36 2.30 2.41	_ _ _ _	1.99 1.98 — 1.92 1.97	2.27 2.27 — — 2.40	_ _ _ _	2.06 2.03 — 1.94 1.97	2.56 2.44 — 2.73 2.48	_ _ _ _	1.93 1.85 — 1.85 1.80	2.12 2.09 — — 2.11	_ _ _ _ _
1994 1995	1.95 1.97	2.26 2.28	2.43 2.47	1.95 1.98	2.16 2.25	2.34 2.43	1.90 1.93	2.55 2.41	2.64 2.56	1.86 1.81	1.90 1.85	2.23 2.09

⁻Data not available.

NOTE.—Average based on a scale where A=4, B=3, C=2, D=1, and F=0.

SOURCE: "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," *Phi Delta Kappan*, various years. (This table was prepared April 1996.)

Table 23.—Items most frequently cited by the general public as a major problem facing the local public schools: 1970 to 1996

Problems									Perc	ent								
Problems	1970	1975	1980	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lack of discipline	18 17 — 11	23 14 — 9	26 10 — 14	27 22 — 20	25 13 — 18	27 14 — 18	25 9 — 18	24 11 — 28	22 14 — 30	19 12 — 32	19 13 — 34	19 13 — 38	20 18 — 22	17 22 9 22	15 21 13 16	18 13 18 11	15 11 9 7	15 13 14 16
Large schools/ overcrowding Lack of respectLack of family structure/	_	10 —	7	4	3	4	5 —	<u>5</u>	<u>8</u>	<u>6</u>	<u>8</u>	7	9	9		7 3	3 3	8 2
problems of home life Crime/vandalism Getting good teachers	_ _ 12	_ _ 11	_ _ 6	_ 10	_ _ 8	_ _ 14	_ _ 10	_ _ 6	9	_ 11	_ 	_ 	_ 	_ _ 5	_ _ 5	5 4 3	3 2 2	4 3 3
Parents' lack of interest Poor curriculum/standards Pupils' lack of interest/	3 6	2 5	6 11	5 11	6 14	5 15	3 11	4 8	6 8	7 11	6 8	4 8	7 10	5 9	4 9	3 3	2 2	3
truancyIntegration/segregation/racial discrimination	— 17	3 15	5 10	5 6	5 5	4 6	5 4	3	6 4	5 4	3 4	6 5	5 5	3 4	4	3	2	5 2
Management of funds/pro- grams	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	(1)	2	_
Moral standards	_ _ _ _ 11	_ _ _ _ 3	6 2 2	7 3 2	4 8 3 1	1 4 5 4 2	2 2 4 3 1	5 3 4 5 1	7 5 5 6 2	6 4 3 5 1	3 4 4 4 1	3 6 4 4 2	3 4 2 2	4 3 2 2	3 3 — —	_ _ _ _		

SOURCE: "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," *Phi Delta Kappan*, various years. (This table was prepared March 1997.)

[—]Data not available.

¹ Less than .05 percent.

Table 24.—Public opinion of public and private school choice: 1989 to 1996

				Perce	nt who favo	r position			
Quarties							1	996	
Question	1989	1990	1991	1993	1995	Total	No chil- dren in school	Public school parents	Nonpublic school par- ents
1	2	3	4	5	6	7	8	9	10
Do you favor or oppose allowing students and their parents to choose which public schools in the community the students attend regardless of where they live?	60	62	62	65	69	_	_	_	_
Do you favor or oppose allowing students and parents to choose a private school to attend at public expense?	_	_	26	24	33	36	33	39	60
Do you think private schools that accept government tuition payments for these students should be accountable to public authorities or not?				00	70				
Yes, should be accountable No, should not be accountable Don't know				63 34 3	73 24 3	_ _ _	_ _ _		_ _ _

⁻Not applicable.

SOURCE: Phi Delta Kappan, "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," September 1996. (This table was prepared April 1997.)

Table 25.—Parental involvement in 8th graders' school-related activities, by selected parental characteristics: 1988

		of parents 1 hild regularly		Percent of pa	arents 1 who			ent of parents report that the		Percent of pa have contac about o	ted school
Characteristics of parents	Current school experi- ences	High school plans	Plans after high school	Number of hours of tel- evision watched on school days	Doing home- work	Maintain- ing certain grade av- erage	Never or seldom help with homework	Belong to a parent- teacher or- ganization	Attend the parent- teacher or- ganization meeting	Academic performance	Academic program
1	2	3	4	5	6	7	8	9	10	11	12
Total	79.4	47.1	38.3	61.7	92.0	72.7	29.4	31.9	36.2	52.5	34.8
Race/ethnicity Asian/Pacific Islander Hispanic Black, non-Hispanic White, non-Hispanic American Indian/Alaskan Native	59.8 67.1 75.0 82.3 72.5	41.7 52.7 57.8 45.0 44.6	36.5 44.8 51.4 35.4 39.9	67.1 68.7 75.3 58.5 62.9	89.3 92.3 95.5 91.4 95.9	74.7 79.8 82.3 70.1 75.7	42.8 44.7 31.4 26.8 35.5	29.4 15.5 30.4 34.3 16.6	41.2 43.0 47.8 33.3 35.0	36.0 48.3 52.1 53.7 52.5	29.4 34.5 34.2 35.1 42.5
Socioeconomic status ² Lower quartile	66.3 80.7 89.0	43.0 46.5 52.7	33.5 38.4 42.9	64.0 60.8 61.6	92.2 93.0 89.9	74.2 74.9 66.9	41.7 27.5 21.9	12.2 29.8 54.0	29.2 35.2 44.4	38.1 54.1 61.9	24.2 34.8 44.1
Highest education level of parents Two-parent families Neither completed high school One did not complete high school Both completed high school One graduated college 3 Both graduated college	60.0 72.9 81.9 87.2 89.5	40.7 45.7 46.0 51.8 52.3	29.6 34.7 37.7 42.4 40.8	64.0 61.6 61.3 61.1 63.0	92.6 92.6 93.3 91.5 88.1	75.2 74.8 75.5 69.9 61.1	47.6 33.7 26.6 21.8 20.5	10.6 15.4 30.8 48.6 60.7	32.7 28.7 35.8 42.7 46.9	32.3 42.8 53.6 60.9 61.5	21.2 28.6 35.1 41.1 46.4
Single-parent families (female) Did not complete high school Completed high school Graduated college	61.0 77.0 84.0	47.1 48.1 51.8	34.6 42.1 44.8	64.3 62.5 60.1	91.2 92.7 87.0	73.2 75.1 66.3	50.3 33.8 28.3	9.7 24.6 46.7	25.1 33.0 43.9	33.9 53.5 67.8	19.0 32.7 45.6
Family composition Two-parent family One-parent family	81.0 74.2	47.4 47.0	38.0 40.2	61.7 62.1	92.2 91.2	72.6 73.3	27.6 36.2	34.2 23.6	37.3 32.0	52.9 52.0	35.7 31.6

¹The respondent was the parent most knowledgeable about the child's education. The responding parents reported on their own and their spouses' activities.

²Socioeconomic status was measured by a composite score on parental education

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988, "Base Year Parent Survey." (This table was prepared July 1990.)

and occupations, and family income.

³ Includes a small number of cases where one parent was a high school dropout.

Table 26.—Teachers' opinions about the most important goals for education, by type and control of school: 1990-91

		P	ercent of teach	ers indicating it	em is the mos	t important goa	I	
Goal		Public scho	ol teachers			Private scho	ol teachers	
	Total	Elementary schools	Secondary schools	Combined schools	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9
Building basic literacy skills	49.9	52.4	45.7	49.1	32.4	34.6	26.6	32.6
Encouraging academic excellence Promoting occupational or	11.1	8.8	15.5	8.9	13.0	8.9	20.4	14.3
vocational skills Promoting good work habits and	1.9	0.7	3.6	4.7	0.2	0.2	0.5	0.2
self-discipline	13.2	11.8	15.7	12.2	8.9	8.6	10.1	8.7
Promoting personal growth	20.4	23.3	15.2	20.4	19.7	21.1	19.3	18.5
Promoting human relations	1.6	1.6	1.7	2.0	1.4	0.7	2.0	1.8
Promoting specific moral values Promoting multicultural awareness or	1.4	1.2	1.6	2.4	3.1	3.1	4.9	2.3
understandingFostering religious or spiritual	0.5	0.3	0.9	0.4	_	_	_	_
development	_	_	_	_	21.2	22.8	16.1	21.7

⁻Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1990–91." (This table was prepared May 1993.)

Table 27.—Teachers' perceptions about serious problems in their schools, by type and control of school: 1990-91 and 1993-94

			Per	cent of teach	ners indicatin	g item is a s	erious proble	em		
		Publi	c school tead	chers			Private	e school tead	chers	
Problem area	1990–91		1993	3–94		1990–91		1993	-94	
	Total	Total	Elemen- tary schools	Second- ary schools	Com- bined schools	Total	Total	Elemen- tary schools	Second- ary schools	Com- bined schools
1	2	3	4	5	6	7	8	9	10	11
Student tardiness	11.2	10.5	6.3	18.3	7.8	3.4	2.6	1.8	4.3	2.6
Student absenteeism	14.1	14.4	7.2	27.1	15.0	2.6	2.2	0.8	5.2	2.7
Teacher absenteeism	1.6	1.5	1.3	1.9	2.0	0.7	0.8	0.7	1.2	0.9
Students cutting class	4.6	5.1	1.3	11.9	4.6	0.7	0.7	0.2	2.4	0.7
Physical conflicts among students	6.5	8.2	7.8	8.6	8.1	1.1	1.5	0.9	2.1	2.1
Robbery or theft	3.4	4.1	3.0	5.8	3.6	0.8	0.8	0.4	1.4	1.1
Vandalism of school property	5.4	6.7	5.2	9.0	5.9	0.9	1.2	0.9	2.0	1.2
Student pregnancy	6.4	7.3	1.1	18.4	10.1	0.3	0.4	0.2	1.1	0.4
Student use of alcohol	8.2	9.3	1.6	23.1	14.2	2.4	3.1	0.3	11.0	2.7
Student drug abuse	4.2	5.7	1.0	14.2	7.1	0.5	1.3	0.2	4.0	1.4
Student possession of weapons	1.2	2.8	1.2	5.6	2.7	0.1	0.3	0.2	0.6	0.3
Verbal abuse of teachers	7.5	11.1	8.6	14.8	14.3	1.7	2.3	0.7	2.8	4.4
Student disrespect for teachers	13.0	18.5	15.3	23.6	20.3	2.9	3.4	2.2	4.2	4.7
Students dropping out	6.3	5.8	1.2	14.1	7.7	0.2	0.6	0.3	1.3	0.7
Student apathy	20.6	23.6	15.6	38.0	28.9	4.1	4.5	2.2	9.7	5.1
Lack of academic challenge	5.7	6.5	4.2	10.4	9.9	1.3	1.5	1.0	2.5	1.6
Lack of parental involvement	25.4	27.6	23.0	34.5	35.5	4.3	4.0	2.8	7.1	4.7
Parental alcoholism/drug abuse	12.0	13.1	12.9	12.3	18.7	2.2	2.6	1.6	4.2	3.4
Poverty	17.1	19.5	20.8	15.9	26.8	2.0	2.7	2.2	3.2	3.0
Racial tension	3.8	5.1	4.0	6.7	5.5	0.7	0.9	0.6	1.7	0.8
Students come unprepared to learn .	-	28.8	24.3	36.0	30.9	-	4.1	2.6	7.6	4.6

⁻Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey," 1990–91 and 1993–94. (This table was prepared September 1996.)

Table 28.—Teachers' perceptions about teaching and school conditions, by type and control of school: 1993-94

<u> </u>	Percent of teachers somewhat agreeing or strongly agreeing with statement											
•		Public sc	hool teachers	S		Private scl	nool teachers	3				
Statement	Total	Elemen- tary schools	Second- ary schools	Com- bined schools	Total	Elemen- tary schools	Second- ary schools	Com- bined schools				
1	2	3	4	5	6	7	8	9				
The school administration's behavior toward the staff is supportive My principal enforces school rules for student conduct and backs me	79.2 80.8	80.7 82.0	76.8 78.6	77.0 81.4	88.2 88.4	89.4 89.3	83.3 84.4	88.7 88.5				
up when I need it	85.6	86.9	83.5	82.1	88.2	89.1	86.6	88.2				
The principal lets staff members know what is expected of them												
Principal talks to me frequently about my instructional practices	44.3	49.0	35.6	45.7	54.0	58.3	41.2	53.7				
Goals and priorities for the school are clear	82.8	85.4	78.1	79.3	90.2	90.9	88.3	90.2				
Teachers in this school are evaluated fairly	87.9	88.6	86.6	85.3	89.8	90.4	87.3	90.3				
In this school, staff members are recognized for a job well done Principal knows what kind of school he/she wants and has	67.9	71.7	61.7	62.6	81.1	82.4	74.7	82.1				
communicated it to the staff	80.5	82.8	76.7	77.1	88.6	89.1	85.5	89.9				
Principal does a poor job in getting resources for this school	16.1	15.1	18.1	19.6	10.5	10.6	12.9	8.7				
central mission of the school should be	84.2	87.3	79.1	81.4	93.2	95.0	88.4	93.7				
decisions in this school	58.3	62.8	50.3	58.4	74.0	75.1	66.1	75.3				
There is a great deal of cooperative effort among staff	77.5	80.9	71.8	76.3	90.5	90.3	86.2	93.0				
I receive a great deal of support from parents for the work I do I make a conscious effort to coordinate the content of my courses	52.5	58.4	43.2	47.4	84.6	87.3	77.7	83.1				
with that of other teachers	85.0	88.0	79.8	82.9	85.2	86.6	78.5	86.1				
Routine duties and paperwork interfere with my job of teaching I have to follow rules in this school that conflict with my best	70.8	70.9	71.4	65.7	40.1	40.5	45.2	36.2				
professional judgement Level of student misbehavior in this school interferes with my	24.2	22.0	27.4	26.4	15.0	15.1	19.1	13.0				
teaching Amount of student tardiness and class cutting in this school	44.1	42.9	45.5	43.9	22.4	22.7	20.2	25.1				
interferes with my teaching	27.9	18.4	45.3	24.6	8.6	6.4	13.4	9.2				
this school, even for students who are not in their classes	61.8	70.9	45.8	59.5	77.6	83.1	63.6	77.0				
I am satisfied with my class sizes	64.9	62.9	68.2	78.1	84.4	82.2	84.0	89.3				
I am satisfied with my teaching salary	44.9	44.1	47.2	43.1	41.6	35.5	43.6	49.5				
I sometimes feel it is a waste of time to try to do my best as a teacher	26.8	23.4	32.6	30.8	13.4	12.1	16.5	13.7				
I plan with the librarian/media specialist for the integration of			52.0	00.0	,							
services into my teaching	66.9	67.8	65.8	64.5	60.6	58.6	65.4	61.2				
objectives	65.6	64.9	67.7	59.9	61.0	56.4	67.2	63.4				
Necessary materials are available as needed by staff	73.1	73.7	73.0	72.3	85.7	84.5	85.3	87.3				

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)

Table 29.—Public's level of confidence in various institutions: 1994 and 1996

		F	Percent of	of respo	ondents	by leve	ls of cor	nfidence		
Institution			1994					1996		
insutuuon	A great deal	Quite a lot	Some	Very little	Can't say	A great deal	Quite a lot	Some	Very little	Can't say
1	2	3	4	5	6	7	8	9	10	11
Private higher education Small businesses Religious organizations The military Public higher education	14.4	33.9	30.9	12.4	8.4	18.3	38.7	28.3	7.5	7.1
	16.2	36.7	36.8	7.2	3.2	15.3	40.8	32.6	7.6	3.6
	21.3	28.3	30.9	16.7	2.8	23.6	31.1	31.3	12.3	1.7
	15.8	32.8	34.0	14.1	3.2	16.9	37.0	31.0	12.1	3.1
	11.4	33.9	39.2	10.7	4.8	15.0	36.4	34.2	11.6	2.8
Private elementary or secondary education	13.4	31.9	34.7	13.9	6.2	15.1	35.3	33.4	9.7	6.5
	13.8	33.0	35.6	12.1	5.5	14.8	35.2	32.7	11.6	5.7
	11.3	30.7	40.6	14.7	2.7	13.3	31.7	37.2	15.3	2.4
	11.2	24.4	43.0	16.6	4.7	10.8	28.2	42.0	15.9	3.1
	11.3	26.1	36.1	21.2	5.3	12.6	26.3	34.9	21.6	4.5
Human services organizations	10.3	22.9	45.0	15.4	6.5	9.1	28.1	42.6	15.1	5.0
	8.1	21.2	40.5	18.7	11.6	9.3	26.7	39.8	14.3	9.9
	8.6	21.7	43.4	15.0	11.3	7.8	27.5	41.9	13.4	9.4
	10.7	22.9	40.3	20.5	5.6	9.4	23.1	41.0	20.3	6.2
	8.0	22.5	43.9	16.7	8.9	7.6	24.0	42.3	13.5	12.6
Local government	3.8	19.4	45.6	29.0	2.1	5.4	25.9	43.3	23.1	2.3
	6.1	19.8	40.5	32.0	1.6	6.3	22.7	39.5	29.7	1.8
	5.5	22.6	48.8	14.6	8.6	6.1	21.5	47.2	17.4	7.9
	6.0	17.9	45.5	24.4	6.1	7.5	22.7	43.4	20.8	5.6
	4.4	16.4	46.0	31.2	1.9	4.1	22.2	44.9	26.4	2.5
International/foreign, e.g., culture exchange, relief organizations Organized labor Major corporations Federal government Organizations that advocate a particular cause	3.7	14.9	38.3	30.7	12.5	6.3	19.1	37.5	24.2	12.8
	6.7	15.9	43.9	29.1	4.4	6.6	17.7	40.9	29.3	5.6
	5.1	17.2	50.6	22.7	4.4	4.9	18.7	44.2	27.4	4.8
	3.5	15.5	44.2	34.8	1.9	5.2	17.5	43.9	31.1	2.2
	3.9	12.5	39.5	37.6	6.6	4.0	15.7	42.7	29.5	8.1
Congress	3.2	12.0	40.9	41.3	2.6	3.4	12.4	41.7	39.0	3.5
	3.9	12.7	40.3	39.7	3.4	3.8	10.8	39.2	42.6	3.7

NOTE.—Institutions are listed in rank order as determined by the combined responses of "a great deal" and "quite a lot" of confidence.

SOURCE: Independent Sector, The Gallup Organization, *Giving and Volunteering in the United States*, 1994 and 1996. (This table was prepared April 1997.)

Table 30.—Percentage of households contributing to education and other charitable organizations and average annual donation, by type of charity: 1989, 1991, 1993, and 1995

		1000			1001			4000			4005	
		1989		1991			1993			1995		
Type of charity	Percent- age of	Avera anni contrib	uăl	Percent- age of	Aver ann contrib	uăl	Percent- age of	Aver ann contrib	uăl	Percent- age of	Avera anni contrib	uăl
	total house- holds 1	Per con- tributing house- hold	Per total house- hold	total house- holds ¹	Per con- tributing house- hold	Per total house- hold	total house- holds 1	Per con- tributing house- hold	Per total house- hold	total house- holds 1	Per con- tributing house- hold	Per total house- hold
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	75.1	\$978	\$734	72.2	\$899	\$649	73.4	\$880	\$646	68.5	\$1,017	\$696
Religious Health Human services Youth development Education Environment Arts, culture, and humanities Public and societal benefit Private and community foundations Recreation, adults International, foreign Other	53.2 32.4 23.0 21.6 19.1 13.4 9.6 11.2 6.4 4.2 3.0	896 143 263 129 291 88 193 120 116 135 202	477 46 60 28 56 12 19 13 7 8 8	51.3 32.9 27.5 22.1 21.1 16.3 9.4 11.2 6.0 6.3 3.5	800 154 260 114 225 99 194 132 113 164 198 233	410 51 71 25 47 16 18 15 7	49.2 25.7 26.7 17.9 17.5 11.6 8.1 11.2 5.3 4.6 2.8 4.7	817 139 208 106 424 89 139 160 144 193 (2) 81	402 36 56 19 74 10 11 18 8 9 (2) 4	48.0 27.3 25.1 20.9 20.3 11.5 9.4 10.3 6.1 7.0 6.1	868 214 271 137 318 106 216 122 181 161 283	417 58 68 29 65 12 20 13 11 11

¹ Percents do not add to total because of respondents giving to more than one type

NOTE.—Details for total households do not add to total because details only include households which reported a donation amount for the particular type of charity. The percentage of total includes households who reported giving donations, but did not specify

SOURCE: Independent Sector, The Gallup Organization, Giving and Volunteering in the United States, 1989, 1991, 1993, and 1996. (This table was prepared April 1997.)

² Sample size too small for reliable data.

Table 31.—Total expenditures of educational institutions related to the gross domestic product, by level of institution: 1959–60 to 1996–97

			Т	otal expenditure	s for education (a	amounts in million	ns of current dol	lars)
Year	Gross domestic	School year	All education	al institutions	All elementary scho		All colleges	and universities
i eai	product (in billions)	roduct (in		As a percent of gross domestic product	Amount	As a percent of gross domestic product	Amount	As a percent of gross domestic product
1	2	3	4	5	6	7	8	9
1959	\$507.2 544.8 617.4 719.1 833.6 982.2	1959–60 1961–62 1963–64 1965–66 1967–68	\$23,860 28,503 34,440 43,682 55,652 68,459	4.7 5.2 5.6 6.1 6.7 7.0	\$16,713 19,673 22,825 28,048 35,077 43,183	3.3 3.6 3.7 3.9 4.2	\$7,147 8,830 11,615 15,634 20,575 25,276	1.4 1.6 1.9 2.2 2.5
1970 1971 1972 1973	1,035.6 1,125.4 1,237.3 1,382.6	1970–71 1971–72 1972–73 1973–74	75,741 80,672 86,875 95,396	7.3 7.2 7.0 6.9	48,200 50,950 54,952 60,370	4.7 4.5 4.4 4.4	27,541 29,722 31,923 35,026	2.7 2.6 2.6 2.5
1974 1975 1976 1977	1,496.9 1,630.6 1,819.0 2,026.9 2,291.4	1974–75 1975–76 1976–77 1977–78 1978–79	108,664 118,706 126,417 137,042 148,308	7.3 7.3 6.9 6.8 6.5	68,846 75,101 79,194 86,544 93,012	4.6 4.6 4.4 4.3 4.1	39,818 43,605 47,223 50,498 55,296	2.7 2.7 2.6 2.5 2.4
1979	2,557.5 2,784.2 3,115.9 3,242.1 3,514.5	1979–80 1980–81 1981–82 1982–83 1983–84	165,627 182,849 197,801 212,081 228,597	6.5 6.6 6.3 6.5 6.5	103,162 112,325 120,486 128,725 139,000	4.0 4.0 3.9 4.0 4.0	62,465 70,524 77,315 83,356 89,597	2.4 2.5 2.5 2.6 2.5
1984	3,902.4 4,180.7 4,422.2 4,692.3 5,049.6	1984–85 1985–86 1986–87 1987–88 1988–89	247,657 269,485 291,974 313,375 346,883	6.3 6.4 6.6 6.7 6.9	149,400 161,800 175,200 187,999 209,377	3.8 3.9 4.0 4.0 4.1	98,257 107,685 116,774 125,376 137,506	2.5 2.6 2.6 2.7 2.7
1989	5,438.7 5,743.8 5,916.7 6,244.4 6,553.0	1989–90 1990–91 1991–92 1992–93 1993–94	381,525 412,652 432,987 456,070 477,237	7.0 7.2 7.3 7.3 7.3	230,970 248,930 261,255 274,335 287,507	4.2 4.3 4.4 4.4 4.4	150,555 163,722 171,732 181,735 189,730	2.8 2.9 2.9 2.9 2.9
1994 1995 1996	6,935.7 7,253.8 7,576.1	1994–95 ¹ 1995–96 ² 1996–97 ²	503,891 533,400 564,200	7.3 7.4 7.4	302,366 321,000 339,700	4.4 4.4 4.5	201,525 212,400 224,500	2.9 2.9 3.0

¹ Preliminary

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education; Financial Statistics of Institutions of Higher Education; Common Core of Data survey; Higher Education General Information Survey (HEGIS), "Financial Statistics of Institutions of Higher Education" survey, Integrated Postsecondary Education Data System (IPEDS) "Finance" survey, and unpublished data; Council of Economic Advisers, Economic Indicators; and National Education Association, Estimates of School Statistics, various years. (This table was prepared September 1997.)

NOTE.—Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Total expenditures for colleges and universities include current-fund expenditures and additions to plant value. Excludes expenditures of noncollegiate postsecondary institutions. Some data revised from previously published figures. Because of rounding, details may not add to totals.

Table 32.—Total expenditures of educational institutions, by level and control of institution: 1899-1900 to 1996-97

[In millions of current dollars]

Cohool waar	Total	Elementa	ry and secondary	schools	Coll	eges and universitie	S
School year	Total	Total	Public	Private 1	Total	Public	Private
1	2	3	4	5	6	7	8
1899–1900	_	_	\$215	_	_	_	_
1909–10	_	_	426	_	_	_	
1919–20	_	_	1,036	_	_	_	_
1929–30	_	_	2,317	_	\$632	\$292	\$341
1939–40	_	-	2,344	-	758	392	367
1949–50	\$8,911	\$6,249	5,838	\$411	2,662	1,430	1,233
1951–52	10,735	7,861	7,344	517	2,874	1,565	1,309
1953–54	13,147	9,733	9,092	641	3,414	1,912	1,502
1955–56	15,907	11,727	10,955	772	4,180	2,348	1,832
1957–58	20,055	14,525	13,569	956	5,530	3,237	2,293
1959–60	23,860	16,713	15,613	1,100	7,147	3,904	3,244
1961–62	28,503	19,673	18,373	1,300	8,830	4,919	3,911
1963–64	34,440	22,825	21,325	1,500	11,615	6,558	5,057
1965–66	43,682	28,048	26,248	1,800	15,634	9,047	6,588
1967–68	55,652	35,077	32,977	2,100	20,575	12,750	7,824
1969–70	68,459	43,183	40,683	2,500	25,276	16,234	9,041
1970–71	75,741	48,200	45,500	2,700	27,541	18,028	9,513
1971–72	80,672	50,950	48,050	2,900	29,722	19,538	10,184
1972–73	86,875	54,952	51,852	3,100	31,923	21,144	10,779
1973–74	95,396	60,370	56,970	3,400	35,026	23,542	11,484
1974–75	108,664	68,846	64,846	4,000	39,818	26,966	12,852
1975–76	118,706	75,101	70,601	4,500	43,605	29,736	13,869
1976–77	126,417	79,194	74,194	5,000	47,223	31,997	15,226
1977–78	137,042	86,544	80,844	5,700	50,498	34,031	16,467
1978–79	148,308	93,012	86,712	6,300	55,296	37,110	18,187
1979–80	165,627	103,162	95,962	7,200	62,465	41,434	21,031
1980–81	182,849	112,325	104,125	8,200	70,524	46,559	23,965
1981–82	197,801	120,486	111,186	9,300	77,315	50,813	26,502
1982–83	212,081	128,725	118,425	10,300	83,356	54,338	29,018
1983–84	228,597	139,000	127,500	11,500	89,597	58,124	31,473
1984–85	247,657	149,400	137,000	12,400	98,257	63,705	34,553
1985–86	269,485	161,800	148,600	13,200	107,685	70,069	37,616
1986–87	291,974	175,200	160,900	14,300	116,774	74,552	42,222
1987–88	313,375	187,999	172,699	15,300	125,376	79,859	45,516
1988–89	346,883	209,377	192,977	16,400	137,506	87,107	50,398
1989–90	381,525	230,970	212,770	18,200	150,555	96,387	54,169
1990–91	412,652	248,930	229,430	19,500	163,722	104,433	59,288
1991–92	432,987	261,255	241,055	20,200	171,732	108,667	63,065
1992–93	456,070	274,335	252,935	21,400	181,735	115,169	66,566
1993–94	477,237	287,507	265,307	22,200	189,730	119,573	70,157
1994–95 ²	503,891	302,366	278,966	23,400	201,525	127,594	73,930
1995–96 1	533,400	321,000	296,200	24,800	212,400	134,600	77,800
1996–97 1	564,200	339,700	313,500	26,200	224,500	142,600	81,900

¹ Estimated

NOTE.—Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Total expenditures for colleges and universities include current-fund expenditures and additions to plant value. Excludes expenditures of noncollegiate postsecondary institutions. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education; Financial Statistics of Institutions of Higher Education; Common Core of Data survey; Higher Education General Information Survey (HEGIS), "Financial Statistics of Institutions of Higher Education" survey; Integrated Postsecondary Education Data System (IPEDS) "Finance" survey; and National Education Association, Estimates of School Statistics, various years. (This table was prepared September 1997.)

² Preliminary. -Data not available.

Table 33.—Estimated total expenditures of educational institutions, by level, control of institution, and source of funds: 1979–80 to 1994–95

[In billions of current dollars]

Level and control of institution and source of	1979	9–80	1984	1–85	1989	-90 ¹	1990)–91	1993	-94 ¹	1994-	-95 ²
funds	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	6	7	8	9	10	11	12	13
All levels												
Total public and private	\$165.6	100.0	\$247.7	100.0	\$381.5	100.0	\$412.7	100.0	\$477.2	100.0	\$503.9	100.0
Federal State	18.9 64.3	11.4 38.8	21.3 96.1	8.6 38.8	31.6 142.2	8.3 37.3	34.1 151.6	8.3 36.7	42.1 164.2	8.8 34.4	43.7 177.9	8.7 35.3
Local	43.3	26.1	63.3	25.6	97.9	25.7	105.5	25.6	125.0	26.2	127.6	25.3
All other	39.1	23.6	66.9	27.0	109.8	28.8	121.5	29.4	146.0	30.6	154.7	30.7
Total public	137.4	100.0	200.7	100.0	309.2	100.0	333.9	100.0	384.9	100.0	406.6	100.0
Federal State	14.8 63.9	10.8 46.5	15.8 95.5	7.9 47.6	23.0 140.8	7.4 45.5	24.9 150.3	7.5 45.0	31.9 162.7	8.3 42.3	33.1 176.3	8.1 43.4
Local	43.1	31.4	63.1	31.4	97.5	31.6	105.0	31.5	124.5	32.4	127.2	31.3
All other	15.6	11.3	26.3	13.1	47.9	15.5	53.7	16.1	65.8	17.1	70.0	17.2
Total private	28.2	100.0	47.0	100.0	72.4	100.0	78.8	100.0	92.5	100.0	97.3	100.0
Federal	4.1 0.4	14.5	5.5 0.7	11.7 1.4	8.6 1.4	11.9 1.9	9.2 1.3	11.6 1.7	10.2	11.0 1.6	10.6 1.6	10.9 1.6
State Local	0.2	1.6 0.6	0.2	0.5	0.4	0.6	0.4	0.5	1.5 0.5	0.6	0.4	0.4
All other	23.5	83.4	40.6	86.4	62.0	85.6	67.9	86.1	80.2	86.8	84.7	87.0
Elementary and secondary schools												
Total public and private	103.2	100.0	149.4	100.0	231.0	100.0	248.9	100.0	287.5	100.0	302.4	100.0
Federal State	9.4 44.7	9.1 43.3	9.1 66.8	6.1 44.7	13.0 100.6	5.6 43.6	14.2 108.2	5.7 43.5	18.7 119.8	6.5 41.7	19.0 130.4	6.3 43.1
Local	41.6	40.3	60.8	40.7	94.0	40.7	101.2	40.6	119.7	41.7	122.1	40.4
All other	7.5	7.3	12.8	8.6	23.3	10.1	25.4	10.2	29.3	10.2	30.9	10.2
Total public	96.0	100.0	137.0	100.0	212.8	100.0	229.4	100.0	265.3	100.0	279.0	100.0
FederalState	9.4 44.7	9.8 46.6	9.1 66.8	6.6 48.7	13.0 100.6	6.1 47.3	14.2 108.2	6.2 47.2	18.7 119.8	7.1 45.2	19.0 130.4	6.8 46.8
Local	41.6	43.3	60.8	44.3	94.0 35.1	44.2	101.2 35.9	44.1 32.6	119.7	45.1	122.1 37.5	43.8 32.7
All other	0.3	0.3	0.4	0.3		32.4			³ 7.1	³ 2.7		
Total private ⁴	7.2	100.0	12.4	100.0	18.2	100.0	19.5	100.0	22.2	100.0	23.4	100.0
All other	7.2	100.0	12.4	100.0	18.2	100.0	19.5	100.0	22.2	100.0	23.4	100.0
Institutions of higher education											-	
Total public and private	62.5	100.0	98.3	100.0	150.6	100.0	163.7	100.0	189.7	100.0	201.5	100.0
Federal State	9.5 19.6	15.2 31.4	12.2 29.4	12.4 29.9	18.6 41.6	12.3 27.6	19.9 43.4	12.2 26.5	23.4 44.4	12.3 23.4	24.8 47.4	12.3 23.5
Local	1.7	2.7	2.5	2.6	3.9	2.6	4.3	2.6	5.3	2.8	5.5	2.7
All other	31.6	50.6	54.1	55.1	86.5	57.4	96.1	58.7	116.7	61.5	123.8	61.5
Total public	41.4	100.0	63.7	100.0	96.4	100.0	104.4	100.0	119.6	100.0	127.6	100.0
Federal State	5.4 19.2	13.1 46.3	6.7 28.7	10.6 45.1	9.9 40.2	10.3 41.7	10.7 42.1	10.3 40.3	13.2 42.9	11.0 35.9	14.1 45.8	11.1 35.9
Local	1.5	3.7	2.3	3.6	3.5	3.7	3.9	3.7	4.8	4.0	5.1	4.0
All other	15.3	36.9	25.9	40.7	42.7	44.3	47.7	45.7	58.7	49.1	62.6	49.0
Total private	21.0	100.0	34.6	100.0	54.2	100.0	59.3	100.0	70.2	100.0	73.9	100.0
FederalState	4.1 0.4	19.4 2.1	5.5 0.7	15.9 1.9	8.6 1.4	15.9 2.6	9.2 1.3	15.4 2.3	10.2 1.5	14.5 2.1	10.6 1.6	14.4 2.1
Local	0.2	0.8	0.2	0.6	0.4	0.7	0.4	0.7	0.5	0.7	0.4	0.6
All other	16.3	77.7	28.2	81.6	43.8	80.8	48.4	81.6	58.0	82.7	61.3	82.9

¹ Revised from previously published data.

NOTE.—Estimated distribution of expenditures by source of funds are obtained from distribution of revenue sources for current funds. Federally-supported student aid that goes to higher education institutions through students' tuition payments is shown under "All other" rather than "federal." Such payments would add substantial amounts and

several percentage points to the federal share. Other federal programs, not included in this table because they do not support regular educational institutions, would increase the federal share even further. Typical examples of these payments would be federal support for libraries and museums. Additionally, the federal contribution to education through tax expenditures is not reflected in this table. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data; Higher Education General Information Survey (HEGIS), "Financial Statistics of Institutions of Higher Education" survey; Integrated Postsecondary Education Data System (IPEDS) "Finance" survey, unpublished data. (This table was prepared July 1997.)

² Preliminary data.

³ Revenues from individuals including fees for transportation and books and food service receipts. This expenditure includes only the individual contributions for these categories and excludes contributions from public sources.

⁴Some private elementary and secondary school revenues come from federal, state, and local sources. However, comprehensive data are not available to delineate the sources of revenues for private schools.

ALL LEVELS: FINANCES

Table 34.—Governmental expenditures, by level of government and function: 1970-71 to 1992-93

Expenditure, by function 1970–71 1980–81 1988–89 1989–90 1990–91 1991–92 1992–93 1970–71 1980–81 1990–91 1992–93 1970–71 1980–81 1900–91 1992–93 1970–71 1980–81 1900–91 1992–93 1970–71 1980–81 1900–91 1992–93 1970–71 1980–81 1900–91 1992–93 1970–71 1980–81 1900–91 1900–	15	1992–93 16 \$1,026,806
Selected federal programs Sultinarial relations Sultinaria relations Su		
General expenditures 2 \$301,096 \$827,877 \$1,542,620 \$1,686,807 \$1,804,005 \$1,858,760 \$1,904,746 \$150,422 \$422,301 \$1,059,508 \$1,083,257 \$150,674 \$407,449 \$150,421 \$1,059,508 \$1,083,257 \$150,674 \$407,449 \$150,421 \$1,059,508 \$1,083,257 \$150,674 \$407,449 \$1,059,508 \$1,083,257 \$150,674 \$1,059,508 \$1,083,257 \$150,674 \$1,059,508 \$1,083,257 \$150,674 \$1,059,508 \$1,083,257 \$150,674 \$1,059,508 \$1,083,257 \$1,083,257 \$1,083,25	\$908,108 \$1, 	\$1,026,806
Selected federal programs National defense and international relations Notional service	\$908,108 \$1,	\$1,026,806
National defense and international relations 80,910 174,564 346,338 344,069 366,112 351,684 344,008 80,910 174,564 366,112 344,008 — — — — — — — — — — — — — — — — — —	_	
Postal service 8,683 20,466 36,472 39,065 43,102 44,890 44,528 8,683 20,466 43,102 44,528 — — Space research and technology 3,334 5,523 10,806 12,063 13,514 13,550 13,873 3,334 5,523 13,514 13,873 —		
Space research and technology	-	_
Space research and technology 3,334 5,523 10,806 12,063 13,514 13,550 13,873 3,334 5,523 13,514 13,873 — Education and libraries 64,042 158,012 284,963 310,080 334,333 353,399 373,125 4,629 12,408 45,256 55,521 60,174 147,649		_
Education and libraries	-	_
	313,744	346,950
Social services and income maintenance		
Public welfare	130,402	167,098
Hospitals and health	81,110	94,854
Social insurance administration	3,250	3,945
Transportation	75,410	80,878
Public safety		
Police protection	32,772	36,407
Correction	27,356	29,631
Environment and housing		
Natural resources	12,575	13,236
Housing and community development	16,648	18,775
Governmental administration		
Financial administration	16,995	19,324
General control 3	31,466	33,213
Interest on general debt	52,234	55,100
Other and unallocable	114,147	127,398
Percentage distribution		
General expenditures 2	100.0	100.0
Selected federal programs		
National defense and international relations 26.9 21.1 22.5 20.4 20.3 18.9 18.1 53.8 41.3 34.6 31.8 — —		_
Postal service		_
Space research and technology	_	_
Education and libraries	34.5	33.8
Social services and income maintenance		
Public welfare	14.4	16.3
Hospitals and health	8.9	9.2
Social insurance administration	0.4	0.4
Transportation	8.3	7.9
Public safety		
Police protection	3.6	3.5
Correction	3.0	2.9
Environment and housing	1 1	
Natural resources	1.4	1.3
Housing and community development	1.8	1.8
Governmental administration		
Financial administration	1.9	1.9
General control 3	3.5	3.2
Interest on general debt		5.4
Other and unallocable	12.6	12.4

¹ Excludes duplicative intergovernmental transactions.

-Not applicable.

SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared November 1997.)

²General expenditures include monies paid by states to the federal government (\$3,626,834 in 1992-93), which are

excluded from direct general expenditures.

3 Includes judicial and legal expenditures and expenditures on general and public buildings and other governmental administration.

Table 35.—Direct general expenditures of state and local governments for all functions and for education, by level and state: 1992–93

[In millions]

		Education expenditures									
State	Total direct general		Elementar	y and secondary	education	Н	ligher education		0:1		
2	expenditures ¹	Total	Total	Current expenditure	Capital outlay 2	Total	Current expenditure	Capital outlay	Other education 3		
1	2	3	4	5	6	7	8	9	10		
United States	\$1,026,806.5	\$342,287.1	\$240,310.0	\$218,208.1	\$22,101.9	\$88,108.6	\$79,159.8	\$8,948.8	\$13,868.5		
Alabama	13,754.0	4,441.1	2,530.3	2,319.8	210.5	1,576.6	1,416.4	160.2	334.2		
Alaska	6,021.5	1,463.9	1,088.9	957.4	131.5	323.8	269.0	54.8	51.2		
Arizona	14,195.4	5,129.3	3,462.9	2,702.5	760.4	1,503.3	1,371.3	132.0	163.1		
Arkansas	7,208.9	2,792.3	1,714.3	1,583.3	131.1	859.5	733.0	126.5	218.5		
California	134,571.3	39,425.3	26,530.1	24,891.6	1,638.5	11,494.3	10,353.1	1,141.2	1,400.9		
Colorado	14,460.5	4,935.1	3,291.1	2,934.0	357.1	1,527.2	1,405.8	121.4	116.9		
Connecticut	15,770.9	4,745.8	3,776.5	3,538.8	237.6	777.7	753.9	23.8	191.6		
Delaware	3,062.6	1,159.8	680.8	632.4	48.3	395.7	381.6	14.1	83.3		
District of Columbia	4,472.1	720.3	620.5	581.9	38.6	99.8	95.4	4.5			
Florida	50,431.3	14,878.7	11,159.9	9,754.4	1,405.5	3,193.1	2,699.1	494.0	525.7		
Georgia	24,241.0	8,004.6	5,941.9	5,350.2	591.7	1,712.6	1,558.8	153.8	350.1		
Hawaii	6,370.3	1,447.0	834.1	744.1	90.0	591.4	502.8	88.6	21.5		
Idaho	3,457.7	1,281.0	837.4	755.6	81.8	389.8	348.5	41.3	53.9		
Illinois	42,974.6	14,521.6	10,243.1	9,340.8	902.3	3,588.5	3,245.6	342.9	690.0		
Indiana	19,965.7	7,478.2	4,922.8	4,390.7	532.1	2,247.6	2,000.5	247.1	307.8		
lowa	10,772.2	4,075.8	2,551.6	2,326.6	225.0	1,351.1	1,250.0	101.1	173.1		
Kansas	9,017.2	3,614.9	2,391.9	2,193.8	198.0	1,098.4	1,003.2	95.2	124.7		
Kentucky	12,398.5	4,169.6	2,595.3	2,430.0	165.4	1,243.2	1,076.8	166.4	331.1		
Louisiana	16,533.0	4,941.0	3,371.8	3,189.2	182.6	1,301.9	1,222.6	79.3	267.3		
Maine	4,789.5	1,615.2	1,186.5	1,094.2	92.3	368.6	330.2	38.4	60.1		
Maryland	18,451.9	6,629.1	4,496.6	4,162.6	334.0	1,814.7	1,575.0	239.8	317.8		
Massachusetts	25,821.8	6,654.8	4,971.9	4,818.9	153.0	1,330.6	1,260.1	70.6	352.3		
Michigan	37,642.0	14,813.6	10,254.3	9,254.9	999.5	4,173.6	3,845.2	328.4	385.7		
Minnesota	21,692.6	7,193.1	5,064.6	4,567.4	497.2	1,818.1	1,655.6	162.5	310.5		
Mississippi	7,945.8	2,782.5	1,801.8	1,673.2	128.6	830.7	742.2	88.5	150.0		
Missouri	15,230.0	5,510.3	4,104.0	3,688.2	415.8	1,204.7	1,129.7	75.0	201.6		
Montana	3,104.2	1,146.1	810.0	769.9	40.1	263.8	248.0	15.8	72.3		
Nebraska	5,803.5	2,367.8	1,605.7	1,463.5	142.2	686.5	637.3	49.2	75.6		
Nevada	5,587.8	1,626.1	1,190.6	999.2	191.4	399.3	336.8	62.4	36.2		
New Hampshire	4,257.9	1,380.9	1,015.6	973.2	42.4	319.2	299.0	20.1	46.1		
New Jersey	36,406.0	12,667.2	10,020.4	9,414.1	606.3	2,305.0	2,093.9	211.1	341.7		
New Mexico	6,548.2	2,295.2	1,402.6	1,248.0	154.7	810.8	744.8	66.0	81.8		
New York	107,595.1	30,300.3	23,470.7	21,812.1	1,658.6	5,589.1	4,863.9	725.2	1,240.5		
North Carolina	23,107.6	8,583.4	5,381.8	4,889.9	491.9	2,865.6	2,556.4	309.2	336.0		
North Dakota	2,556.8	962.7	547.5	506.1	41.4	365.9	333.5	32.4	49.3		
Ohio	39,442.6	13,901.7	9,841.9	9,371.4	470.5	3,497.1	2,858.2	638.9	562.8		
Oklahoma	10,268.8	3,955.0	2,720.8	2,527.5	193.3	1,084.2	1,013.7	70.5	150.0		
Oregon	12,417.4	4,483.9	3,098.0	2,892.5	205.5	1,231.5	1,129.2	102.3	154.3		
Pennsylvania	45,941.8 4 494 4	16,902.5 1,337.9	12,448.1	11,440.5	1,007.7	3,420.8	3,132.7	288.1 21.0	1,033.6 100.1		
Rhode Island	4,494.4		929.0	895.3	33.7	308.9	287.8	21.0			
South Carolina	12,492.9	4,343.5	2,900.1	2,675.0	225.1	1,257.9	1,127.9	130.0	185.4		
South Dakota Tennessee	2,430.4	868.3	613.0	554.0	59.0	210.6	191.4	19.2	44.7		
	15,657.1	4,873.9	3,171.7	2,931.9	239.8	1,511.7	1,341.6	170.1	190.5		
Texas Utah	61,780.0 6,320.0	24,138.3 2,659.2	17,153.1 1,626.2	14,130.7 1,421.5	3,022.4 204.7	6,419.7 932.2	5,899.7 829.6	520.0 102.6	565.5 100.8		
	·										
Vermont	2,257.5	887.3	550.3 5 713 1	536.9	13.4	277.6	256.8	20.8	59.4 405.4		
Virginia Washington	21,991.1 24,989.3	8,310.7 8,569.7	5,713.1 5,951.0	5,234.8 4,647.2	478.3 1,303.8	2,192.2 2,249.5	2,020.0 1,937.4	172.2 312.1	405.4 369.2		
West Virginia	6,348.6	2,409.0	1,698.5	1,518.9	1,303.6	572.3	530.2	42.0	138.2		
Wisconsin	21,352.6	8,011.7	5,431.1	4,929.7	501.4	2,268.4	2,041.6	226.8	312.2		
Wyoming	2,402.5	880.7	594.4	547.7	46.7	252.3	223.1	29.2	34.0		
, 5111119	2,702.0	000.7	007.4	5-1.1	70.7	202.0	220.1	20.2	0-4.0		

¹ Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures. Includes intergovernmental expenditure to the federal government.

-Not applicable.

NOTE.—Current expenditure data in this table differ from figures appearing in other tables because of slightly varying definitions used in the *Governmental Finances* and Common Core of Data surveys. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared May 1997.)

² Includes outlays for "other education."

³ Includes assistance and subsidies to individuals and private institutions for elementary, secondary, and higher education, as well as miscellaneous education expenditures.

Table 36.—Direct general expenditures per capita of state and local governments for all functions and for education, by level and state: 1992-93

State	Total, all direct general expenditures	Т	otal		nd secondary ation	Higher	education	Other ed	ducation ²
	per capita ¹	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions
1	2	3	4	5	6	7	8	9	10
United States	\$3,981.27	\$1,327.16	33.3	\$931.76	23.4	\$341.63	8.6	\$53.77	1.4
Alabama	3,284.93	1,060.70	32.3	604.32	18.4	376.55	11.5	79.82	2.4
Alaska	10,052.55	2,443.96	24.3	1,817.84	18.1	540.58	5.4	85.54	0.9
Arkanaa	3,606.56 2,973.96	1,303.18 1,151.93	36.1 38.7	879.81 707.23	24.4 23.8	381.93 354.57	10.6 11.9	41.44 90.13	1.1
Arkansas California	4,311.66	1,263.19	29.3	850.02	19.7	368.28	8.5	44.88	1.0
Colorado	4,055.10	1,383.94	34.1	922.90	22.8	428.27	10.6	32.77	0.8
Connecticut	4,812.61	1,448.21	30.1	1,152.41	23.9	237.33	4.9	58.47	1.2
Delaware	4,375.10	1,656.86	37.9	972.53	22.2	565.35	12.9	118.98	2.7
District of Columbia	7,723.83	1,244.05	16.1	1,071.63	13.9	172.42	2.2	-	_
Florida	3,686.77	1,087.70	29.5	815.84	22.1	233.43	6.3	38.43	1.0
Georgia	3,504.56	1,157.24	33.0	859.03	24.5	247.59	7.1	50.62	1.4
Hawaii	5,435.44	1,234.67	22.7	711.69	13.1	504.60	9.3	18.39	0.3
Idaho	3,146.25	1,165.61	37.0	761.93	24.2	354.66	11.3	49.02	1.6
Illinois	3,673.99	1,241.48	33.8	875.70	23.8	306.79	8.4	58.99	1.6
Indiana	3,494.79	1,308.98	37.5	861.68	24.7	393.42	11.3	53.88	1.5
lowa	3,828.09	1,448.41	37.8	906.75	23.7	480.13	12.5	61.53	1.6
Kansas	3,562.68	1,428.26	40.1	945.03	26.5	433.98	12.2	49.25	1.4
Kentucky	3,272.24 3.849.36	1,100.46	33.6	684.97	20.9	328.11	10.0	87.38	2.7
Louisiana Maine	3,865.65	1,150.41 1,303.65	29.9 33.7	785.06 957.67	20.4 24.8	303.11 297.50	7.9 7.7	62.24 48.49	1.6 1.3
Maryland	3,716.39	1,335.17	35.9	905.65	24.4	365.50	9.8	64.02	1.7
Massachusetts	4,295.04	1,106.92	25.8	826.99	19.3	221.33	5.2	58.60	1.4
Michigan	3,971.51	1,562.94	39.4	1,081.91	27.2	440.34	11.1	40.69	1.0
Minnesota	4,802.45	1,592.45	33.2	1,121.22	23.3	402.49	8.4	68.74	1.4
Mississippi	3,006.35	1,052.79	35.0	681.73	22.7	314.30	10.5	56.76	1.9
Missouri	2,909.83	1,052.79	36.2	784.10	26.9	230.18	7.9	38.51	1.3
Montana	3,699.85	1,366.02	36.9	965.42	26.1	314.42	8.5	86.17	2.3
Nebraska	3,611.38	1,473.44	40.8	999.19	27.7	427.18	11.8	47.07	1.3
Nevada New Hampshire	4,022.88 3,784.82	1,170.67 1,227.49	29.1 32.4	857.19 902.77	21.3 23.9	287.44 283.70	7.1 7.5	26.05 41.02	0.6 1.1
•									
New Jersey New Mexico	4,620.64 4,052.10	1,607.71 1,420.30	34.8 35.1	1,271.79 867.96	27.5 21.4	292.55 501.75	6.3 12.4	43.37 50.59	0.9 1.2
New York	5,912.79	1,665.12	28.2	1,289.81	21.8	307.14	5.2	68.17	1.2
North Carolina	3,327.22	1,235.90	37.1	774.92	23.3	412.61	12.4	48.38	1.5
North Dakota	4,026.44	1,516.13	37.7	862.27	21.4	576.24	14.3	77.62	1.9
Ohio	3,556.27	1,253.43	35.2	887.37	25.0	315.31	8.9	50.74	1.4
Oklahoma	3,178.20	1,224.08	38.5	842.09	26.5	335.55	10.6	46.44	1.5
Oregon	4,095.46	1,478.85	36.1	1,021.77	24.9	406.17	9.9	50.90	1.2
Pennsylvania	3,813.23	1,402.93	36.8	1,033.21	27.1	283.93	7.4	85.79	2.2
Rhode Island	4,494.39	1,337.95	29.8	928.98	20.7	308.88	6.9	100.09	2.2
South Carolina	3,429.30	1,192.27	34.8	796.08	23.2	345.30	10.1	50.90	1.5
South Dakota	3,399.18	1,214.45	35.7	857.34	25.2	294.60	8.7	62.51	1.8
Tennessee	3,070.62 3,426.32	955.86 1,338.71	31.1 39.1	622.02	20.3	296.47 356.04	9.7	37.37	1.2
Texas Utah	3,426.32	1,338.71	42.1	951.31 874.29	27.8 25.7	501.20	10.4 14.8	31.36 54.22	0.9 1.6
Vermont	3,919.23	1,540.41	39.3	955.41	24.4	481.92	12.3	103.07	2.6
Virginia	3,387.94	1,280.34	39.3	880.16	26.0	337.73	10.0	62.46	1.8
Washington	4,755.34	1,630.78	34.3	1,132.45	23.8	428.07	9.0	70.26	1.5
West Virginia	3,488.25	1,323.61	37.9	933.24	26.8	314.43	9.0	75.94	2.2
Wisconsin	4,238.31	1,590.24	37.5	1,078.02	25.4	450.25	10.6	61.97	1.5
Wyoming	5,111.67	1,873.80	36.7	1,264.73	24.7	536.72	10.5	72.34	1.4

¹ Includes state and local government expenditures for education services, social servrictudes state and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures. Includes intergovernmental expenditure to the federal government. 2 Includes assistance and subsidies to individuals and private institutions for elementary, secondary, and higher education, as well as miscellaneous education expenditures. —Not applicable.

NOTE.—Per capita amounts are based on population figures as of July 1, 1993, and are computed on the basis of amounts rounded to the nearest thousand. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared May 1997.)

Table 37.—Gross domestic product, state and local expenditures, personal income, disposable personal income, median family income, and population: 1929 to 1996

	Gross d		State a expenditures	nd local		Disposable personal	Disposable income p			Total popu	
Year	Current dollars	Chained 1992 dollars	All general expenditures	Education expenditures	Personal income, in billions	income, in billions of chained 1992 dollars	Current dollars	Chained 1992 dollars	Median family income	Annual averages of quar- terly data ²	As of July 1 ³
1	2	3	4	5	6	7	8	9	10	11	12
1929 1933 1939 1940	\$103.8 56.2 91.9 101.2	790.9 577.3 866.5 941.2			\$85.2 46.8 72.8 78.3	\$635.3 481.6 687.9 734.3	\$680 363 539 575	\$5,213 3,831 5,250 5,558		_ _ _	121,878 125,690 131,028 132,122
1941 1942 1943 1944 1945	126.7 161.6 198.3 219.7 223.2	1,101.8 1,308.9 1,523.0 1,644.7 1,626.7	9,190 8,863 	2,586 — 2,793 —	96.0 123.3 151.8 165.7 171.3	845.6 952.8 995.8 1,031.3 1,016.8	697 872 982 1,062 1,077	6,339 7,065 7,282 7,452 7,267	 - -	_ _ _ _	133,402 134,860 136,739 138,397 139,928
1946 1947 1948 1949 1950	222.6 244.6 269.7 267.8 294.6	1,447.7 1,430.7 1,491.0 1,479.8 1,611.3	11,028 — 17,684 — 22,787	3,356 	179.0 191.8 210.7 207.8 229.7	1,011.0 974.1 1,025.6 1,031.6 1,124.7	1,136 1,185 1,297 1,272 1,382	7,150 6,759 6,994 6,915 7,415	\$3,031 3,187 3,107 3,319	_ _ _ _	141,389 144,126 146,631 149,188 151,684
1951 1952 1953 1954 1955	339.7 358.6 379.7 381.3 415.1	1,734.0 1,798.7 1,881.4 1,868.2 2,001.1	26,098 27,910 30,701 33,724	8,318 9,390 10,557 11,907	258.6 276.0 292.9 255.7 317.3	1,157.3 1,194.8 1,254.3 1,270.2 1,355.6	1,492 1,545 1,617 1,625 1,710	7,501 7,613 7,861 7,822 8,202	3,709 3,890 4,242 4,167 4,418	_ _ _ _	154,287 156,954 159,565 162,391 165,275
1956 1957 1958 1959 1960	438.0 461.0 467.3 507.2 526.6	2,040.2 2,078.5 2,057.5 2,210.2 2,262.9	36,711 40,375 44,851 48,887 51,876	13,220 14,134 15,919 17,283 18,719	340.5 359.6 370.3 394.4 412.5	1,418.5 1,452.6 1,466.4 1,533.9 1,569.2	1,794 1,859 1,892 1,975 2,013	8,432 8,481 8,421 8,660 8,681	4,780 4,966 5,087 5,417 5,620	 177,073 180,760	168,221 171,274 174,882 177,830 180,671
1961 1962 1963 1964 1965	544.8 585.2 617.4 663.0 719.1	2,314.3 2,454.8 2,559.4 2,708.4 2,881.1	56,201 60,206 63,977 69,302 74,678	20,574 22,216 23,729 26,286 28,563	430.0 457.0 480.0 514.5 556.7	1,619.4 1,697.5 1,759.3 1,885.8 2,003.9	2,066 2,156 2,229 2,389 2,546	8,814 9,098 9,294 9,825 10,311	5,735 5,956 6,249 6,569 6,957	183,742 186,590 189,300 191,927 194,347	183,691 186,538 189,242 191,889 194,303
1966	787.8 833.6 910.6 982.2 1,035.6	3,069.2 3,147.2 3,293.9 3,393.6 3,397.6	82,843 93,350 102,411 116,728 131,332	33,287 37,919 41,158 47,238 52,718	605.7 650.7 714.5 779.3 837.1	2,110.6 2,202.3 2,302.1 2,377.2 2,469.0	2,720 2,882 3,101 3,302 3,550	10,735 11,081 11,468 11,726 12,039	7,532 7,933 8,632 9,433 9,867	196,599 198,752 200,745 202,736 205,089	196,560 198,712 200,706 202,677 205,052
1971 1972 1973 1974 1975	1,125.4 1,237.3 1,382.6 1,496.9 1,630.6	3,510.0 3,702.3 3,916.3 3,891.2 3,873.9	150,674 168,550 181,357 198,959 230,721	59,413 65,814 69,714 75,833 87,858	900.2 988.8 1,107.5 1,215.9 1,319.0	2,568.3 2,685.7 2,875.2 2,854.2 2,903.6	3,811 4,082 4,562 4,941 5,383	12,366 12,794 13,566 13,344 13,444	10,285 11,116 12,051 12,902 13,719	207,692 209,924 211,939 213,898 215,981	207,661 209,896 211,909 213,854 215,973
1976 1977 1978 1979	1,819.0 2,026.9 2,291.4 2,557.5 2,784.2	4,082.9 4,273.6 4,503.0 4,630.6 4,615.0	256,731 274,215 296,983 327,517 369,086	97,216 102,780 110,758 119,448 133,211	1,459.4 1,616.1 1,825.9 2,055.8 2,293.0	3,017.6 3,115.4 3,276.0 3,365.5 3,385.7	5,856 6,383 7,123 7,888 8,697	13,837 14,142 14,715 14,951 14,867	14,958 16,009 17,640 19,587 21,023	218,086 220,289 222,629 225,106 227,726	218,035 220,239 222,585 225,055 227,726
1981 1982 1983 1984 1985	3,115.9 3,242.1 3,514.5 3,902.4 4,180.7	4,720.7 4,620.3 4,803.7 5,140.1 5,323.5	407,449 436,896 466,421 505,008 553,899	145,784 154,282 163,876 176,108 192,686	2,568.5 2,727.2 2,900.8 3,215.3 3,449.8	3,464.9 3,495.6 3,592.8 3,855.4 3,972.0	9,601 10,145 10,803 11,929 12,629	15,064 15,053 15,332 16,309 16,654	22,388 23,433 24,674 26,433 27,735	230,008 232,218 234,332 236,394 238,506	229,966 232,188 234,307 236,348 238,466
1986 1987 1988 1989 1990	4,422.2 4,692.3 5,049.6 5,438.7 5,743.8	5,487.7 5,649.5 5,865.2 6,062.0 6,136.3	605,623 657,134 704,921 762,360 834,818	210,819 226,619 242,683 263,898 288,148	3,658.4 3,888.7 4,184.6 4,501.0 4,804.2	4,101.0 4,168.2 4,332.1 4,416.8 4,498.2	13,289 13,896 14,905 15,790 16,721	17,039 17,164 17,678 17,854 17,996	29,458 ⁴ 30,970 ⁴ 32,191 ⁴ 34,213 ⁴ 35,353	240,682 242,842 245,061 247,387 249,956	240,651 242,804 245,021 247,342 249,913
1991 1992 1993 1994 1995 1996	5,916.7 6,244.4 6,553.0 6,935.7 7,253.8 7,576.1	6,079.4 6,244.4 6,386.1 6,608.4 6,742.2 6,906.8	908,108 981,253 1,027,488 — —	309,302 324,652 342,595 — —	4,981.6 5,277.2 5,495.6 5,762.0 6,112.4 6,449.5	4,500.0 4,626.7 4,682.0 4,786.7 4,943.3 5,086.0	17,242 18,113 18,615 19,298 20,214 21,040	17,809 18,113 18,136 18,362 18,789 19,158	⁴ 35,939 ⁴ 36,573 ⁴ 36,959 ⁴ 38,782 ⁴ 40,611	252,680 255,432 258,159 260,681 263,090 265,482	252,650 255,419 258,137 260,660 263,034 265,455

¹Data for years prior to 1963 include expenditures for government fiscal years ending during that particular calendar year. Data for 1963 and later years are the aggregations of expenditures for government fiscal years which ended on June 30 of the stated year. General expenditures exclude expenditures of publicly owned utilities and liquor stores, and of insurance-trust activities. Intergovernmental payments between state and local governments are excluded. Payments to the federal government are included.

 ² Population of the United States including Armed Forces overseas; includes Alaska and Hawaii beginning 1960. Quarterly data are averages for the period.
 ³ Population of the United States including Armed Forces overseas; includes Alaska

and Hawaii beginning 1958. Includes revisions based on the 1990 Census.

⁴Revised methodology.

⁻Data not available.

NOTE.—Gross domestic product data are adjusted by the GDP chained weight price deflator. Personal income data are adjusted by the personal consumption deflator. Some data have been revised from previously published figures.

SOURCE: Executive Office of the President, Economic Report of the President, February 1997, and Economic Indicators, May 1997; and U.S. Department of Commerce, Bureau of the Census, Consumer Income, Series P-60, No. 174; and Bureau of Economic Analysis, Survey of Current Business. (This table was prepared July 1997.)

Table 38.—Gross domestic product deflator, Consumer Price Index, education price indexes, and federal budget composite deflator: 1919 to 1997

	Calendar year				School y	ear			Federal fis	cal year
Year	Gross domestic product chain weight deflator	Consumer Price Index 1	Year	Consumer Price Index ²	Elementary/ Secondary Price Index	Higher Education Price Index	Research and Development Index	Academic Library Operations Index	Year	Federal budget composite deflator
1	2	3	4	5	6	7	8	9	10	11
1919 1929 1934 1939 1940		17.3 17.1 13.4 13.9 14.0	1919–20 1929–30 1934–35 1939–40 1940–41	19.1 17.1 13.6 14.0 14.2		=			1919 1929 1934 1939 1940	0.0867
1941 1942 1943 1944 1945	_ _ _ _	14.7 16.3 17.3 17.6 18.0	1941–42 1942–43 1943–44 1944–45 1945–46	15.6 16.9 17.4 17.8 18.2		_ _ _ _	_ _ _ _	 - -	1941 1942 1943 1944 1945	0.0909 0.1052 0.1174 0.1106 0.1075
1946 1947 1948 1949 1950		19.5 22.3 24.1 23.8 24.1	1946–47 1947–48 1948–49 1949–50 1950–51	21.2 23.3 24.1 23.7 25.1		=			1946 1947 1948 1949 1950	0.1044 0.1249 0.1280 0.1286 0.1333
1951 1952 1953 1954 1955	_ _ _	26.0 26.5 26.7 26.9 26.8	1951–52 1952–53 1953–54 1954–55 1955–56	26.3 26.7 26.9 26.8 26.9		=======================================	_ _ _ _		1951 1952 1953 1954 1955	0.1298 0.1335 0.1440 0.1493 0.1518
1956 1957 1958 1959 1960		27.2 28.1 28.9 29.1 29.6	1956–57 1957–58 1958–59 1959–60 1960–61	27.7 28.6 29.0 29.4 29.8					1956 1957 1958 1959 1960	0.1602 0.1702 0.1799 0.1917 0.2012
1961 1962 1963 1964 1965	23.6 23.9 24.2 24.6 25.0	29.9 30.2 30.6 31.0 31.5	1961–62 1962–63 1963–64 1964–65 1965–66	30.1 30.4 30.8 31.2 31.9		26.5 27.6 28.6 29.8 31.3	27.5 28.5 29.5 30.7 32.0	 	1961 1962 1963 1964 1965	0.2062 0.2087 0.2164 0.2199 0.2227
1966 1967 1968 1969 1970	25.7 26.6 27.7 29.0 30.6	32.4 33.4 34.8 36.7 38.8	1966–67 1967–68 1968–69 1969–70 1970–71	32.9 34.0 35.7 37.8 39.7		32.9 34.9 37.1 39.5 42.1	33.8 35.7 38.0 40.3 42.7	 - -	1966 1967 1968 1969 1970	0.2295 0.2368 0.2469 0.2606 0.2765
1971 1972 1973 1974 1975	32.1 33.5 35.4 38.5 42.2	40.5 41.8 44.4 49.3 53.8	1971–72 1972–73 1973–74 1974–75 1975–76	41.2 42.8 46.6 51.8 55.5	 52.7 57.3	44.3 46.7 49.9 54.3 57.8	45.0 47.1 50.1 54.8 59.0	 57.3	1971 1972 1973 1974 1975	0.2939 0.3123 0.3280 0.3547 0.4199
1976 1977 1978 1979 1980	44.6 47.5 50.9 55.3 60.4	56.9 60.6 65.2 72.6 82.4	1976–77 1977–78 1978–79 1979–80 1980–81	58.7 62.6 68.5 77.6 86.6	60.9 64.8 70.5 76.6 85.9	61.5 65.7 70.5 77.5 85.8	62.7 66.8 71.7 78.3 86.6	61.6 65.8 71.4 78.5 86.1	1976 1977 1978 1979 1980	0.4199 0.4540 0.4857 0.5267 0.5819
1981 1982 1983 1984 1985	66.1 70.2 73.2 75.9 78.6	90.9 96.5 99.6 103.9 107.6		94.1 98.2 101.8 105.8 108.8	93.7 100.0 105.0 112.0 118.5	93.9 100.0 104.8 110.8 116.3	94.0 100.0 104.3 109.8 115.2	94.0 100.0 105.1 111.2 117.6	1981 1982 1983 1984 1985	0.6421 0.6865 0.7195 0.7545 0.7829
1986 1987 1988 1989 1990	80.6 83.1 86.1 89.7 93.6	109.6 113.6 118.3 124.0 130.7	1986–87 1987–88 1988–89 1989–90 1990–91	111.2 115.8 121.2 127.0 133.9	123.3 129.8 136.3 144.3 152.3	120.9 126.1 132.8 140.8 148.2	120.0 126.8 132.1 139.0 145.8	124.2 130.0 138.6 147.4 155.7	1986 1987 1988 1989 1990	0.8050 0.8273 0.8546 0.8902 0.9257
1991 1992 1993 1994 1995	97.3 100.0 102.6 105.0 107.6	136.2 140.3 144.5 148.2 152.4	1991–92 1992–93 1993–94 1994–95 1995–96	138.2 142.5 146.2 150.4 154.5	158.5 162.2 167.1 170.6	153.4 157.9 163.3 168.2	150.5 155.2 160.2 165.4	163.3 169.7 176.0 183.3	1991 1992 1993 1994 1995	0.9695 1.0000 1.0252 1.0492 1.0745
1996 1997	109.7 —	156.9 —	1996–97 1997–98	158.9 —	_ _	_		_	1996 1997	1.0991 1.1283

¹ Index for urban wage earners and clerical workers through 1977; 1978 and later figures are for all urban consumers.

NOTE.—Some data have been revised from previously published figures.

SOURCE: Council of Economic Advisers, *Economic Indicators*, February 1991 and April 1997, and *Economic Report of the President*, February 1996; U.S. Department of Labor, Bureau of Labor Statistics, Consumer Price Index; Research Associates of Washington, "Inflation Measures for Schools and Colleges, 1990 Update," and unpublished data; and U.S. Office of Management and Budget, *Budget of the U.S. Government, Fiscal Year 1997*. (This table was prepared June 1997.)

² Consumer Price Index adjusted to a school-year basis (July through June).

[—]Data not available.